



**Beginning College Survey
of Student Engagement**

Grand Frequencies and Means

BCSSE

Institutional Report 2007



**Beginning College Survey of
Student Engagement**

**BCSSE 2007 Respondent Characteristics
Grand Results for US Institutions
Only**

	Respondents	
	<i>Count</i>	<i>%</i>
Number of Surveys Completed	62941	100%
Number of Participating US Institutions	122	100%
Mode of Completion		
Paper	49236	78%
Web	13705	22%
When Student Completed BCSSE		
Before attending orientation	6705	11%
While attending orientation	38902	63%
After attending orientation	14015	23%
Not applicable, not attending orientation	1956	3%
Student Characteristics		
<i>Enrollment Status</i>		
Full-time	59983	99%
Less than full-time	862	1%
<i>Gender</i>		
Female	35135	58%
Male	25809	42%
<i>Race/Ethnicity</i>		
American Indian or other Native American	442	1%
Asian, Asian American, or Pacific Islander	4103	7%
Black or African American	6916	11%
White (non-Hispanic)	41871	69%
Mexican or Mexican American	1210	2%
Puerto Rican	537	1%
Other Hispanic or Latino	1487	2%
Multiracial	1586	3%
Other	958	2%
I prefer not to respond	1892	3%
<i>High School Graduation Year</i>		
2004 or earlier	1327	2%
2005	614	1%
2006	1655	3%
2007	58918	94%
<i>First Generation Status</i>		
Yes	21260	39%
No	33319	61%
<i>International or Foreign National Student</i>		
Yes	2621	4%
No	58075	96%



**Beginning College Survey of
Student Engagement**

Grand Results for US Institutions

Frequency Distributions

2007



Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Grand Results for US Institutions

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
You are taking this survey:			6,705	11%	3,941	11%	2,465	10%	1,829	9%	4,091	12%
While attending orientation			38,902	63%	21,658	63%	16,407	65%	13,149	63%	20,953	64%
After attending orientation			14,015	23%	7,840	23%	5,580	22%	5,107	25%	6,834	21%
N/A, not attending orientation			1,956	3%	1,070	3%	766	3%	722	3%	860	3%
Total			61,578	100%	34,509	100%	25,218	100%	20,807	100%	32,738	100%
1. Please write in the year you graduated from high school. (for example, "2007"):			1,327	2%	542	2%	689	3%	597	3%	483	1%
2004 and earlier			614	1%	300	1%	286	1%	224	1%	286	1%
2005			1,655	3%	775	2%	807	3%	605	3%	738	2%
2006			58,918	94%	33,370	95%	23,891	93%	19,736	93%	31,674	95%
2007			62,514	100%	34,987	100%	25,673	100%	21,162	100%	33,181	100%
Total			62,514	100%	34,987	100%	25,673	100%	21,162	100%	33,181	100%
2. From which type of high school did you graduate? (Select only one.)			52,778	84%	29,948	85%	21,274	83%	18,893	89%	26,929	81%
Public			6,825	11%	3,597	10%	3,031	12%	1,679	8%	4,289	13%
Private, religiously-affiliated			2,307	4%	1,122	3%	1,105	4%	392	2%	1,638	5%
Private, independent			394	1%	210	1%	166	1%	84	0%	260	1%
Home school			387	1%	196	1%	173	1%	163	1%	152	0%
Other (e.g., GED)			62,691	100%	35,073	100%	25,749	100%	21,211	100%	33,268	100%
Total			62,691	100%	35,073	100%	25,749	100%	21,211	100%	33,268	100%
3. What were most of your high school grades? (Select only one.)			150	0%	47	0%	94	0%	57	0%	53	0%
C- or lower			1,084	2%	409	1%	628	2%	415	2%	407	1%
C			2,415	4%	998	3%	1,344	5%	992	5%	914	3%
C+			4,184	7%	1,755	5%	2,274	9%	1,573	7%	1,859	6%
B-			13,378	22%	6,685	19%	6,271	25%	4,750	23%	6,619	20%
B			13,198	21%	7,263	21%	5,551	22%	4,631	22%	6,779	21%
B+			12,776	21%	7,692	22%	4,703	18%	4,090	19%	7,301	22%
A-			14,746	24%	9,821	28%	4,578	18%	4,489	21%	8,975	27%
A			203	0%	96	0%	93	0%	66	0%	85	0%
Grades not used			62,134	100%	34,766	100%	25,536	100%	21,063	100%	32,992	100%
Total			62,134	100%	34,766	100%	25,536	100%	21,063	100%	32,992	100%
4. To date, in which of the following math classes did you earn a passing grade?			646	1%	321	1%	296	1%	243	1%	288	1%
a. Pre-calculus/Trigonometry			43,464	70%	24,011	69%	18,286	72%	13,676	65%	24,904	76%
Did not pass			17,683	29%	10,312	30%	6,788	27%	7,017	34%	7,712	23%
Passed			61,793	100%	34,644	100%	25,370	100%	20,936	100%	32,904	100%
Did not take			578	1%	274	1%	279	1%	221	1%	261	1%
b. Calculus			16,145	27%	8,452	26%	7,302	30%	4,438	22%	10,196	33%
Did not pass			42,003	72%	24,377	74%	16,387	68%	15,236	77%	20,881	67%
Passed			58,726	100%	33,103	100%	23,968	100%	19,895	100%	31,338	100%
Did not take			58,726	100%	33,103	100%	23,968	100%	19,895	100%	31,338	100%
Total			58,726	100%	33,103	100%	23,968	100%	19,895	100%	31,338	100%

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Grand Results for US Institutions

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
c. Probability or Statistics	hstats	Did not pass	357	1%	174	1%	167	1%	109	1%	169	1%
		Passed	15,029	26%	8,214	25%	6,406	27%	4,750	24%	8,518	28%
		Did not take	42,435	73%	24,278	74%	16,957	72%	14,807	75%	22,092	72%
		Total	57,821	100%	32,666	100%	23,530	100%	19,666	100%	30,779	100%
5. During <i>high school</i> , how many years of the following subjects did you complete?												
a. English/Literature	heng	0 years	50	0%	22	0%	23	0%	15	0%	23	0%
		1 year	79	0%	32	0%	42	0%	25	0%	28	0%
		2 years	305	0%	127	0%	163	1%	103	0%	148	0%
		3 years	1,442	2%	723	2%	651	3%	474	2%	714	2%
		4 years	57,588	92%	32,264	92%	23,743	93%	19,609	93%	30,622	92%
		5 or more years	2,901	5%	1,780	5%	1,020	4%	913	4%	1,624	5%
		Total	62,365	100%	34,948	100%	25,642	100%	21,139	100%	33,159	100%
b. Math	hmath	0 years	35	0%	17	0%	15	0%	10	0%	18	0%
		1 year	110	0%	56	0%	45	0%	43	0%	39	0%
		2 years	1,137	2%	617	2%	468	2%	436	2%	513	2%
		3 years	13,159	21%	7,715	22%	5,000	19%	4,933	23%	6,341	19%
		4 years	42,669	68%	23,885	68%	17,657	69%	14,032	66%	23,251	70%
		5 or more years	5,243	8%	2,642	8%	2,466	10%	1,672	8%	3,005	9%
		Total	62,353	100%	34,932	100%	25,651	100%	21,126	100%	33,167	100%
c. Science	hsci	0 years	66	0%	33	0%	26	0%	21	0%	30	0%
		1 year	190	0%	106	0%	73	0%	67	0%	81	0%
		2 years	2,570	4%	1,341	4%	1,125	4%	959	5%	1,180	4%
		3 years	21,569	35%	12,395	36%	8,521	33%	7,839	37%	10,744	32%
		4 years	33,436	54%	18,643	53%	13,935	54%	10,807	51%	18,525	56%
		5 or more years	4,413	7%	2,357	7%	1,922	8%	1,410	7%	2,538	8%
		Total	62,244	100%	34,875	100%	25,602	100%	21,103	100%	33,098	100%
d. History/Social Science	hhist	0 years	70	0%	25	0%	41	0%	26	0%	29	0%
		1 year	260	0%	134	0%	111	0%	106	1%	108	0%
		2 years	2,683	4%	1,417	4%	1,154	5%	968	5%	1,291	4%
		3 years	18,378	30%	10,601	30%	7,296	29%	6,551	31%	9,451	29%
		4 years	37,806	61%	20,947	60%	15,806	62%	12,526	59%	20,435	62%
		5 or more years	2,948	5%	1,685	5%	1,181	5%	889	4%	1,750	5%
		Total	62,145	100%	34,809	100%	25,589	100%	21,066	100%	33,064	100%

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Beginning College Survey of Student Engagement

**BCSSE 2007 Engagement Item Frequency Distributions
Grand Results for US Institutions**

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
e. Foreign Language	hforlan	0 years	2,154	3%	939	3%	1,123	4%	870	4%	859	3%
		1 year	3,303	5%	1,537	4%	1,633	6%	1,373	7%	1,378	4%
		2 years	20,461	33%	10,566	30%	9,295	36%	7,590	36%	9,898	30%
		3 years	19,684	32%	11,287	32%	7,879	31%	6,511	31%	10,785	33%
		4 years	14,259	23%	9,038	26%	4,887	19%	4,139	20%	8,675	26%
		5 or more years	2,396	4%	1,531	4%	788	3%	626	3%	1,524	5%
		Total	62,257	100%	34,898	100%	25,605	100%	21,109	100%	33,119	100%
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?												
a. Advanced Placement (AP) classes	hapcl	0 classes	26,393	44%	14,242	42%	11,430	46%	10,154	50%	12,225	38%
		1 class	10,914	18%	6,223	18%	4,365	18%	3,847	19%	5,654	18%
		2 classes	7,740	13%	4,455	13%	3,058	12%	2,510	12%	4,363	14%
		3 classes	5,234	9%	3,086	9%	2,020	8%	1,463	7%	3,267	10%
		4 classes	3,758	6%	2,239	7%	1,418	6%	960	5%	2,433	8%
		5 or more classes	6,180	10%	3,617	11%	2,421	10%	1,437	7%	4,276	13%
		Total	60,219	100%	33,862	100%	24,712	100%	20,371	100%	32,218	100%
b. Honors classes (not AP) taught at your high school	hhonor	0 classes	22,491	37%	11,751	35%	10,054	41%	8,523	42%	10,482	33%
		1 class	6,836	11%	3,857	11%	2,790	11%	2,382	12%	3,511	11%
		2 classes	6,047	10%	3,429	10%	2,466	10%	2,028	10%	3,287	10%
		3 classes	4,689	8%	2,747	8%	1,817	7%	1,530	7%	2,614	8%
		4 classes	3,788	6%	2,313	7%	1,373	6%	1,264	6%	2,094	7%
		5 or more classes	16,327	27%	9,816	29%	6,141	25%	4,717	23%	10,107	31%
		Total	60,178	100%	33,913	100%	24,641	100%	20,444	100%	32,095	100%
7. During your <u>last year of high school</u> , about how much reading and writing did you do?												
a. Assigned Reading (textbooks or other course materials)	hreadasg	None	430	1%	179	1%	236	1%	154	1%	202	1%
		Very little	4,446	7%	1,973	6%	2,361	9%	1,586	7%	2,275	7%
		Some	18,055	29%	8,798	25%	8,771	34%	6,394	30%	9,199	28%
		Quite a bit	23,633	38%	13,495	39%	9,512	37%	8,069	38%	12,626	38%
		Very much	15,725	25%	10,522	30%	4,770	19%	4,944	23%	8,861	27%
		Total	62,289	100%	34,967	100%	25,650	100%	21,147	100%	33,163	100%
b. Writing short papers or reports (5 or fewer pages)	hwrite5	None	278	0%	145	0%	119	0%	104	0%	115	0%
		Very little	3,362	5%	1,766	5%	1,489	6%	1,304	6%	1,520	5%
		Some	15,447	25%	7,808	22%	7,243	28%	5,511	26%	7,815	24%
		Quite a bit	24,518	39%	13,402	38%	10,471	41%	8,201	39%	13,246	40%
		Very much	18,702	30%	11,846	34%	6,341	25%	6,029	29%	10,478	32%
		Total	62,307	100%	34,967	100%	25,663	100%	21,149	100%	33,174	100%

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Grand Results for US Institutions

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
c. Writing longer papers or reports (more than 5 pages)	hwrite5m	None	4,750	8%	2,741	8%	1,872	7%	1,754	8%	2,311	7%
		Very little	19,075	31%	10,289	29%	8,324	32%	6,689	32%	10,047	30%
		Some	21,888	35%	11,883	34%	9,422	37%	7,134	34%	12,034	36%
		Quite a bit	10,677	17%	6,182	18%	4,189	16%	3,539	17%	5,771	17%
		Very much	5,824	9%	3,826	11%	1,813	7%	1,984	9%	2,973	9%
		Total	62,214	100%	34,921	100%	25,620	100%	21,100	100%	33,136	100%
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?												
a. Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	0 hours per week	1,202	2%	313	1%	847	3%	419	2%	597	2%
		1-5 hours per week	25,380	41%	13,030	37%	11,642	45%	9,472	45%	12,472	38%
		6-10 hours per week	18,136	29%	10,343	30%	7,384	29%	6,206	29%	9,714	29%
		11-15 hours per week	9,250	15%	5,706	16%	3,334	13%	2,797	13%	5,338	16%
		16-20 hours per week	4,495	7%	2,990	9%	1,399	5%	1,281	6%	2,699	8%
		21-25 hours per week	2,210	4%	1,514	4%	640	2%	561	3%	1,405	4%
		26-30 hours per week	924	1%	649	2%	241	1%	254	1%	561	2%
		More than 30 hours per week	713	1%	462	1%	230	1%	197	1%	424	1%
		Total	62,310	100%	35,007	100%	25,717	100%	21,187	100%	33,210	100%
b. Working for pay (before or after school, weekends)	hwork	0 hours per week	18,323	29%	9,337	27%	8,545	33%	5,269	25%	10,646	32%
		1-5 hours per week	6,257	10%	3,634	10%	2,463	10%	1,606	8%	3,957	12%
		6-10 hours per week	7,075	11%	4,249	12%	2,679	10%	2,075	10%	4,209	13%
		11-15 hours per week	8,507	14%	5,213	15%	3,068	12%	2,932	14%	4,594	14%
		16-20 hours per week	10,189	16%	6,011	17%	3,911	15%	4,011	19%	4,889	15%
		21-25 hours per week	6,264	10%	3,539	10%	2,556	10%	2,698	13%	2,723	8%
		26-30 hours per week	3,265	5%	1,832	5%	1,337	5%	1,487	7%	1,280	4%
		More than 30 hours per week	2,384	4%	1,162	3%	1,145	4%	1,094	5%	885	3%
Total	62,264	100%	34,977	100%	25,704	100%	21,172	100%	33,183	100%		
c. Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr	0 hours per week	5,907	9%	3,227	9%	2,493	10%	2,486	12%	2,406	7%
		1-5 hours per week	13,709	22%	8,629	25%	4,741	18%	5,121	24%	6,667	20%
		6-10 hours per week	11,223	18%	6,669	19%	4,255	17%	3,774	18%	6,051	18%
		11-15 hours per week	11,706	19%	6,533	19%	4,874	19%	3,673	17%	6,676	20%
		16-20 hours per week	9,446	15%	4,847	14%	4,397	17%	2,932	14%	5,513	17%
		21-25 hours per week	4,872	8%	2,491	7%	2,266	9%	1,479	7%	2,866	9%
		26-30 hours per week	1,992	3%	1,023	3%	915	4%	626	3%	1,133	3%
		More than 30 hours per week	3,466	6%	1,597	5%	1,783	7%	1,098	5%	1,905	6%
Total	62,321	100%	35,016	100%	25,724	100%	21,189	100%	33,217	100%		

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**BCSSE 2007 Engagement Item Frequency Distributions
Grand Results for US Institutions**

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
d. Relaxing and socializing (watching TV, partying, etc.)	hsocial	0 hours per week	276	0%	153	0%	116	0%	104	0%	120	0%
		1-5 hours per week	11,056	18%	7,410	21%	3,350	13%	4,046	19%	5,370	16%
		6-10 hours per week	17,195	28%	10,484	30%	6,286	24%	6,009	28%	9,119	27%
		11-15 hours per week	13,319	21%	7,419	21%	5,574	22%	4,418	21%	7,315	22%
		16-20 hours per week	9,348	15%	4,767	14%	4,373	17%	3,008	14%	5,286	16%
		21-25 hours per week	4,628	7%	2,231	6%	2,280	9%	1,527	7%	2,543	8%
		26-30 hours per week	2,164	3%	1,015	3%	1,082	4%	723	3%	1,165	4%
		More than 30 hours per week	4,312	7%	1,539	4%	2,647	10%	1,353	6%	2,287	7%
		Total	62,298	100%	35,018	100%	25,708	100%	21,188	100%	33,205	100%
9. During your last year of high school, about how often did you do each of the following?												
a. Asked questions in class or contributed to class discussions	hclquest	Never	720	1%	353	1%	354	1%	267	1%	351	1%
		Sometimes	15,685	25%	8,523	24%	6,792	27%	5,559	26%	7,898	24%
		Often	23,231	37%	12,516	36%	10,165	40%	7,921	37%	12,363	37%
		Very often	22,438	36%	13,582	39%	8,293	32%	7,393	35%	12,517	38%
		Total	62,074	100%	34,974	100%	25,604	100%	21,140	100%	33,129	100%
b. Made a class presentation	hclprese	Never	1,077	2%	568	2%	472	2%	387	2%	492	1%
		Sometimes	29,729	48%	16,024	46%	13,030	51%	10,169	48%	15,895	48%
		Often	23,259	37%	13,386	38%	9,322	36%	7,793	37%	12,649	38%
		Very often	7,977	13%	4,983	14%	2,762	11%	2,778	13%	4,080	12%
		Total	62,042	100%	34,961	100%	25,586	100%	21,127	100%	33,116	100%
c. Came to class without completing readings or assignments	hclunpre	Never	18,623	30%	12,376	35%	5,864	23%	6,353	30%	10,083	30%
		Sometimes	37,891	61%	20,471	59%	16,496	64%	13,019	62%	20,048	61%
		Often	4,144	7%	1,560	4%	2,459	10%	1,342	6%	2,222	7%
		Very often	1,349	2%	533	2%	757	3%	411	2%	741	2%
		Total	62,007	100%	34,940	100%	25,576	100%	21,125	100%	33,094	100%
d. Discussed grades or assignments with a teacher	hfacgrad	Never	2,946	5%	1,510	4%	1,380	5%	1,063	5%	1,518	5%
		Sometimes	27,468	44%	15,605	45%	11,238	44%	9,093	43%	15,159	46%
		Often	22,432	36%	12,362	35%	9,514	37%	7,708	37%	11,915	36%
		Very often	8,998	15%	5,384	15%	3,371	13%	3,210	15%	4,425	13%
		Total	61,844	100%	34,861	100%	25,503	100%	21,074	100%	33,017	100%
e. Worked with other students on projects during class	hclassgr	Never	1,095	2%	575	2%	490	2%	331	2%	608	2%
		Sometimes	20,780	34%	11,552	33%	8,743	34%	6,798	32%	11,404	34%
		Often	29,183	47%	16,206	46%	12,289	48%	10,060	48%	15,586	47%
		Very often	10,883	18%	6,588	19%	4,018	16%	3,910	19%	5,472	17%
		Total	61,941	100%	34,921	100%	25,540	100%	21,099	100%	33,070	100%

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Grand Results for US Institutions

	Variable	Response Options	All Students		Gender				First Generation ^a				
			Grand Results		Female		Male		Yes		No		
			Count	%	Count	%	Count	%	Count	%	Count	%	
f.	Worked with classmates outside of class to prepare for assignments	hoccgrp	Never	8,754	14%	4,508	13%	4,045	16%	3,295	16%	4,256	13%
			Sometimes	34,353	55%	19,272	55%	14,286	56%	11,639	55%	18,645	56%
			Often	14,465	23%	8,455	24%	5,662	22%	4,731	22%	7,901	24%
			Very often	4,442	7%	2,722	8%	1,591	6%	1,465	7%	2,310	7%
			Total	62,014	100%	34,957	100%	25,584	100%	21,130	100%	33,112	100%
g.	Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	Never	9,184	15%	4,235	12%	4,775	19%	3,123	15%	5,021	15%
			Sometimes	25,947	42%	14,025	40%	11,304	44%	8,838	42%	13,706	41%
			Often	17,582	28%	10,486	30%	6,696	26%	6,035	29%	9,378	28%
			Very often	9,199	15%	6,208	18%	2,790	11%	3,126	15%	4,993	15%
			Total	61,912	100%	34,954	100%	25,565	100%	21,122	100%	33,098	100%
h.	Had serious conversations with students of a different race or ethnicity than your own	hdivrstu	Never	10,765	17%	6,359	18%	4,186	16%	4,030	19%	5,449	16%
			Sometimes	20,501	33%	11,841	34%	8,228	32%	6,872	33%	11,239	34%
			Often	15,049	24%	8,032	23%	6,656	26%	4,987	24%	8,081	24%
			Very often	15,523	25%	8,676	25%	6,476	25%	5,223	25%	8,293	25%
			Total	61,838	100%	34,908	100%	25,546	100%	21,112	100%	33,062	100%
i.	Discussed ideas from your readings or classes with teachers outside of class	hfacidea	Never	16,850	27%	9,514	27%	6,979	27%	6,039	29%	8,870	27%
			Sometimes	28,705	46%	16,324	47%	11,742	46%	9,703	46%	15,488	47%
			Often	11,496	19%	6,331	18%	4,892	19%	3,776	18%	6,172	19%
			Very often	4,765	8%	2,733	8%	1,919	8%	1,578	7%	2,519	8%
			Total	61,816	100%	34,902	100%	25,532	100%	21,096	100%	33,049	100%
j.	Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	Never	5,821	9%	2,616	7%	3,086	12%	2,249	11%	2,716	8%
			Sometimes	28,528	46%	15,540	44%	12,325	48%	10,194	48%	14,728	45%
			Often	19,144	31%	11,347	32%	7,393	29%	6,140	29%	10,782	33%
			Very often	8,389	14%	5,445	16%	2,752	11%	2,548	12%	4,854	15%
			Total	61,882	100%	34,948	100%	25,556	100%	21,131	100%	33,080	100%
k.	Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan	Never	3,135	5%	1,508	4%	1,563	6%	1,012	5%	1,725	5%
			Sometimes	23,890	39%	12,690	36%	10,665	42%	7,472	35%	13,592	41%
			Often	22,087	36%	12,563	36%	9,038	35%	7,671	36%	11,739	35%
			Very often	12,746	21%	8,169	23%	4,283	17%	4,958	23%	6,026	18%
			Total	61,858	100%	34,930	100%	25,549	100%	21,113	100%	33,082	100%
l.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu	Never	7,667	12%	4,257	12%	3,247	13%	2,941	14%	3,642	11%
			Sometimes	23,351	38%	13,422	38%	9,425	37%	8,138	39%	12,286	37%
			Often	16,779	27%	9,256	27%	7,174	28%	5,606	27%	9,168	28%
			Very often	13,985	23%	7,957	23%	5,680	22%	4,412	21%	7,951	24%
			Total	61,782	100%	34,892	100%	25,526	100%	21,097	100%	33,047	100%

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Grand Results for US Institutions

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
m. Missed a day of school	hmisssch	Never	8,727	14%	4,132	12%	4,393	17%	2,701	13%	4,881	15%
		Sometimes	44,361	72%	25,677	74%	17,719	70%	15,268	73%	23,717	72%
		Often	5,775	9%	3,427	10%	2,224	9%	2,059	10%	2,956	9%
		Very often	2,828	5%	1,602	5%	1,147	5%	1,016	5%	1,451	4%
		Total	61,691	100%	34,838	100%	25,483	100%	21,044	100%	33,005	100%
10. Did you take the SAT and/or ACT?	hsatact	No	1086	2%	518	1%	533	2%	421	2%	429	1%
		Yes	60271	98%	34144	99%	24810	98%	20512	98%	32423	99%
		Total	61357	100%	34662	100%	25343	100%	20933	100%	32852	100%
a. SAT Composite Score categories (SAT scores or ACT scores convertd to SAT scale)	SAT_ACTr	900 or lower	15984	31%	9544	33%	6152	28%	7075	41%	6323	22%
		901 - 1000	9210	18%	5195	18%	3909	18%	3461	20%	4809	17%
		1001 - 1100	11423	22%	6274	22%	5016	23%	3643	21%	6819	24%
		1101 - 1200	8308	16%	4467	16%	3749	17%	2055	12%	5707	20%
		1201 - 1300	3880	8%	1984	7%	1854	9%	727	4%	2966	10%
		1301 - 1400	2166	4%	1041	4%	1106	5%	292	2%	1793	6%
		1400 - 1600	0	0%	0	0%	0	0%	0	0%	0	0%
		Total	50971	100%	28505	100%	21786	100%	17253	100%	28417	100%
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?												
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvarts	1 Not involved	26,108	42%	12,262	35%	13,347	52%	9,800	47%	13,008	39%
		2	6,990	11%	3,981	11%	2,846	11%	2,353	11%	3,739	11%
		3	5,668	9%	3,542	10%	2,010	8%	1,865	9%	3,067	9%
		4	5,265	9%	3,367	10%	1,783	7%	1,673	8%	2,907	9%
		5	4,552	7%	2,959	8%	1,501	6%	1,350	6%	2,690	8%
		6 Highly involved	12,994	21%	8,728	25%	4,009	16%	4,000	19%	7,612	23%
		Total	61,577	100%	34,839	100%	25,496	100%	21,041	100%	33,023	100%
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvathl	1 Not involved	16,198	26%	10,593	30%	5,291	21%	6,207	29%	7,810	24%
		2	5,169	8%	3,061	9%	1,987	8%	1,798	9%	2,728	8%
		3	5,833	9%	3,409	10%	2,294	9%	2,027	10%	3,089	9%
		4	6,292	10%	3,535	10%	2,648	10%	2,144	10%	3,426	10%
		5	6,029	10%	3,336	10%	2,564	10%	1,880	9%	3,508	11%
		6 Highly involved	22,067	36%	10,915	31%	10,714	42%	7,006	33%	12,464	38%
		Total	61,588	100%	34,849	100%	25,498	100%	21,062	100%	33,025	100%

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Beginning College Survey of Student Engagement

**BCSSE 2007 Engagement Item Frequency Distributions
Grand Results for US Institutions**

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
c. Student government	hstugov	1 Not involved	41,132	67%	22,280	64%	17,995	71%	14,158	68%	21,839	66%
		2	6,912	11%	3,899	11%	2,879	11%	2,282	11%	3,778	11%
		3	4,628	8%	2,674	8%	1,895	7%	1,590	8%	2,492	8%
		4	2,902	5%	1,794	5%	1,046	4%	979	5%	1,595	5%
		5	1,975	3%	1,335	4%	598	2%	618	3%	1,140	3%
		6 Highly involved	3,777	6%	2,704	8%	999	4%	1,320	6%	2,090	6%
		Total	61,326	100%	34,686	100%	25,412	100%	20,947	100%	32,934	100%
d. Publications (student newspaper, yearbook, etc.)	hinvpubs	1 Not involved	41,481	68%	21,785	63%	18,903	74%	14,110	67%	22,339	68%
		2	6,434	10%	3,791	11%	2,510	10%	2,170	10%	3,478	11%
		3	4,473	7%	2,775	8%	1,605	6%	1,534	7%	2,379	7%
		4	2,945	5%	1,941	6%	933	4%	1,035	5%	1,517	5%
		5	1,891	3%	1,326	4%	521	2%	668	3%	1,010	3%
		6 Highly involved	4,149	7%	3,099	9%	956	4%	1,468	7%	2,203	7%
		Total	61,373	100%	34,717	100%	25,428	100%	20,985	100%	32,926	100%
e. Academic honor societies	hinvhono	1 Not involved	31,350	51%	15,820	46%	14,862	58%	11,355	54%	15,582	47%
		2	5,471	9%	2,943	8%	2,410	9%	1,810	9%	2,910	9%
		3	5,997	10%	3,315	10%	2,556	10%	1,911	9%	3,426	10%
		4	6,136	10%	3,710	11%	2,316	9%	1,826	9%	3,722	11%
		5	5,349	9%	3,750	11%	1,503	6%	1,646	8%	3,260	10%
		6 Highly involved	7,024	11%	5,150	15%	1,762	7%	2,428	12%	3,998	12%
		Total	61,327	100%	34,688	100%	25,409	100%	20,976	100%	32,898	100%
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl	1 Not involved	39,915	65%	22,372	64%	16,716	66%	14,260	68%	20,559	62%
		2	6,735	11%	3,726	11%	2,886	11%	2,127	10%	3,850	12%
		3	5,613	9%	3,097	9%	2,407	9%	1,730	8%	3,256	10%
		4	3,828	6%	2,168	6%	1,571	6%	1,213	6%	2,194	7%
		5	2,211	4%	1,416	4%	760	3%	669	3%	1,312	4%
		6 Highly involved	3,120	5%	1,967	6%	1,100	4%	1,008	5%	1,775	5%
		Total	61,422	100%	34,746	100%	25,440	100%	21,007	100%	32,946	100%
g. Vocational clubs (business, health, technology, etc.)	hinvvcl	1 Not involved	44,042	72%	25,061	72%	18,103	71%	14,956	71%	23,811	72%
		2	5,294	9%	2,841	8%	2,345	9%	1,698	8%	2,909	9%
		3	4,199	7%	2,157	6%	1,962	8%	1,398	7%	2,289	7%
		4	2,961	5%	1,632	5%	1,258	5%	1,038	5%	1,526	5%
		5	1,793	3%	1,076	3%	680	3%	632	3%	940	3%
		6 Highly involved	3,119	5%	1,976	6%	1,089	4%	1,285	6%	1,453	4%
		Total	61,408	100%	34,743	100%	25,437	100%	21,007	100%	32,928	100%

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Beginning College Survey of Student Engagement

**BCSSE 2007 Engagement Item Frequency Distributions
Grand Results for US Institutions**

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
h. Religious youth groups	hrelgrp	1 Not involved	37,064	60%	20,049	58%	16,311	64%	13,719	65%	18,436	56%
		2	5,038	8%	2,900	8%	2,033	8%	1,627	8%	2,790	8%
		3	5,199	8%	2,986	9%	2,091	8%	1,620	8%	2,996	9%
		4	4,047	7%	2,374	7%	1,577	6%	1,216	6%	2,380	7%
		5	2,931	5%	1,786	5%	1,093	4%	860	4%	1,821	6%
		6 Highly involved	7,198	12%	4,701	14%	2,348	9%	1,974	9%	4,562	14%
		Total	61,477	100%	34,796	100%	25,453	100%	21,016	100%	32,985	100%
12. Overall, how academically challenging was your high school?	hacachal	1 Not at all challenging	1,414	2%	535	2%	842	3%	573	3%	621	2%
		2	4,995	8%	2,401	7%	2,515	10%	2,025	10%	2,329	7%
		3	12,864	21%	6,926	20%	5,644	22%	4,945	24%	6,093	19%
		4	24,232	39%	14,112	41%	9,661	38%	8,729	42%	12,547	38%
		5	14,417	23%	8,740	25%	5,403	21%	4,005	19%	8,950	27%
		6 Extremely challenging	3,493	6%	2,027	6%	1,380	5%	742	4%	2,381	7%
		Total	61,415	100%	34,741	100%	25,445	100%	21,019	100%	32,921	100%
13. During the coming school year, about how many hours do you think you will spend in a typical 7-day week doing each of the following?												
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cacadpr	0 hours per week	66	0%	17	0%	43	0%	22	0%	22	0%
		1-5 hours per week	1,949	3%	913	3%	968	4%	714	3%	811	2%
		6-10 hours per week	9,528	16%	4,911	14%	4,411	17%	3,546	17%	4,555	14%
		11-15 hours per week	15,837	26%	8,653	25%	6,908	27%	5,525	26%	8,430	26%
		16-20 hours per week	16,112	26%	9,230	27%	6,602	26%	5,406	26%	8,947	27%
		21-25 hours per week	10,196	17%	6,224	18%	3,799	15%	3,316	16%	5,833	18%
		26-30 hours per week	4,817	8%	3,068	9%	1,666	7%	1,543	7%	2,786	8%
		More than 30 hours per week	2,827	5%	1,716	5%	1,052	4%	940	4%	1,543	5%
		Total	61,332	100%	34,732	100%	25,449	100%	21,012	100%	32,927	100%
b. Working for pay on- or off-campus	cwork	0 hours per week	15,947	26%	8,685	25%	6,980	27%	3,948	19%	10,347	31%
		1-5 hours per week	6,676	11%	3,900	11%	2,665	10%	1,783	8%	4,127	13%
		6-10 hours per week	12,635	21%	7,475	22%	4,961	20%	4,413	21%	6,775	21%
		11-15 hours per week	11,133	18%	6,379	18%	4,542	18%	4,226	20%	5,492	17%
		16-20 hours per week	8,738	14%	4,915	14%	3,637	14%	3,774	18%	3,810	12%
		21-25 hours per week	3,341	5%	1,843	5%	1,420	6%	1,514	7%	1,356	4%
		26-30 hours per week	1,485	2%	843	2%	600	2%	689	3%	552	2%
		More than 30 hours per week	1,285	2%	653	2%	598	2%	635	3%	426	1%
		Total	61,240	100%	34,693	100%	25,403	100%	20,982	100%	32,885	100%

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Grand Results for US Institutions

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr	0 hours per week	4,206	7%	2,251	6%	1,851	7%	1,780	8%	1,753	5%
		1-5 hours per week	15,607	25%	9,666	28%	5,657	22%	5,911	28%	7,730	23%
		6-10 hours per week	18,076	29%	10,545	30%	7,213	28%	6,006	29%	9,971	30%
		11-15 hours per week	11,836	19%	6,602	19%	5,017	20%	3,822	18%	6,701	20%
		16-20 hours per week	6,560	11%	3,390	10%	3,051	12%	1,952	9%	3,861	12%
		21-25 hours per week	2,800	5%	1,360	4%	1,388	5%	839	4%	1,632	5%
		26-30 hours per week	1,022	2%	490	1%	515	2%	319	2%	600	2%
		More than 30 hours per week	1,262	2%	463	1%	770	3%	389	2%	721	2%
	Total	61,369	100%	34,767	100%	25,462	100%	21,018	100%	32,969	100%	
d. Relaxing or socializing (watching TV, partying, etc.)	csocial	0 hours per week	467	1%	244	1%	217	1%	195	1%	162	0%
		1-5 hours per week	12,771	21%	8,380	24%	4,146	16%	5,110	24%	5,724	17%
		6-10 hours per week	19,596	32%	11,714	34%	7,505	29%	7,004	33%	10,309	31%
		11-15 hours per week	14,745	24%	8,041	23%	6,447	25%	4,694	22%	8,510	26%
		16-20 hours per week	8,092	13%	4,004	12%	3,950	16%	2,359	11%	4,861	15%
		21-25 hours per week	3,225	5%	1,481	4%	1,683	7%	960	5%	1,936	6%
		26-30 hours per week	1,039	2%	462	1%	554	2%	292	1%	626	2%
		More than 30 hours per week	1,466	2%	449	1%	981	4%	423	2%	840	3%
	Total	61,401	100%	34,775	100%	25,483	100%	21,037	100%	32,968	100%	
14. During the coming school year, about how often do you expect to do each of the following?												
a. Ask questions in class or contribute to class discussions	cclquest	Never	303	0%	170	0%	124	0%	123	1%	140	0%
		Sometimes	12,481	20%	6,941	20%	5,317	21%	4,331	21%	6,581	20%
		Often	28,249	46%	15,467	44%	12,320	48%	9,626	46%	15,286	46%
		Very often	20,459	33%	12,310	35%	7,795	31%	7,024	33%	11,062	33%
		Total	61,492	100%	34,888	100%	25,556	100%	21,104	100%	33,069	100%
b. Make a class presentation	cclprese	Never	864	1%	493	1%	350	1%	284	1%	430	1%
		Sometimes	23,270	38%	12,930	37%	9,939	39%	7,633	36%	12,933	39%
		Often	28,314	46%	15,992	46%	11,884	47%	9,803	47%	15,301	46%
		Very often	8,921	15%	5,412	16%	3,329	13%	3,343	16%	4,358	13%
		Total	61,369	100%	34,827	100%	25,502	100%	21,063	100%	33,022	100%
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra	Never	159	0%	64	0%	90	0%	48	0%	67	0%
		Sometimes	5,832	9%	2,630	8%	3,066	12%	1,986	9%	2,866	9%
		Often	28,359	46%	14,733	42%	13,166	52%	9,629	46%	15,363	47%
		Very often	27,045	44%	17,408	50%	9,206	36%	9,413	45%	14,725	45%
		Total	61,395	100%	34,835	100%	25,528	100%	21,076	100%	33,021	100%

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Grand Results for US Institutions

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects during class	cclassgr	Never	2,837	5%	1,761	5%	1,024	4%	860	4%	1,723	5%
		Sometimes	22,661	37%	13,294	38%	8,999	35%	7,404	35%	12,874	39%
		Often	24,830	40%	13,369	38%	11,074	43%	8,722	41%	13,014	39%
		Very often	10,990	18%	6,378	18%	4,391	17%	4,067	19%	5,369	16%
		Total	61,318	100%	34,802	100%	25,488	100%	21,053	100%	32,980	100%
e. Work with classmates outside of class to prepare class assignments	cocgrpr	Never	974	2%	497	1%	454	2%	354	2%	465	1%
		Sometimes	16,947	28%	9,357	27%	7,280	29%	5,857	28%	9,054	27%
		Often	28,177	46%	15,643	45%	12,133	48%	9,499	45%	15,424	47%
		Very often	15,261	25%	9,340	27%	5,634	22%	5,356	25%	8,056	24%
		Total	61,359	100%	34,837	100%	25,501	100%	21,066	100%	32,999	100%
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea	Never	612	1%	362	1%	234	1%	242	1%	275	1%
		Sometimes	13,793	22%	7,154	21%	6,381	25%	4,806	23%	7,138	22%
		Often	29,745	48%	16,276	47%	12,988	51%	10,200	48%	16,125	49%
		Very often	17,200	28%	11,033	32%	5,905	23%	5,815	28%	9,476	29%
		Total	61,350	100%	34,825	100%	25,508	100%	21,063	100%	33,014	100%
g. Discuss grades or assignments with an instructor	cfacgrad	Never	726	1%	350	1%	366	1%	278	1%	358	1%
		Sometimes	19,478	32%	10,736	31%	8,418	33%	6,321	30%	10,961	33%
		Often	26,288	43%	14,666	42%	11,208	44%	8,885	42%	14,439	44%
		Very often	14,853	24%	9,081	26%	5,507	22%	5,585	27%	7,244	22%
		Total	61,345	100%	34,833	100%	25,499	100%	21,069	100%	33,002	100%
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	Never	3,627	6%	2,144	6%	1,426	6%	1,332	6%	1,852	6%
		Sometimes	28,197	46%	16,045	46%	11,713	46%	9,555	45%	15,534	47%
		Often	20,520	33%	11,254	32%	8,918	35%	6,977	33%	11,049	33%
		Very often	8,996	15%	5,373	15%	3,457	14%	3,212	15%	4,558	14%
		Total	61,340	100%	34,816	100%	25,514	100%	21,076	100%	32,993	100%
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed	Never	1,200	2%	682	2%	496	2%	447	2%	594	2%
		Sometimes	18,739	31%	10,475	30%	7,980	31%	6,437	31%	10,069	31%
		Often	28,311	46%	15,753	45%	12,142	48%	9,547	45%	15,629	47%
		Very often	13,013	21%	7,910	23%	4,888	19%	4,632	22%	6,707	20%
		Total	61,263	100%	34,820	100%	25,506	100%	21,063	100%	32,999	100%
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe	Never	4,538	7%	2,353	7%	2,110	8%	1,610	8%	2,397	7%
		Sometimes	29,840	49%	16,507	47%	12,905	51%	10,056	48%	16,515	50%
		Often	19,844	32%	11,558	33%	7,974	31%	6,799	32%	10,690	32%
		Very often	6,998	11%	4,384	13%	2,500	10%	2,593	12%	3,377	10%
		Total	61,220	100%	34,802	100%	25,489	100%	21,058	100%	32,979	100%

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Grand Results for US Institutions

	Variable	Response Options	All Students		Gender				First Generation ^a				
			Grand Results		Female		Male		Yes		No		
			Count	%	Count	%	Count	%	Count	%	Count	%	
k.	Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	Never	1,747	3%	788	2%	932	4%	637	3%	861	3%
			Sometimes	22,676	37%	12,190	35%	10,135	40%	8,090	38%	11,817	36%
			Often	25,259	41%	14,445	42%	10,449	41%	8,471	40%	13,967	42%
			Very often	11,508	19%	7,376	21%	3,953	16%	3,841	18%	6,332	19%
			Total	61,190	100%	34,799	100%	25,469	100%	21,039	100%	32,977	100%
l.	Have serious conversations with students of a different race or ethnicity than your own	cdivrstu	Never	2,138	3%	1,018	3%	1,073	4%	763	4%	1,039	3%
			Sometimes	19,513	32%	10,975	32%	8,258	32%	6,772	32%	10,423	32%
			Often	23,716	39%	13,371	38%	10,001	39%	7,990	38%	13,030	40%
			Very often	15,797	26%	9,415	27%	6,133	24%	5,503	26%	8,476	26%
			Total	61,164	100%	34,779	100%	25,465	100%	21,028	100%	32,968	100%
m.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie	Never	559	1%	177	1%	371	1%	192	1%	279	1%
			Sometimes	12,846	21%	6,175	18%	6,467	25%	4,485	21%	6,750	20%
			Often	28,120	46%	15,881	46%	11,828	46%	9,711	46%	15,104	46%
			Very often	19,679	32%	12,559	36%	6,831	27%	6,665	32%	10,845	33%
			Total	61,204	100%	34,792	100%	25,497	100%	21,053	100%	32,978	100%
n.	Learn something that changes the way you understand an issue or idea	cchngvie	Never	293	0%	97	0%	192	1%	97	0%	146	0%
			Sometimes	11,226	18%	5,349	15%	5,699	22%	3,871	18%	5,897	18%
			Often	28,656	47%	15,839	46%	12,401	49%	9,853	47%	15,461	47%
			Very often	20,947	34%	13,478	39%	7,155	28%	7,216	34%	11,432	35%
			Total	61,122	100%	34,763	100%	25,447	100%	21,037	100%	32,936	100%
o.	Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu	Never	1,793	3%	790	2%	960	4%	629	3%	860	3%
			Sometimes	17,822	29%	9,585	28%	7,969	31%	6,211	30%	9,406	29%
			Often	23,214	38%	13,113	38%	9,778	38%	7,937	38%	12,642	38%
			Very often	18,319	30%	11,280	32%	6,765	27%	6,265	30%	10,045	30%
			Total	61,148	100%	34,768	100%	25,472	100%	21,042	100%	32,953	100%

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Grand Results for US Institutions

Variable	Response Options	All Students Grand Results		Gender				First Generation ^a				
		Count	%	Female		Male		Yes		No		
				Count	%	Count	%	Count	%	Count	%	
15. During the <u>coming school year</u>, how certain are you that you will do the following?												
a. Study when there are other interesting things to do	cotherint	1 Not at all certain	748	1%	315	1%	418	2%	266	1%	335	1%
		2	2,926	5%	1,318	4%	1,558	6%	1,005	5%	1,517	5%
		3	13,233	22%	7,026	20%	6,002	24%	4,559	22%	6,912	21%
		4	21,914	36%	12,419	36%	9,215	36%	7,458	35%	11,993	36%
		5	13,736	22%	8,364	24%	5,182	20%	4,684	22%	7,664	23%
		6 Very certain	8,678	14%	5,411	16%	3,146	12%	3,111	15%	4,611	14%
	Total	61,235	100%	34,853	100%	25,521	100%	21,083	100%	33,032	100%	
b. Find additional information for course assignments when you don't understand the material	cfindinfo	1 Not at all certain	291	0%	139	0%	147	1%	101	0%	121	0%
		2	1,439	2%	609	2%	799	3%	426	2%	783	2%
		3	7,305	12%	3,391	10%	3,800	15%	2,398	11%	3,909	12%
		4	17,103	28%	8,943	26%	7,894	31%	5,630	27%	9,475	29%
		5	19,687	32%	11,678	33%	7,746	30%	6,784	32%	10,879	33%
		6 Very certain	15,423	25%	10,110	29%	5,137	20%	5,751	27%	7,868	24%
	Total	61,248	100%	34,870	100%	25,523	100%	21,090	100%	33,035	100%	
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	1 Not at all certain	815	1%	447	1%	356	1%	296	1%	386	1%
		2	4,548	7%	2,512	7%	1,977	8%	1,476	7%	2,506	8%
		3	14,178	23%	7,707	22%	6,258	25%	4,908	23%	7,512	23%
		4	19,126	31%	10,702	31%	8,170	32%	6,595	31%	10,357	31%
		5	14,149	23%	8,411	24%	5,548	22%	4,842	23%	7,809	24%
		6 Very certain	8,393	14%	5,074	15%	3,195	13%	2,962	14%	4,454	13%
	Total	61,209	100%	34,853	100%	25,504	100%	21,079	100%	33,024	100%	
d. Ask instructors for help when you struggle with course assignments	caskinst	1 Not at all certain	372	1%	186	1%	176	1%	123	1%	176	1%
		2	1,627	3%	798	2%	801	3%	472	2%	925	3%
		3	6,075	10%	2,978	9%	2,999	12%	1,910	9%	3,394	10%
		4	12,931	21%	6,748	19%	6,000	24%	4,234	20%	7,224	22%
		5	18,296	30%	10,537	30%	7,519	29%	6,177	29%	10,225	31%
		6 Very certain	21,890	36%	13,592	39%	8,010	31%	8,149	39%	11,080	34%
	Total	61,191	100%	34,839	100%	25,505	100%	21,065	100%	33,024	100%	
e. Finish something you have started when you encounter challenges	cfinish	1 Not at all certain	249	0%	131	0%	111	0%	84	0%	106	0%
		2	769	1%	360	1%	387	2%	237	1%	390	1%
		3	4,536	7%	2,327	7%	2,121	8%	1,514	7%	2,298	7%
		4	13,587	22%	7,402	21%	5,973	23%	4,536	22%	7,369	22%
		5	21,412	35%	12,329	35%	8,825	35%	7,294	35%	11,889	36%
		6 Very certain	20,659	34%	12,312	35%	8,097	32%	7,420	35%	10,983	33%
	Total	61,212	100%	34,861	100%	25,514	100%	21,085	100%	33,035	100%	

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Grand Results for US Institutions

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
f. Stay positive, even when you do poorly on a test assignment	cstaypos	1 Not at all certain	788	1%	431	1%	342	1%	277	1%	369	1%
		2	2,385	4%	1,444	4%	906	4%	752	4%	1,343	4%
		3	8,564	14%	5,102	15%	3,329	13%	2,775	13%	4,823	15%
		4	16,733	27%	9,864	28%	6,644	26%	5,599	27%	9,315	28%
		5	16,945	28%	9,572	27%	7,167	28%	5,746	27%	9,425	29%
		6 Very certain	15,774	26%	8,435	24%	7,113	28%	5,926	28%	7,746	23%
		Total	61,189	100%	34,848	100%	25,501	100%	21,075	100%	33,021	100%
16. During the <i>coming school year</i> , how difficult do you expect the following to be?												
a. Learning course material	clearmma	1 Not at all difficult	1,165	2%	490	1%	652	3%	406	2%	537	2%
		2	3,984	7%	1,944	6%	1,968	8%	1,331	6%	2,118	6%
		3	13,927	23%	7,518	22%	6,218	24%	4,881	23%	7,256	22%
		4	25,180	41%	14,377	41%	10,516	41%	8,598	41%	13,843	42%
		5	13,311	22%	8,220	24%	4,940	19%	4,548	22%	7,436	23%
		6 Very difficult	3,477	6%	2,253	6%	1,172	5%	1,279	6%	1,799	5%
		Total	61,044	100%	34,802	100%	25,466	100%	21,043	100%	32,989	100%
b. Managing your time	cmantime	1 Not at all difficult	1,717	3%	970	3%	724	3%	678	3%	753	2%
		2	4,774	8%	2,822	8%	1,872	7%	1,639	8%	2,505	8%
		3	10,713	18%	6,174	18%	4,383	17%	3,665	17%	5,600	17%
		4	16,098	26%	9,214	26%	6,688	26%	5,503	26%	8,720	26%
		5	16,403	27%	9,142	26%	7,075	28%	5,499	26%	9,284	28%
		6 Very difficult	11,345	19%	6,479	19%	4,736	19%	4,046	19%	6,133	19%
		Total	61,050	100%	34,801	100%	25,478	100%	21,030	100%	32,995	100%
c. Paying college expenses	cpaycoll	1 Not at all difficult	7,616	12%	3,933	11%	3,579	14%	1,853	9%	5,061	15%
		2	8,311	14%	4,488	13%	3,717	15%	2,155	10%	5,333	16%
		3	10,435	17%	5,646	16%	4,669	18%	3,249	15%	5,972	18%
		4	10,941	18%	6,076	17%	4,719	19%	3,754	18%	5,806	18%
		5	10,763	18%	6,401	18%	4,236	17%	4,234	20%	5,265	16%
		6 Very difficult	12,892	21%	8,228	24%	4,493	18%	5,771	27%	5,509	17%
		Total	60,958	100%	34,772	100%	25,413	100%	21,016	100%	32,946	100%
d. Getting help with school work	cgethelp	1 Not at all difficult	7,444	12%	4,405	13%	2,948	12%	2,624	12%	3,902	12%
		2	16,064	26%	9,242	27%	6,628	26%	5,332	25%	9,108	28%
		3	19,491	32%	10,851	31%	8,408	33%	6,683	32%	10,624	32%
		4	12,298	20%	7,000	20%	5,126	20%	4,304	20%	6,510	20%
		5	4,393	7%	2,550	7%	1,790	7%	1,598	8%	2,218	7%
		6 Very difficult	1,301	2%	737	2%	540	2%	497	2%	594	2%
		Total	60,991	100%	34,785	100%	25,440	100%	21,038	100%	32,956	100%

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Beginning College Survey of Student Engagement

**BCSSE 2007 Engagement Item Frequency Distributions
Grand Results for US Institutions**

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
e. Making new friends	cmakefr	1 Not at all difficult	17,280	28%	9,043	26%	7,997	31%	6,166	29%	8,993	27%
		2	17,018	28%	9,672	28%	7,144	28%	5,746	27%	9,558	29%
		3	13,184	22%	7,917	23%	5,100	20%	4,453	21%	7,252	22%
		4	7,901	13%	4,774	14%	3,039	12%	2,648	13%	4,344	13%
		5	3,706	6%	2,242	6%	1,417	6%	1,332	6%	1,909	6%
		6 Very difficult	1,947	3%	1,160	3%	760	3%	698	3%	941	3%
		Total	61,036	100%	34,808	100%	25,457	100%	21,043	100%	32,997	100%
f. Interacting with faculty	cintfac	1 Not at all difficult	11,125	18%	5,839	17%	5,144	20%	4,047	19%	5,600	17%
		2	16,100	26%	8,945	26%	6,961	27%	5,438	26%	8,981	27%
		3	17,903	29%	10,322	30%	7,370	29%	6,091	29%	9,817	30%
		4	10,414	17%	6,312	18%	3,971	16%	3,564	17%	5,704	17%
		5	4,037	7%	2,528	7%	1,447	6%	1,375	7%	2,188	7%
		6 Very difficult	1,483	2%	889	3%	570	2%	549	3%	700	2%
		Total	61,062	100%	34,835	100%	25,463	100%	21,064	100%	32,990	100%
17. How prepared are you to do the following in your academic work at this college?												
a. Write clearly and effectively	cgnwrite	1 Not at all prepared	518	1%	221	1%	284	1%	169	1%	238	1%
		2	2,256	4%	966	3%	1,257	5%	835	4%	1,106	3%
		3	9,338	15%	4,578	13%	4,643	18%	3,389	16%	4,612	14%
		4	19,087	31%	10,270	29%	8,597	34%	6,614	31%	10,146	31%
		5	16,875	28%	10,243	29%	6,463	25%	5,578	26%	9,780	30%
		6 Very prepared	13,006	21%	8,587	25%	4,264	17%	4,504	21%	7,146	22%
		Total	61,080	100%	34,865	100%	25,508	100%	21,089	100%	33,028	100%
b. Speak clearly and effectively	cgnspeak	1 Not at all prepared	440	1%	262	1%	172	1%	181	1%	192	1%
		2	2,463	4%	1,415	4%	1,007	4%	911	4%	1,181	4%
		3	9,567	16%	5,244	15%	4,212	17%	3,460	16%	4,810	15%
		4	18,115	30%	9,965	29%	7,951	31%	6,288	30%	9,726	29%
		5	17,398	28%	9,996	29%	7,218	28%	5,773	27%	9,922	30%
		6 Very prepared	13,087	21%	7,977	23%	4,949	19%	4,472	21%	7,194	22%
		Total	61,070	100%	34,859	100%	25,509	100%	21,085	100%	33,025	100%
c. Think critically and analytically	cgnanaly	1 Not at all prepared	213	0%	131	0%	79	0%	74	0%	82	0%
		2	1,375	2%	857	2%	490	2%	525	2%	625	2%
		3	8,310	14%	5,065	15%	3,138	12%	3,159	15%	3,983	12%
		4	18,897	31%	11,012	32%	7,673	30%	6,795	32%	9,810	30%
		5	19,547	32%	10,887	31%	8,470	33%	6,476	31%	11,207	34%
		6 Very prepared	12,713	21%	6,902	20%	5,651	22%	4,049	19%	7,319	22%
		Total	61,055	100%	34,854	100%	25,501	100%	21,078	100%	33,026	100%

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Beginning College Survey of Student Engagement

**BCSSE 2007 Engagement Item Frequency Distributions
Grand Results for US Institutions**

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
d. Analyze math or quantitative problems	cgnquant	1 Not at all prepared	2,082	3%	1,472	4%	573	2%	779	4%	1,011	3%
		2	6,673	11%	4,404	13%	2,184	9%	2,381	11%	3,495	11%
		3	13,614	22%	8,295	24%	5,154	20%	4,853	23%	7,134	22%
		4	16,328	27%	9,193	26%	6,945	27%	5,594	27%	8,783	27%
		5	13,491	22%	7,195	21%	6,179	24%	4,610	22%	7,532	23%
		6 Very prepared	8,849	14%	4,290	12%	4,457	17%	2,871	14%	5,049	15%
		Total	61,037	100%	34,849	100%	25,492	100%	21,088	100%	33,004	100%
e. Use computing and information technology	cgncompt	1 Not at all prepared	680	1%	506	1%	167	1%	209	1%	377	1%
		2	3,290	5%	2,266	7%	967	4%	1,045	5%	1,861	6%
		3	10,521	17%	6,735	19%	3,678	14%	3,518	17%	5,820	18%
		4	17,563	29%	10,318	30%	7,031	28%	6,145	29%	9,374	28%
		5	17,178	28%	9,362	27%	7,657	30%	6,069	29%	9,285	28%
		6 Very prepared	11,819	19%	5,668	16%	6,002	24%	4,099	19%	6,313	19%
		Total	61,051	100%	34,855	100%	25,502	100%	21,085	100%	33,030	100%
f. Work effectively with others	cgnother	1 Not at all prepared	197	0%	96	0%	99	0%	73	0%	73	0%
		2	705	1%	327	1%	361	1%	240	1%	332	1%
		3	4,017	7%	1,834	5%	2,135	8%	1,434	7%	1,922	6%
		4	13,318	22%	6,691	19%	6,469	25%	4,674	22%	6,962	21%
		5	22,134	36%	12,851	37%	9,064	36%	7,506	36%	12,408	38%
		6 Very prepared	20,692	34%	13,058	37%	7,382	29%	7,151	34%	11,337	34%
		Total	61,063	100%	34,857	100%	25,510	100%	21,078	100%	33,034	100%
g. Learn effectively on your own	cgningq	1 Not at all prepared	238	0%	125	0%	109	0%	80	0%	102	0%
		2	1,102	2%	608	2%	474	2%	433	2%	502	2%
		3	5,815	10%	3,084	9%	2,652	10%	2,057	10%	2,911	9%
		4	15,655	26%	8,579	25%	6,905	27%	5,479	26%	8,249	25%
		5	20,714	34%	11,952	34%	8,550	34%	7,002	33%	11,606	35%
		6 Very prepared	17,498	29%	10,490	30%	6,804	27%	6,020	29%	9,645	29%
		Total	61,022	100%	34,838	100%	25,494	100%	21,071	100%	33,015	100%

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Grand Results for US Institutions

	Variable	Response Options	All Students Grand Results		Gender				First Generation ^a				
			Count	%	Female		Male		Yes		No		
			Count	%	Count	%	Count	%	Count	%	Count	%	
18. How important is it to you that your college or university provides each of the following?													
a.	A challenging academic experience	cenvscho	1 Not important	414	1%	131	0%	280	1%	145	1%	206	1%
			2	1,132	2%	488	1%	634	2%	384	2%	598	2%
			3	6,746	11%	3,442	10%	3,241	13%	2,474	12%	3,310	10%
			4	18,859	31%	10,240	29%	8,476	33%	6,706	32%	10,019	30%
			5	18,824	31%	11,099	32%	7,601	30%	6,417	30%	10,632	32%
			6 Very important	15,132	25%	9,576	27%	5,440	21%	5,047	24%	8,414	25%
			Total	61,107	100%	34,976	100%	25,672	100%	21,173	100%	33,179	100%
b.	Support to help you succeed academically	cenvsupr	1 Not important	95	0%	34	0%	60	0%	29	0%	43	0%
			2	281	0%	83	0%	191	1%	73	0%	150	0%
			3	2,192	4%	809	2%	1,356	5%	713	3%	1,105	3%
			4	8,063	13%	3,598	10%	4,404	17%	2,618	12%	4,344	13%
			5	16,755	27%	8,973	26%	7,669	30%	5,730	27%	9,417	28%
			6 Very important	33,653	55%	21,441	61%	11,971	47%	11,996	57%	18,081	55%
			Total	61,039	100%	34,938	100%	25,651	100%	21,159	100%	33,140	100%
c.	Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	1 Not important	857	1%	298	1%	552	2%	282	1%	487	1%
			2	2,303	4%	922	3%	1,364	5%	787	4%	1,303	4%
			3	7,378	12%	3,502	10%	3,820	15%	2,503	12%	4,031	12%
			4	14,535	24%	7,802	22%	6,648	26%	4,940	23%	7,934	24%
			5	17,080	28%	10,150	29%	6,794	26%	5,931	28%	9,395	28%
			6 Very important	18,884	31%	12,263	35%	6,473	25%	6,715	32%	10,002	30%
			Total	61,037	100%	34,937	100%	25,651	100%	21,158	100%	33,152	100%
d.	Assistance with coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	1 Not important	1,681	3%	722	2%	952	4%	574	3%	931	3%
			2	4,588	8%	2,166	6%	2,394	9%	1,383	7%	2,766	8%
			3	11,125	18%	5,775	17%	5,278	21%	3,638	17%	6,290	19%
			4	17,009	28%	9,328	27%	7,551	29%	5,708	27%	9,432	28%
			5	14,383	24%	8,801	25%	5,486	21%	5,213	25%	7,647	23%
			6 Very important	12,210	20%	8,131	23%	3,971	15%	4,643	22%	6,052	18%
			Total	60,996	100%	34,923	100%	25,632	100%	21,159	100%	33,118	100%
e.	Support to help you thrive socially	cenvsoca	1 Not important	1,579	3%	697	2%	872	3%	581	3%	813	2%
			2	3,848	6%	1,833	5%	1,984	8%	1,306	6%	2,149	6%
			3	9,256	15%	4,731	14%	4,466	17%	3,125	15%	5,093	15%
			4	15,740	26%	8,630	25%	7,001	27%	5,431	26%	8,558	26%
			5	16,117	26%	9,667	28%	6,337	25%	5,503	26%	8,979	27%
			6 Very important	14,433	24%	9,358	27%	4,961	19%	5,199	25%	7,536	23%
			Total	60,973	100%	34,916	100%	25,621	100%	21,145	100%	33,128	100%

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Grand Results for US Institutions

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
f. Opportunities to attend campus events and activities	cenveven	1 Not important	697	1%	302	1%	387	2%	279	1%	313	1%
		2	1,796	3%	809	2%	971	4%	672	3%	892	3%
		3	5,965	10%	2,818	8%	3,105	12%	2,179	10%	3,019	9%
		4	13,688	22%	7,131	20%	6,455	25%	4,777	23%	7,278	22%
		5	18,578	30%	10,908	31%	7,537	29%	6,204	29%	10,544	32%
		6 Very important	20,261	33%	12,960	37%	7,169	28%	7,035	33%	11,093	33%
		Total	60,985	100%	34,928	100%	25,624	100%	21,146	100%	33,139	100%
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?												
a. Scholarships and grants	cschgr	None	13,049	22%	6,981	20%	5,980	23%	3,696	18%	7,994	24%
		Less than half	24,109	40%	14,115	41%	9,848	39%	8,068	38%	13,897	42%
		Half or more	12,904	21%	7,656	22%	5,160	20%	4,890	23%	6,520	20%
		All or nearly all	7,208	12%	4,262	12%	2,899	11%	3,145	15%	3,109	9%
		Do not know	3,371	6%	1,773	5%	1,583	6%	1,260	6%	1,447	4%
		Total	60,641	100%	34,787	100%	25,470	100%	21,059	100%	32,967	100%
b. Student loans	cstudlo	None	22,097	37%	12,437	36%	9,542	38%	5,633	27%	14,458	44%
		Less than half	16,390	27%	9,452	27%	6,829	27%	6,136	29%	8,683	27%
		Half or more	10,653	18%	6,312	18%	4,258	17%	4,560	22%	4,734	14%
		All or nearly all	5,446	9%	3,270	9%	2,139	8%	2,699	13%	2,081	6%
		Do not know	5,583	9%	3,074	9%	2,481	10%	1,897	9%	2,734	8%
		Total	60,169	100%	34,545	100%	25,249	100%	20,925	100%	32,690	100%
c. Parents/family	cparfam	None	9,508	16%	5,700	16%	3,747	15%	5,070	24%	3,208	10%
		Less than half	15,905	26%	9,260	27%	6,547	26%	6,529	31%	7,777	24%
		Half or more	13,778	23%	7,625	22%	6,073	24%	3,931	19%	8,402	26%
		All or nearly all	16,878	28%	9,799	28%	6,968	27%	3,776	18%	11,685	36%
		Do not know	4,262	7%	2,233	6%	2,005	8%	1,600	8%	1,809	6%
		Total	60,331	100%	34,617	100%	25,340	100%	20,906	100%	32,881	100%
d. Self (work on-campus or off-campus, savings)	cself	None	17,077	28%	9,649	28%	7,327	29%	4,955	24%	10,395	32%
		Less than half	27,719	46%	16,033	46%	11,522	46%	9,918	48%	15,240	47%
		Half or more	6,001	10%	3,536	10%	2,420	10%	2,339	11%	2,853	9%
		All or nearly all	2,874	5%	1,774	5%	1,081	4%	1,326	6%	1,173	4%
		Do not know	6,436	11%	3,520	10%	2,879	11%	2,341	11%	3,059	9%
		Total	60,107	100%	34,512	100%	25,229	100%	20,879	100%	32,720	100%

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Beginning College Survey of Student Engagement

**BCSSE 2007 Engagement Item Frequency Distributions
Grand Results for US Institutions**

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
20. Did you receive a Federal Pell Grant?	cpell	No	25,005	41%	14,516	42%	10,344	41%	7,104	34%	16,028	49%
		Yes	10,442	17%	6,445	19%	3,913	15%	5,558	26%	3,190	10%
		Do not know	25,237	42%	13,822	40%	11,270	44%	8,432	40%	13,760	42%
		Total	60,684	100%	34,783	100%	25,527	100%	21,094	100%	32,978	100%
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades	C- or lower	25	0%	8	0%	17	0%	9	0%	8	0%
		C	395	1%	197	1%	195	1%	175	1%	157	0%
		C+	1,065	2%	556	2%	498	2%	457	2%	416	1%
		B-	3,612	6%	2,003	6%	1,584	6%	1,458	7%	1,619	5%
		B	14,678	24%	8,305	24%	6,272	25%	5,462	26%	7,479	23%
		B+	16,635	28%	9,805	28%	6,733	27%	5,884	28%	8,969	27%
		A-	15,220	25%	9,023	26%	6,120	24%	4,778	23%	9,119	28%
		A	8,564	14%	4,585	13%	3,926	15%	2,670	13%	4,986	15%
		Grades not used	53	0%	34	0%	19	0%	8	0%	32	0%
		Total	60,247	100%	34,516	100%	25,364	100%	20,901	100%	32,785	100%
22. Do you intend to graduate from <u>this college</u> ?	cintgrad	No	1,997	3%	1,003	3%	970	4%	678	3%	1,116	3%
		Yes	48,238	79%	28,062	81%	19,908	78%	16,758	79%	26,492	80%
		Uncertain	10,543	17%	5,781	17%	4,706	18%	3,666	17%	5,465	17%
		Total	60,778	100%	34,846	100%	25,584	100%	21,102	100%	33,073	100%
23. What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg	Associate's degree	860	1%	463	1%	383	2%	370	2%	335	1%
		Bachelor's degree	17,331	29%	9,718	28%	7,520	29%	6,697	32%	8,627	26%
		Master's degree	21,184	35%	12,355	36%	8,708	34%	7,163	34%	12,076	37%
		Doctoral degree	10,958	18%	6,505	19%	4,389	17%	3,542	17%	6,312	19%
		Uncertain	10,256	17%	5,694	16%	4,508	18%	3,272	16%	5,621	17%
		Total	60,589	100%	34,735	100%	25,508	100%	21,044	100%	32,971	100%

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Beginning College Survey of Student Engagement

BCSSE 2007 Engagement Item Frequency Distributions Grand Results for US Institutions

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
24. Do you know what your major will be?	cmajor	No	16,188	27%	8,360	24%	7,737	31%	4,833	23%	9,542	29%
		Yes	43,814	73%	26,025	76%	17,547	69%	15,936	77%	23,227	71%
		Total	60,002	100%	34,385	100%	25,284	100%	20,769	100%	32,769	100%
Created by recoding 'xmajcod1' into one of ten major categories listed at right	xmajrcol	Arts and humanities	4,903	12%	3,192	13%	1,681	10%	1,470	10%	2,969	14%
		Biological sciences	3,968	9%	2,568	10%	1,385	8%	1,325	9%	2,235	10%
		Business	7,798	19%	3,698	15%	4,050	24%	2,880	19%	3,998	18%
		Education	4,558	11%	3,618	15%	911	5%	1,836	12%	2,263	10%
		Engineering	2,035	5%	315	1%	1,708	10%	635	4%	1,197	5%
		Physical science	1,457	3%	751	3%	699	4%	461	3%	879	4%
		Professional	6,449	15%	4,959	20%	1,456	9%	2,685	18%	3,036	14%
		Social science	4,249	10%	3,018	12%	1,210	7%	1,626	11%	2,185	10%
		Other	6,349	15%	2,728	11%	3,587	21%	2,383	16%	3,185	14%
		Undecided	53	0%	24	0%	29	0%	18	0%	26	0%
		Total	41,819	100%	24,871	100%	16,716	100%	15,319	100%	21,973	100%
25. Are you, or will you be, a full-time student this fall term?	cenrlmen	No	862	1%	449	1%	407	2%	302	1%	402	1%
		Yes	59,983	99%	34,470	99%	25,224	98%	20,837	99%	32,729	99%
		Total	60,845	100%	34,919	100%	25,631	100%	21,139	100%	33,131	100%
26. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends	None	26,708	44%	16,253	46%	10,334	40%	8,665	41%	15,452	47%
		1	11,580	19%	6,860	20%	4,673	18%	4,135	20%	6,178	19%
		2	7,838	13%	4,341	12%	3,460	13%	2,908	14%	4,005	12%
		3	4,617	8%	2,536	7%	2,061	8%	1,826	9%	2,233	7%
		4 or more	10,228	17%	5,004	14%	5,171	20%	3,654	17%	5,316	16%
		Total	60,971	100%	34,994	100%	25,699	100%	21,188	100%	33,184	100%
27. Your sex:	csex	Male	25,809	42%	0	0%	25,809	100%	8,023	38%	14,672	44%
		Female	35,135	58%	35,135	100%	0	0%	13,150	62%	18,498	56%
		Total	60,944	100%	35,135	100%	25,809	100%	21,173	100%	33,170	100%

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Beginning College Survey of Student Engagement

**BCSSE 2007 Engagement Item Frequency Distributions
Grand Results for US Institutions**

	Variable	Response Options	All Students		Gender				First Generation ^a			
			Grand Results		Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
28. Are you an international student or foreign national?	cinterna	No	58,075	96%	33,469	96%	24,359	95%	20,296	96%	31,689	96%
		Yes	2,621	4%	1,359	4%	1,251	5%	803	4%	1,379	4%
		Total	60,696	100%	34,828	100%	25,610	100%	21,099	100%	33,068	100%
29. What is your racial or ethnic identification? (Select only one.)	crace	American Indian or other Native American	442	1%	268	1%	173	1%	180	1%	185	1%
		Asian, Asian American, or Pacific Islander	4,103	7%	2,153	6%	1,929	8%	1,455	7%	2,019	6%
		Black or African American	6,916	11%	4,256	12%	2,615	10%	3,109	15%	2,195	7%
		White (non-Hispanic)	41,871	69%	24,019	69%	17,672	69%	13,439	63%	25,330	76%
		Mexican or Mexican American	1,210	2%	690	2%	516	2%	756	4%	295	1%
		Puerto Rican	537	1%	295	1%	238	1%	266	1%	180	1%
		Other Hispanic or Latino	1,487	2%	877	3%	604	2%	657	3%	580	2%
		Multiracial	1,586	3%	992	3%	584	2%	570	3%	775	2%
		Other	958	2%	497	1%	458	2%	284	1%	495	1%
		I prefer not to respond	1,892	3%	980	3%	904	4%	488	2%	1,172	4%
		Total	61,002	100%	35,027	100%	25,693	100%	21,204	100%	33,226	100%
30. Please indicate whether your parents completed a 4-year college degree.												
a. Mother (or guardian)	cmother	Did not complete 4-year degree	30,455	50%	18,548	53%	11,778	46%	21,260	100%	7,859	24%
		Did complete 4-year degree	26,859	44%	14,742	42%	11,978	47%	0	0%	25,460	76%
		Do not know	3,082	5%	1,438	4%	1,621	6%	0	0%	0	0%
		Total	60,396	100%	34,728	100%	25,377	100%	21,260	100%	33,319	100%
b. Father (or guardian)	cfather	Did not complete 4-year degree	28,377	47%	17,262	50%	10,987	44%	21,260	100%	6,613	20%
		Did complete 4-year degree	27,546	46%	15,023	44%	12,402	49%	0	0%	26,706	80%
		Do not know	4,055	7%	2,166	6%	1,866	7%	0	0%	0	0%
		Total	59,978	100%	34,451	100%	25,255	100%	21,260	100%	33,319	100%
31. How far is your home from this college?	cdistanc	20 miles or less	13,205	22%	7,534	22%	5,608	22%	5,321	25%	6,071	18%
		21-50 miles	11,489	19%	6,630	19%	4,783	19%	4,563	22%	5,584	17%
		51-100 miles	9,668	16%	5,595	16%	4,026	16%	3,541	17%	5,079	15%
		101-200 miles	9,609	16%	5,486	16%	4,081	16%	3,247	15%	5,516	17%
		201-400 miles	8,713	14%	4,895	14%	3,785	15%	2,686	13%	5,304	16%
		more than 400 miles	7,892	13%	4,546	13%	3,313	13%	1,683	8%	5,507	17%
		Total	60,576	100%	34,686	100%	25,596	100%	21,041	100%	33,061	100%

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**Beginning College Survey of
Student Engagement**

Grand Results for US Institutions

Mean Scale Scores and Selected Student Comparisons
2007



Beginning College Survey of Student Engagement

**BCSSE 2007 Mean Scale Scores and Selected Student Comparisons
Grand Results for US Institutions**

Scale ^a	Variable	All Students Grand Results			Gender Comparisons				First Generation ^d Comparisons			
		Mean	SD	N	Means by Gender		Tests of mean differences		Means by First Generation		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	Yes	No	Sig ^b	Effect size ^c
High School Academic Engagement <i>Engagement in educationally relevant behaviors during high school</i>	HS_acad	5.26	1.40	62,941	5.42	5.05	***	.27	5.20	5.31	***	-.08
Expected First-Year Academic Engagement <i>Expected engagement in educationally relevant behaviors during the first-year of college</i>	Exp_acad	5.99	1.58	62,941	6.07	5.88	***	.12	6.02	5.97	***	.03
Academic Persistence <i>Student certainty that they will persist in the midst of difficult circumstances</i>	Acad_per	7.06	1.62	62,941	7.18	6.91	***	.17	7.14	7.04	***	.06
Academic Preparation <i>Student perception of their academic preparation</i>	Acad_prep	6.99	1.55	62,941	7.00	7.00		.00	6.95	7.07	***	-.08
Importance of Campus Environment <i>Student-rated importance that the institution provides a challenging and supportive environment</i>	Imp_env	7.33	1.69	62,941	7.59	6.98	***	.36	7.37	7.33	**	.02

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See page 4 for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by overall standard deviation. It indicates the *practical* significance of the mean difference (approx. .2 is considered small, .5 moderate, and .8 large). A positive sign indicates that at your institution, females score higher than males, or first generation students scored higher than non-first generation students.

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2007 Scale Descriptions

High School Academic Engagement

Students learn more when engaged in their learning and other purposeful activities. This scale measures student involvement in educationally relevant behaviors during the last year of high school – behavior patterns that often persist into the first-year. Items include:

- Amount of assigned reading and writing
- Time spent preparing for class
- Asked questions or contributed to class discussions
- Made a class presentation
- Discussed grades or assignments with a teacher
- Worked with other students on projects during class
- Worked on assignments with classmates outside of class
- Prepared 2+ drafts of a paper before turning it in
- Discussed ideas from readings or classes with teachers outside of class
- Discussed ideas from readings or classes with others outside of class

Expected First-Year Academic Engagement

Expectations for the first year set the stage for upcoming experiences and influence behaviors. This scale combines expectations for a variety of educationally relevant practices that contribute to student success. Items include student expectations to:

- Spend time preparing for class
- Ask questions or contribute to class discussions
- Make a class presentation
- Discuss grades or assignments with an instructor
- Work with other students on projects during class
- Work on assignments with classmates outside of class
- Discuss ideas from readings or classes with faculty outside of class
- Discuss ideas from readings or classes with others outside of class

Academic Persistence

The first year can be challenging. Successful students can overcome difficult situations with appropriate strategies and problem solving skills. This scale represents student perceptions of their ability to persist in the midst of difficult circumstances. Items include how certain students are to:

- Study when there are other interesting things to do
- Find info for assignments when they don't understand the material
- Participate regularly in course discussions, even when they don't feel like it
- Ask instructors for help when they struggle with assignments
- Finish something when they encounter challenges
- Stay positive, even when they do poorly on a test or assignment

Academic Preparation

Self-reports of academic preparedness may signal a student's likelihood of success. This scale measures the degree of confidence students have in their academic abilities. Items include how prepared students are to:

- Write clearly and effectively
- Speak clearly and effectively
- Think critically and analytically
- Analyze math or quantitative problems
- Use computing and information technology
- Work effectively with others
- Learn effectively on your own

Importance of Campus Environment

Campuses can do many things to support students both in and out of the classroom. This scale gauges the importance new students' assign to various institutional emphases and opportunities, including:

- A challenging academic experience
- Support for academic success
- Opportunities to interact with students from different backgrounds
- Assistance coping with non-academic responsibilities
- Support to help them thrive socially
- Opportunities to attend campus events and activities