



**Beginning College Survey
of Student Engagement**

BCSSE Grand Frequencies and Means - Baccalaureate

BCSSE

Institutional Report 2008



Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The BCSSE Institutional Report 2008 contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for six BCSSE scales. These scales provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

Student Comparisons

As described above, your *BCSSE Institutional Report 2008* contains results by gender and first-generation status. The results are presented by student subgroup because of the importance to better understand the diversity of student experiences *within* each campus. With a better understanding of student variation, you may more effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by gender and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this *Institutional Report* is one of two reports. BCSSE was designed as a companion to the National Survey of Student Engagement (NSSE). By participating in NSSE in the spring of 2009, you will also receive a BCSSE 2008-NSSE 2009 Report that provides a detailed longitudinal analysis of your first-year students.

Where to Find More Information

To see a sample of the BCSSE 2008-NSSE 2009 Report, go to: www.bcsse.iub.edu. More information about NSSE, including registration deadline, can be found at www.nsse.iub.edu.



**Beginning College Survey
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BCSSE 2008 Respondent Characteristics
**BCSSE Grand Frequencies and Means -
Baccalaureate**

| | Respondents | |
|---|--------------------|----------|
| | <i>Count</i> | <i>%</i> |
| Number of Surveys Completed | 14350 | 100 |
| Mode of Completion | | |
| Paper | 10012 | 70 |
| Web | 4338 | 30 |
| When Student Completed BCSSE | | |
| Before attending orientation | 1331 | 10 |
| While attending orientation | 6410 | 46 |
| After attending orientation | 5127 | 37 |
| Not applicable, not attending orientation | 1011 | 7 |
| Student Characteristics | | |
| <i>Enrollment Status</i> | | |
| Full-time | 13407 | 97 |
| Less than full-time | 447 | 3 |
| <i>Gender</i> | | |
| Female | 7917 | 57 |
| Male | 5961 | 43 |
| <i>Race/Ethnicity</i> | | |
| American Indian or other Native American | 165 | 1 |
| Asian, Asian American, or Pacific Islander | 451 | 3 |
| Black or African American | 2389 | 17 |
| White (non-Hispanic) | 9160 | 66 |
| Mexican or Mexican American | 257 | 2 |
| Puerto Rican | 78 | 1 |
| Other Hispanic or Latino | 346 | 2 |
| Multiracial | 397 | 3 |
| Other | 195 | 1 |
| I prefer not to respond | 430 | 3 |
| <i>High School Graduation Year</i> | | |
| 2005 or earlier | 878 | 6 |
| 2006 | 304 | 2 |
| 2007 | 705 | 5 |
| 2008 | 12203 | 87 |
| <i>First Generation Status</i> | | |
| Yes | 4755 | 39 |
| No | 7425 | 61 |
| <i>International or Foreign National Student</i> | | |
| Yes | 752 | 5 |
| No | 13048 | 95 |



**Beginning College Survey
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BCSSE Grand Frequencies and Means - Baccalaureate

BCSSE 2008

Frequency Distributions



Beginning College Survey of Student Engagement

Interpreting the Frequency Distributions BCSSE Grand Frequencies and Means - Baccalaureate

Variables

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

Variable Name

The variable name as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions NSSEville State University

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|-----------------------------|----------|-------|--------------------------------|--------------|-----|--------|-----|-------|-----|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % |
| You are taking this survey: | tksrvy | | Before attending orientation | 171 | 12 | 110 | 14 | 60 | 10 | 97 | 24 | 56 | 6 |
| | | | While attending orientation | 1,009 | 70 | 531 | 66 | 471 | 77 | 186 | 45 | 769 | 83 |
| | | | After attending orientation | 240 | 17 | 155 | 19 | 78 | 13 | 119 | 29 | 96 | 10 |
| | | | N/A, not attending orientation | 13 | 1 | 10 | 1 | 3 | 0 | 8 | 2 | 5 | 1 |
| | | | Total | 1,433 | 100 | 806 | 100 | 612 | 100 | 410 | 100 | 926 | 100 |

Scale Name

Indicates which scale includes this item (if applicable).

Response Options

Response options presented as they appear on the survey.

Count

The actual number of students who answered within each response

Column Percentage (%)

The percentage of students responding to the particular option in each question.

- HSE=High School Academic Engagement
- EAE=Expected Academic Engagement
- EAP=Expected Academic Perseverance
- EAD=Expected Academic Difficulty
- PAP=Perceived Academic Preparation
- ICE=Importance of Campus Environment



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|--|-----------|-------|---------------------------------|--------------|-------|--------|-------|-------|-------|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | | | Count | % | Count | % | Count | % | Count | % |
| You are taking this survey: | tksrvy | | Before attending orientation | 1,331 | 10 | 724 | 9 | 557 | 10 | 391 | 9 | 758 | 10 |
| | | | While attending orientation | 6,410 | 46 | 3,643 | 47 | 2,674 | 46 | 1,970 | 43 | 3,631 | 50 |
| | | | After attending orientation | 5,127 | 37 | 2,741 | 36 | 2,197 | 38 | 1,891 | 41 | 2,438 | 34 |
| | | | N/A, not attending orientation | 1,011 | 7 | 563 | 7 | 358 | 6 | 347 | 8 | 432 | 6 |
| | | | Total | 13,879 | 100 | 7,671 | 100 | 5,786 | 100 | 4,599 | 100 | 7,259 | 100 |
| 1. Please write in the year you graduated from high school. (for example, "2008"): | hgradyr_r | | 2005 and earlier | 878 | 6 | 367 | 5 | 459 | 8 | 382 | 8 | 339 | 5 |
| | | | 2006 | 304 | 2 | 147 | 2 | 143 | 2 | 100 | 2 | 141 | 2 |
| | | | 2007 | 705 | 5 | 350 | 4 | 323 | 6 | 263 | 6 | 285 | 4 |
| | | | 2008 | 12,203 | 87 | 6,951 | 89 | 4,943 | 84 | 3,951 | 84 | 6,551 | 90 |
| | | | Total | 14,090 | 100 | 7,815 | 100 | 5,868 | 100 | 4,696 | 100 | 7,316 | 100 |
| 2. From which type of high school did you graduate? (Select only one.) | htype | | Public | 11,554 | 81 | 6,486 | 82 | 4,730 | 80 | 4,175 | 88 | 5,591 | 76 |
| | | | Private, religiously-affiliated | 1,628 | 11 | 835 | 11 | 744 | 13 | 315 | 7 | 1,137 | 15 |
| | | | Private, independent | 711 | 5 | 374 | 5 | 318 | 5 | 120 | 3 | 519 | 7 |
| | | | Home school | 150 | 1 | 76 | 1 | 65 | 1 | 38 | 1 | 89 | 1 |
| | | | Other (e.g., GED) | 209 | 1 | 113 | 1 | 81 | 1 | 90 | 2 | 66 | 1 |
| Total | 14,252 | 100 | 7,884 | 100 | 5,938 | 100 | 4,738 | 100 | 7,402 | 100 | | | |
| 3. What were most of your high school grades? (Select only one.) | hgrades | | C- or lower | 91 | 1 | 29 | 0 | 59 | 1 | 39 | 1 | 31 | 0 |
| | | | C | 429 | 3 | 163 | 2 | 253 | 4 | 186 | 4 | 144 | 2 |
| | | | C+ | 869 | 6 | 368 | 5 | 477 | 8 | 340 | 7 | 293 | 4 |
| | | | B- | 1,272 | 9 | 567 | 7 | 663 | 11 | 476 | 10 | 539 | 7 |
| | | | B | 3,010 | 21 | 1,578 | 20 | 1,339 | 23 | 1,181 | 25 | 1,350 | 18 |
| | | | B+ | 2,647 | 19 | 1,480 | 19 | 1,094 | 19 | 881 | 19 | 1,383 | 19 |
| | | | A- | 2,625 | 19 | 1,554 | 20 | 1,002 | 17 | 757 | 16 | 1,588 | 22 |
| | | | A | 3,099 | 22 | 2,019 | 26 | 983 | 17 | 819 | 17 | 2,001 | 27 |
| | | | Grades not used | 83 | 1 | 39 | 1 | 38 | 1 | 27 | 1 | 24 | 0 |
| Total | 14,125 | 100 | 7,797 | 100 | 5,908 | 100 | 4,706 | 100 | 7,353 | 100 | | | |
| 4. To date, in which of the following math classes did you earn a passing grade? | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| a. Pre-calculus/Trigonometry | hprecalc | | Did not pass | 177 | 1 | 87 | 1 | 87 | 1 | 82 | 2 | 57 | 1 |
| | | | Passed | 8,467 | 61 | 4,662 | 60 | 3,593 | 62 | 2,420 | 52 | 5,131 | 70 |
| | | | Did not take | 5,319 | 38 | 3,006 | 39 | 2,137 | 37 | 2,146 | 46 | 2,113 | 29 |
| | | | Total | 13,963 | 100 | 7,755 | 100 | 5,817 | 100 | 4,648 | 100 | 7,301 | 100 |
| b. Calculus | hcalc | | Did not pass | 139 | 1 | 66 | 1 | 71 | 1 | 54 | 1 | 63 | 1 |
| | | | Passed | 3,143 | 24 | 1,649 | 22 | 1,423 | 26 | 707 | 16 | 2,188 | 32 |
| | | | Did not take | 9,998 | 75 | 5,689 | 77 | 4,011 | 73 | 3,682 | 83 | 4,686 | 68 |
| | | | Total | 13,280 | 100 | 7,404 | 100 | 5,505 | 100 | 4,443 | 100 | 6,937 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
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BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|---|----------|-------|------------------|---------------|------------|--------------|------------|--------------|------------|-------------------------------|------------|--------------|------------|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % |
| c. Probability or Statistics | hstats | | Did not pass | 121 | 1 | 50 | 1 | 69 | 1 | 44 | 1 | 51 | 1 |
| | | | Passed | 3,280 | 25 | 1,741 | 24 | 1,464 | 27 | 987 | 22 | 1,889 | 28 |
| | | | Did not take | 9,737 | 74 | 5,542 | 76 | 3,907 | 72 | 3,385 | 77 | 4,876 | 72 |
| | | | Total | 13,138 | 100 | 7,333 | 100 | 5,440 | 100 | 4,416 | 100 | 6,816 | 100 |
| 5. During <u>high school</u> , how many years of the following subjects did you complete? | | | | | | | | | | | | | |
| a. English/Literature | heng | | 0 years | 32 | 0 | 13 | 0 | 17 | 0 | 14 | 0 | 12 | 0 |
| | | | 1 year | 43 | 0 | 19 | 0 | 20 | 0 | 18 | 0 | 13 | 0 |
| | | | 2 years | 146 | 1 | 70 | 1 | 68 | 1 | 48 | 1 | 64 | 1 |
| | | | 3 years | 600 | 4 | 310 | 4 | 263 | 4 | 211 | 4 | 253 | 3 |
| | | | 4 years | 12,627 | 89 | 7,032 | 89 | 5,270 | 89 | 4,198 | 89 | 6,667 | 90 |
| | | | 5 or more years | 715 | 5 | 427 | 5 | 263 | 4 | 227 | 5 | 369 | 5 |
| | | | Total | 14,163 | 100 | 7,871 | 100 | 5,901 | 100 | 4,716 | 100 | 7,378 | 100 |
| b. Math | hmath | | 0 years | 28 | 0 | 13 | 0 | 13 | 0 | 11 | 0 | 8 | 0 |
| | | | 1 year | 65 | 0 | 32 | 0 | 28 | 0 | 35 | 1 | 17 | 0 |
| | | | 2 years | 523 | 4 | 283 | 4 | 217 | 4 | 204 | 4 | 219 | 3 |
| | | | 3 years | 3,495 | 25 | 2,025 | 26 | 1,357 | 23 | 1,297 | 27 | 1,596 | 22 |
| | | | 4 years | 8,986 | 63 | 4,928 | 63 | 3,842 | 65 | 2,825 | 60 | 4,967 | 67 |
| | | | 5 or more years | 1,072 | 8 | 588 | 7 | 454 | 8 | 352 | 7 | 568 | 8 |
| | | | Total | 14,169 | 100 | 7,869 | 100 | 5,911 | 100 | 4,724 | 100 | 7,375 | 100 |
| c. Science | hsci | | 0 years | 33 | 0 | 16 | 0 | 15 | 0 | 12 | 0 | 11 | 0 |
| | | | 1 year | 97 | 1 | 53 | 1 | 37 | 1 | 38 | 1 | 38 | 1 |
| | | | 2 years | 997 | 7 | 556 | 7 | 394 | 7 | 367 | 8 | 415 | 6 |
| | | | 3 years | 4,805 | 34 | 2,707 | 34 | 1,967 | 33 | 1,711 | 36 | 2,345 | 32 |
| | | | 4 years | 7,255 | 51 | 3,978 | 51 | 3,107 | 53 | 2,306 | 49 | 4,012 | 54 |
| | | | 5 or more years | 941 | 7 | 537 | 7 | 375 | 6 | 271 | 6 | 545 | 7 |
| | | | Total | 14,128 | 100 | 7,847 | 100 | 5,895 | 100 | 4,705 | 100 | 7,366 | 100 |
| d. History/Social Sciences | hhist | | 0 years | 32 | 0 | 14 | 0 | 13 | 0 | 11 | 0 | 10 | 0 |
| | | | 1 year | 135 | 1 | 74 | 1 | 50 | 1 | 48 | 1 | 45 | 1 |
| | | | 2 years | 1,018 | 7 | 560 | 7 | 423 | 7 | 369 | 8 | 477 | 6 |
| | | | 3 years | 4,654 | 33 | 2,644 | 34 | 1,886 | 32 | 1,715 | 37 | 2,257 | 31 |
| | | | 4 years | 7,626 | 54 | 4,167 | 53 | 3,269 | 55 | 2,366 | 50 | 4,197 | 57 |
| | | | 5 or more years | 639 | 5 | 368 | 5 | 250 | 4 | 187 | 4 | 370 | 5 |
| | | | Total | 14,104 | 100 | 7,827 | 100 | 5,891 | 100 | 4,696 | 100 | 7,356 | 100 |

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|--|----------|-------|-------------------|--------------|-----|--------|-----|-------|-----|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % |
| e. Foreign Language | hforlan | | 0 years | 990 | 7 | 457 | 6 | 502 | 9 | 420 | 9 | 351 | 5 |
| | | | 1 year | 1,282 | 9 | 659 | 8 | 564 | 10 | 502 | 11 | 513 | 7 |
| | | | 2 years | 5,321 | 38 | 2,854 | 36 | 2,331 | 40 | 2,010 | 43 | 2,457 | 33 |
| | | | 3 years | 3,410 | 24 | 1,951 | 25 | 1,380 | 23 | 1,041 | 22 | 1,972 | 27 |
| | | | 4 years | 2,683 | 19 | 1,645 | 21 | 968 | 16 | 627 | 13 | 1,795 | 24 |
| | | | 5 or more years | 441 | 3 | 276 | 4 | 152 | 3 | 113 | 2 | 272 | 4 |
| | | | Total | 14,127 | 100 | 7,842 | 100 | 5,897 | 100 | 4,713 | 100 | 7,360 | 100 |
| 6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete? | | | | | | | | | | | | | |
| a. Advanced Placement (AP) classes | hapcl | | 0 classes | 6,558 | 48 | 3,448 | 46 | 2,922 | 52 | 2,535 | 57 | 2,814 | 40 |
| | | | 1 class | 2,227 | 16 | 1,272 | 17 | 885 | 16 | 728 | 16 | 1,197 | 17 |
| | | | 2 classes | 1,687 | 12 | 987 | 13 | 656 | 12 | 532 | 12 | 972 | 14 |
| | | | 3 classes | 1,044 | 8 | 604 | 8 | 410 | 7 | 272 | 6 | 679 | 10 |
| | | | 4 classes | 757 | 6 | 455 | 6 | 291 | 5 | 168 | 4 | 524 | 7 |
| | | | 5 or more classes | 1,275 | 9 | 774 | 10 | 481 | 9 | 250 | 6 | 935 | 13 |
| | | | Total | 13,548 | 100 | 7,540 | 100 | 5,645 | 100 | 4,485 | 100 | 7,121 | 100 |
| b. Honors classes (not AP) taught at your high school | hhonor | | 0 classes | 5,921 | 44 | 3,053 | 40 | 2,694 | 48 | 2,236 | 49 | 2,618 | 37 |
| | | | 1 class | 1,498 | 11 | 828 | 11 | 629 | 11 | 489 | 11 | 783 | 11 |
| | | | 2 classes | 1,255 | 9 | 685 | 9 | 533 | 9 | 426 | 9 | 665 | 9 |
| | | | 3 classes | 1,004 | 7 | 579 | 8 | 397 | 7 | 334 | 7 | 534 | 8 |
| | | | 4 classes | 797 | 6 | 500 | 7 | 281 | 5 | 245 | 5 | 463 | 7 |
| | | | 5 or more classes | 3,100 | 23 | 1,919 | 25 | 1,118 | 20 | 808 | 18 | 2,038 | 29 |
| | | | Total | 13,575 | 100 | 7,564 | 100 | 5,652 | 100 | 4,538 | 100 | 7,101 | 100 |
| 7. During your <u>last year of high school</u> , about how much reading and writing did you do? | | | | | | | | | | | | | |
| a. Assigned reading (textbooks or other course materials) | hreadasg | HSE | None | 132 | 1 | 55 | 1 | 67 | 1 | 52 | 1 | 44 | 1 |
| | | | Very little | 954 | 7 | 417 | 5 | 509 | 9 | 352 | 7 | 457 | 6 |
| | | | Some | 3,979 | 28 | 1,873 | 24 | 1,992 | 34 | 1,329 | 28 | 2,025 | 27 |
| | | | Quite a bit | 5,290 | 37 | 3,003 | 38 | 2,159 | 37 | 1,783 | 38 | 2,796 | 38 |
| | | | Very much | 3,768 | 27 | 2,504 | 32 | 1,177 | 20 | 1,191 | 25 | 2,051 | 28 |
| | | | Total | 14,123 | 100 | 7,852 | 100 | 5,904 | 100 | 4,707 | 100 | 7,373 | 100 |
| b. Writing short papers or reports (5 or fewer pages) | hwrite5 | HSE | None | 102 | 1 | 51 | 1 | 45 | 1 | 45 | 1 | 33 | 0 |
| | | | Very little | 859 | 6 | 438 | 6 | 398 | 7 | 336 | 7 | 349 | 5 |
| | | | Some | 3,488 | 25 | 1,714 | 22 | 1,672 | 28 | 1,189 | 25 | 1,751 | 24 |
| | | | Quite a bit | 5,377 | 38 | 2,894 | 37 | 2,349 | 40 | 1,774 | 38 | 2,880 | 39 |
| | | | Very much | 4,292 | 30 | 2,750 | 35 | 1,442 | 24 | 1,361 | 29 | 2,362 | 32 |
| | | | Total | 14,118 | 100 | 7,847 | 100 | 5,906 | 100 | 4,705 | 100 | 7,375 | 100 |

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|---|----------|-------|-----------------------------|---------------|------------|--------|----|--------------|------------|-------------------------------|------------|--------------|------------|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % |
| c. Writing longer papers or reports (more than 5 pages) | hwrite5m | HSE | None | 1,113 | 8 | 622 | 8 | 449 | 8 | 408 | 9 | 495 | 7 |
| | | | Very little | 4,118 | 29 | 2,170 | 28 | 1,842 | 31 | 1,360 | 29 | 2,207 | 30 |
| | | | Some | 4,795 | 34 | 2,583 | 33 | 2,087 | 35 | 1,538 | 33 | 2,600 | 35 |
| | | | Quite a bit | 2,524 | 18 | 1,477 | 19 | 993 | 17 | 851 | 18 | 1,336 | 18 |
| | | | Very much | 1,524 | 11 | 969 | 12 | 521 | 9 | 528 | 11 | 725 | 10 |
| | | | Total | 14,074 | 100 | | | 7,821 | 100 | 5,892 | 100 | 4,685 | 100 |
| 8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following? | | | | | | | | | | | | | |
| a. Preparing for class (studying, doing homework, rehearsing, etc.) | hacadpr | HSE | 0 hours per week | 308 | 2 | 81 | 1 | 211 | 4 | 111 | 2 | 128 | 2 |
| | | | 1-5 hours per week | 5,851 | 41 | 3,007 | 38 | 2,706 | 46 | 2,171 | 46 | 2,761 | 37 |
| | | | 6-10 hours per week | 3,883 | 27 | 2,141 | 27 | 1,645 | 28 | 1,322 | 28 | 2,029 | 27 |
| | | | 11-15 hours per week | 2,078 | 15 | 1,278 | 16 | 762 | 13 | 583 | 12 | 1,230 | 17 |
| | | | 16-20 hours per week | 1,053 | 7 | 684 | 9 | 343 | 6 | 296 | 6 | 638 | 9 |
| | | | 21-25 hours per week | 526 | 4 | 379 | 5 | 135 | 2 | 148 | 3 | 323 | 4 |
| | | | 26-30 hours per week | 270 | 2 | 184 | 2 | 78 | 1 | 51 | 1 | 181 | 2 |
| | | | More than 30 hours per week | 189 | 1 | 130 | 2 | 53 | 1 | 50 | 1 | 112 | 2 |
| | | | Total | 14,158 | 100 | | | 7,884 | 100 | 5,933 | 100 | 4,732 | 100 |
| b. Working for pay (before or after school, weekends) | hwork | HSE | 0 hours per week | 4,624 | 33 | 2,419 | 31 | 2,088 | 35 | 1,283 | 27 | 2,638 | 36 |
| | | | 1-5 hours per week | 1,569 | 11 | 919 | 12 | 614 | 10 | 415 | 9 | 962 | 13 |
| | | | 6-10 hours per week | 1,703 | 12 | 973 | 12 | 680 | 11 | 496 | 10 | 981 | 13 |
| | | | 11-15 hours per week | 1,683 | 12 | 996 | 13 | 643 | 11 | 562 | 12 | 930 | 13 |
| | | | 16-20 hours per week | 1,916 | 14 | 1,098 | 14 | 771 | 13 | 741 | 16 | 914 | 12 |
| | | | 21-25 hours per week | 1,246 | 9 | 712 | 9 | 504 | 9 | 533 | 11 | 521 | 7 |
| | | | 26-30 hours per week | 770 | 5 | 444 | 6 | 317 | 5 | 375 | 8 | 264 | 4 |
| | | | More than 30 hours per week | 636 | 4 | 313 | 4 | 312 | 5 | 324 | 7 | 192 | 3 |
| | | | Total | 14,147 | 100 | | | 7,874 | 100 | 5,929 | 100 | 4,729 | 100 |
| c. Participating in co-curricular activities (arts, clubs, athletics, etc.) | hcocurr | HSE | 0 hours per week | 1,519 | 11 | 847 | 11 | 618 | 10 | 648 | 14 | 539 | 7 |
| | | | 1-5 hours per week | 2,944 | 21 | 1,890 | 24 | 982 | 17 | 1,061 | 22 | 1,450 | 20 |
| | | | 6-10 hours per week | 2,469 | 17 | 1,448 | 18 | 967 | 16 | 804 | 17 | 1,337 | 18 |
| | | | 11-15 hours per week | 2,532 | 18 | 1,409 | 18 | 1,057 | 18 | 749 | 16 | 1,471 | 20 |
| | | | 16-20 hours per week | 2,141 | 15 | 1,111 | 14 | 1,001 | 17 | 660 | 14 | 1,242 | 17 |
| | | | 21-25 hours per week | 1,074 | 8 | 523 | 7 | 521 | 9 | 329 | 7 | 602 | 8 |
| | | | 26-30 hours per week | 503 | 4 | 249 | 3 | 241 | 4 | 178 | 4 | 263 | 4 |
| | | | More than 30 hours per week | 969 | 7 | 409 | 5 | 538 | 9 | 305 | 6 | 501 | 7 |
| | | | Total | 14,151 | 100 | | | 7,886 | 100 | 5,925 | 100 | 4,734 | 100 |

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|--|----------|-------|-----------------------------|--------------|-----|--------|-----|-------|-----|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | | | Count | % | Count | % | Count | % | Count | % |
| d. Relaxing and socializing (watching TV, partying, etc.) | hsocial | | 0 hours per week | 92 | 1 | 47 | 1 | 37 | 1 | 28 | 1 | 34 | 0 |
| | | | 1-5 hours per week | 2,950 | 21 | 1,921 | 24 | 944 | 16 | 1,130 | 24 | 1,306 | 18 |
| | | | 6-10 hours per week | 3,847 | 27 | 2,248 | 29 | 1,512 | 25 | 1,279 | 27 | 2,066 | 28 |
| | | | 11-15 hours per week | 2,863 | 20 | 1,546 | 20 | 1,252 | 21 | 897 | 19 | 1,613 | 22 |
| | | | 16-20 hours per week | 1,977 | 14 | 1,023 | 13 | 906 | 15 | 608 | 13 | 1,096 | 15 |
| | | | 21-25 hours per week | 992 | 7 | 482 | 6 | 492 | 8 | 327 | 7 | 549 | 7 |
| | | | 26-30 hours per week | 449 | 3 | 227 | 3 | 216 | 4 | 140 | 3 | 254 | 3 |
| | | | More than 30 hours per week | 983 | 7 | 382 | 5 | 578 | 10 | 326 | 7 | 483 | 7 |
| | | | Total | 14,153 | 100 | 7,876 | 100 | 5,937 | 100 | 4,735 | 100 | 7,401 | 100 |
| 9. During your <u>last year of high school</u> , about how often did you do each of the following? | | | | | | | | | | | | | |
| a. Asked questions in class or contributed to class discussions | hclquest | HSE | Never | 225 | 2 | 113 | 1 | 104 | 2 | 90 | 2 | 94 | 1 |
| | | | Sometimes | 3,483 | 25 | 1,799 | 23 | 1,602 | 27 | 1,153 | 24 | 1,772 | 24 |
| | | | Often | 5,206 | 37 | 2,763 | 35 | 2,332 | 39 | 1,776 | 38 | 2,700 | 37 |
| | | | Very often | 5,210 | 37 | 3,204 | 41 | 1,885 | 32 | 1,703 | 36 | 2,825 | 38 |
| | | | Total | 14,124 | 100 | 7,879 | 100 | 5,923 | 100 | 4,722 | 100 | 7,391 | 100 |
| b. Made a class presentation | hclprese | HSE | Never | 319 | 2 | 162 | 2 | 145 | 2 | 134 | 3 | 113 | 2 |
| | | | Sometimes | 6,614 | 47 | 3,472 | 44 | 3,009 | 51 | 2,139 | 45 | 3,628 | 49 |
| | | | Often | 5,231 | 37 | 2,980 | 38 | 2,117 | 36 | 1,745 | 37 | 2,739 | 37 |
| | | | Very often | 1,931 | 14 | 1,249 | 16 | 641 | 11 | 696 | 15 | 900 | 12 |
| | | | Total | 14,095 | 100 | 7,863 | 100 | 5,912 | 100 | 4,714 | 100 | 7,380 | 100 |
| c. Came to class without completing readings or assignments | hclunpre | | Never | 4,196 | 30 | 2,725 | 35 | 1,380 | 23 | 1,365 | 29 | 2,291 | 31 |
| | | | Sometimes | 8,486 | 60 | 4,556 | 58 | 3,746 | 63 | 2,907 | 62 | 4,349 | 59 |
| | | | Often | 1,016 | 7 | 414 | 5 | 570 | 10 | 327 | 7 | 524 | 7 |
| | | | Very often | 393 | 3 | 159 | 2 | 220 | 4 | 115 | 2 | 212 | 3 |
| | | | Total | 14,091 | 100 | 7,854 | 100 | 5,916 | 100 | 4,714 | 100 | 7,376 | 100 |
| d. Discussed grades or assignments with a teacher | hfacgrad | HSE | Never | 654 | 5 | 303 | 4 | 331 | 6 | 226 | 5 | 341 | 5 |
| | | | Sometimes | 5,825 | 41 | 3,219 | 41 | 2,465 | 42 | 1,802 | 38 | 3,258 | 44 |
| | | | Often | 5,124 | 36 | 2,850 | 36 | 2,164 | 37 | 1,761 | 37 | 2,646 | 36 |
| | | | Very often | 2,445 | 17 | 1,468 | 19 | 928 | 16 | 909 | 19 | 1,112 | 15 |
| | | | Total | 14,048 | 100 | 7,840 | 100 | 5,888 | 100 | 4,698 | 100 | 7,357 | 100 |
| e. Worked with other students on projects during class | hclassgr | HSE | Never | 308 | 2 | 172 | 2 | 126 | 2 | 106 | 2 | 138 | 2 |
| | | | Sometimes | 4,710 | 33 | 2,553 | 33 | 2,062 | 35 | 1,455 | 31 | 2,654 | 36 |
| | | | Often | 6,486 | 46 | 3,592 | 46 | 2,743 | 46 | 2,192 | 46 | 3,405 | 46 |
| | | | Very often | 2,575 | 18 | 1,536 | 20 | 974 | 16 | 963 | 20 | 1,169 | 16 |
| | | | Total | 14,079 | 100 | 7,853 | 100 | 5,905 | 100 | 4,716 | 100 | 7,366 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|--|----------|-------|------------------|--------------|-----|--------|-----|-------|-----|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | | | Count | % | Count | % | Count | % | Count | % |
| f. Worked with classmates outside of class to prepare class assignments | hoccgrp | HSE | Never | 2,076 | 15 | 1,045 | 13 | 971 | 16 | 808 | 17 | 923 | 13 |
| | | | Sometimes | 7,427 | 53 | 4,084 | 52 | 3,190 | 54 | 2,430 | 51 | 4,044 | 55 |
| | | | Often | 3,376 | 24 | 1,972 | 25 | 1,330 | 22 | 1,075 | 23 | 1,838 | 25 |
| | | | Very often | 1,222 | 9 | 761 | 10 | 428 | 7 | 407 | 9 | 574 | 8 |
| | | | Total | 14,101 | 100 | 7,862 | 100 | 5,919 | 100 | 4,720 | 100 | 7,379 | 100 |
| g. Prepared two or more drafts of a paper or assignment before turning it in | hrewropa | HSE | Never | 1,784 | 13 | 792 | 10 | 957 | 16 | 596 | 13 | 951 | 13 |
| | | | Sometimes | 5,663 | 40 | 3,023 | 38 | 2,522 | 43 | 1,897 | 40 | 2,965 | 40 |
| | | | Often | 4,189 | 30 | 2,442 | 31 | 1,661 | 28 | 1,418 | 30 | 2,201 | 30 |
| | | | Very often | 2,428 | 17 | 1,603 | 20 | 773 | 13 | 802 | 17 | 1,267 | 17 |
| | | | Total | 14,064 | 100 | 7,860 | 100 | 5,913 | 100 | 4,713 | 100 | 7,384 | 100 |
| h. Had serious conversations with students of a different race or ethnicity than your own | hdivrstu | | Never | 2,682 | 19 | 1,515 | 19 | 1,102 | 19 | 1,003 | 21 | 1,271 | 17 |
| | | | Sometimes | 4,729 | 34 | 2,699 | 34 | 1,929 | 33 | 1,572 | 33 | 2,531 | 34 |
| | | | Often | 3,338 | 24 | 1,780 | 23 | 1,496 | 25 | 1,090 | 23 | 1,756 | 24 |
| | | | Very often | 3,299 | 23 | 1,858 | 24 | 1,378 | 23 | 1,047 | 22 | 1,811 | 25 |
| | | | Total | 14,048 | 100 | 7,852 | 100 | 5,905 | 100 | 4,712 | 100 | 7,369 | 100 |
| i. Discussed ideas from your readings or classes with teachers outside of class | hfacidea | HSE | Never | 3,532 | 25 | 1,944 | 25 | 1,516 | 26 | 1,260 | 27 | 1,764 | 24 |
| | | | Sometimes | 6,423 | 46 | 3,607 | 46 | 2,683 | 45 | 2,128 | 45 | 3,416 | 46 |
| | | | Often | 2,837 | 20 | 1,562 | 20 | 1,221 | 21 | 914 | 19 | 1,522 | 21 |
| | | | Very often | 1,245 | 9 | 736 | 9 | 479 | 8 | 403 | 9 | 662 | 9 |
| | | | Total | 14,037 | 100 | 7,849 | 100 | 5,899 | 100 | 4,705 | 100 | 7,364 | 100 |
| j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.) | hoocidea | HSE | Never | 1,257 | 9 | 521 | 7 | 710 | 12 | 484 | 10 | 547 | 7 |
| | | | Sometimes | 6,146 | 44 | 3,273 | 42 | 2,743 | 46 | 2,165 | 46 | 3,119 | 42 |
| | | | Often | 4,604 | 33 | 2,714 | 35 | 1,797 | 30 | 1,445 | 31 | 2,560 | 35 |
| | | | Very often | 2,049 | 15 | 1,350 | 17 | 657 | 11 | 620 | 13 | 1,150 | 16 |
| | | | Total | 14,056 | 100 | 7,858 | 100 | 5,907 | 100 | 4,714 | 100 | 7,376 | 100 |
| k. Talked with a counselor, teacher, or other staff member about college or career plans | hfacplan | | Never | 851 | 6 | 393 | 5 | 433 | 7 | 282 | 6 | 427 | 6 |
| | | | Sometimes | 5,218 | 37 | 2,681 | 34 | 2,417 | 41 | 1,590 | 34 | 2,965 | 40 |
| | | | Often | 4,777 | 34 | 2,731 | 35 | 1,964 | 33 | 1,572 | 33 | 2,580 | 35 |
| | | | Very often | 3,197 | 23 | 2,044 | 26 | 1,089 | 18 | 1,261 | 27 | 1,396 | 19 |
| | | | Total | 14,043 | 100 | 7,849 | 100 | 5,903 | 100 | 4,705 | 100 | 7,368 | 100 |
| l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | hdiffstu | | Never | 1,911 | 14 | 1,022 | 13 | 836 | 14 | 714 | 15 | 859 | 12 |
| | | | Sometimes | 5,205 | 37 | 2,932 | 38 | 2,175 | 37 | 1,797 | 38 | 2,729 | 37 |
| | | | Often | 3,765 | 27 | 2,080 | 27 | 1,620 | 28 | 1,229 | 26 | 2,003 | 27 |
| | | | Very often | 3,104 | 22 | 1,781 | 23 | 1,252 | 21 | 944 | 20 | 1,752 | 24 |
| | | | Total | 13,985 | 100 | 7,815 | 100 | 5,883 | 100 | 4,684 | 100 | 7,343 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|---|----------|-------|-------------------|--------------|-----|--------|-----|-------|-----|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | | | Count | % | Count | % | Count | % | Count | % |
| m. Missed a day of school | hmisssch | | Never | 2,338 | 17 | 1,126 | 14 | 1,164 | 20 | 688 | 15 | 1,300 | 18 |
| | | | Sometimes | 9,760 | 70 | 5,620 | 72 | 3,944 | 67 | 3,344 | 71 | 5,083 | 69 |
| | | | Often | 1,249 | 9 | 711 | 9 | 509 | 9 | 436 | 9 | 632 | 9 |
| | | | Very often | 685 | 5 | 392 | 5 | 273 | 5 | 233 | 5 | 351 | 5 |
| | | | Total | 14,032 | 100 | 7,849 | 100 | 5,890 | 100 | 4,701 | 100 | 7,366 | 100 |
| 10. Did you take the SAT and/or ACT? | hsact | | No | 774 | 6 | 388 | 5 | 358 | 6 | 338 | 7 | 250 | 3 |
| | | | Yes | 13165 | 94 | 7421 | 95 | 5487 | 94 | 4326 | 93 | 7081 | 97 |
| | | | Total | 13939 | 100 | 7809 | 100 | 5845 | 100 | 4664 | 100 | 7331 | 100 |
| a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories) | SAT_ACTr | | 900 or lower | 2188 | 20 | 1297 | 21 | 850 | 18 | 1051 | 30 | 652 | 11 |
| | | | 901 - 1000 | 1973 | 18 | 1115 | 18 | 815 | 18 | 810 | 23 | 894 | 14 |
| | | | 1001 - 1100 | 1582 | 14 | 886 | 15 | 665 | 14 | 579 | 16 | 841 | 14 |
| | | | 1101 - 1200 | 2137 | 20 | 1146 | 19 | 952 | 20 | 596 | 17 | 1377 | 22 |
| | | | 1201 - 1300 | 1699 | 16 | 949 | 16 | 724 | 16 | 359 | 10 | 1252 | 20 |
| | | | 1301 - 1400 | 799 | 7 | 439 | 7 | 354 | 8 | 108 | 3 | 655 | 11 |
| | | | 1401 - 1600 | 578 | 5 | 276 | 5 | 294 | 6 | 54 | 2 | 496 | 8 |
| | | | Total | 10956 | 100 | 6108 | 100 | 4654 | 100 | 3557 | 100 | 6167 | 100 |
| 11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere? | | | | | | | | | | | | | |
| a. Performing or visual arts programs (band, chorus, theater, art, etc.) | hinvars | | 1 Not involved | 5,687 | 41 | 2,598 | 33 | 2,990 | 51 | 2,081 | 44 | 2,754 | 37 |
| | | | 2 | 1,538 | 11 | 836 | 11 | 673 | 11 | 486 | 10 | 850 | 12 |
| | | | 3 | 1,352 | 10 | 820 | 10 | 503 | 9 | 462 | 10 | 680 | 9 |
| | | | 4 | 1,267 | 9 | 778 | 10 | 465 | 8 | 415 | 9 | 677 | 9 |
| | | | 5 | 1,162 | 8 | 746 | 10 | 400 | 7 | 340 | 7 | 691 | 9 |
| | | | 6 Highly involved | 2,977 | 21 | 2,061 | 26 | 863 | 15 | 920 | 20 | 1,704 | 23 |
| | | | Total | 13,983 | 100 | 7,839 | 100 | 5,894 | 100 | 4,704 | 100 | 7,356 | 100 |
| b. Athletic teams (varsity, junior varsity, club sport, etc.) | hinvars | | 1 Not involved | 3,730 | 27 | 2,490 | 32 | 1,167 | 20 | 1,404 | 30 | 1,729 | 24 |
| | | | 2 | 1,084 | 8 | 662 | 8 | 395 | 7 | 378 | 8 | 545 | 7 |
| | | | 3 | 1,235 | 9 | 742 | 9 | 479 | 8 | 427 | 9 | 655 | 9 |
| | | | 4 | 1,308 | 9 | 726 | 9 | 559 | 9 | 413 | 9 | 720 | 10 |
| | | | 5 | 1,362 | 10 | 761 | 10 | 577 | 10 | 380 | 8 | 825 | 11 |
| | | | 6 Highly involved | 5,264 | 38 | 2,458 | 31 | 2,717 | 46 | 1,700 | 36 | 2,880 | 39 |
| | | | Total | 13,983 | 100 | 7,839 | 100 | 5,894 | 100 | 4,702 | 100 | 7,354 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|--|----------|-------|-------------------|--------------|-----|--------|-----|-------|-----|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | | | Count | % | Count | % | Count | % | Count | % |
| c. Student government | hstugov | | 1 Not involved | 9,360 | 67 | 5,097 | 65 | 4,105 | 70 | 3,144 | 67 | 4,932 | 67 |
| | | | 2 | 1,532 | 11 | 814 | 10 | 693 | 12 | 508 | 11 | 819 | 11 |
| | | | 3 | 1,057 | 8 | 601 | 8 | 426 | 7 | 339 | 7 | 552 | 8 |
| | | | 4 | 649 | 5 | 397 | 5 | 244 | 4 | 213 | 5 | 350 | 5 |
| | | | 5 | 452 | 3 | 305 | 4 | 140 | 2 | 155 | 3 | 247 | 3 |
| | | | 6 Highly involved | 844 | 6 | 581 | 7 | 245 | 4 | 321 | 7 | 416 | 6 |
| | | | Total | 13,894 | 100 | 7,795 | 100 | 5,853 | 100 | 4,680 | 100 | 7,316 | 100 |
| d. Publications (student newspaper, yearbook, etc.) | hinvpubs | | 1 Not involved | 9,531 | 68 | 4,966 | 64 | 4,404 | 75 | 3,185 | 68 | 5,041 | 69 |
| | | | 2 | 1,379 | 10 | 809 | 10 | 548 | 9 | 447 | 10 | 744 | 10 |
| | | | 3 | 953 | 7 | 574 | 7 | 363 | 6 | 326 | 7 | 495 | 7 |
| | | | 4 | 687 | 5 | 433 | 6 | 233 | 4 | 242 | 5 | 350 | 5 |
| | | | 5 | 449 | 3 | 313 | 4 | 124 | 2 | 144 | 3 | 234 | 3 |
| | | | 6 Highly involved | 919 | 7 | 708 | 9 | 195 | 3 | 334 | 7 | 468 | 6 |
| | | | Total | 13,918 | 100 | 7,803 | 100 | 5,867 | 100 | 4,678 | 100 | 7,332 | 100 |
| e. Academic honor societies | hinvhono | | 1 Not involved | 7,625 | 55 | 3,872 | 50 | 3,605 | 62 | 2,748 | 59 | 3,627 | 50 |
| | | | 2 | 1,285 | 9 | 685 | 9 | 588 | 10 | 414 | 9 | 697 | 10 |
| | | | 3 | 1,300 | 9 | 725 | 9 | 547 | 9 | 430 | 9 | 719 | 10 |
| | | | 4 | 1,208 | 9 | 732 | 9 | 457 | 8 | 314 | 7 | 785 | 11 |
| | | | 5 | 1,087 | 8 | 752 | 10 | 314 | 5 | 294 | 6 | 700 | 10 |
| | | | 6 Highly involved | 1,388 | 10 | 1,023 | 13 | 348 | 6 | 478 | 10 | 784 | 11 |
| | | | Total | 13,893 | 100 | 7,789 | 100 | 5,859 | 100 | 4,678 | 100 | 7,312 | 100 |
| f. Academic clubs (debate, mathematics, science, etc.) | hinvaccl | | 1 Not involved | 9,257 | 66 | 5,113 | 66 | 3,976 | 68 | 3,247 | 69 | 4,645 | 63 |
| | | | 2 | 1,447 | 10 | 808 | 10 | 625 | 11 | 466 | 10 | 807 | 11 |
| | | | 3 | 1,195 | 9 | 679 | 9 | 493 | 8 | 367 | 8 | 690 | 9 |
| | | | 4 | 781 | 6 | 414 | 5 | 351 | 6 | 219 | 5 | 471 | 6 |
| | | | 5 | 502 | 4 | 334 | 4 | 157 | 3 | 149 | 3 | 296 | 4 |
| | | | 6 Highly involved | 744 | 5 | 457 | 6 | 272 | 5 | 235 | 5 | 414 | 6 |
| | | | Total | 13,926 | 100 | 7,805 | 100 | 5,874 | 100 | 4,683 | 100 | 7,323 | 100 |
| g. Vocational clubs (business, health, technology, etc.) | hinvccl | | 1 Not involved | 10,050 | 72 | 5,593 | 72 | 4,276 | 73 | 3,311 | 71 | 5,375 | 73 |
| | | | 2 | 1,126 | 8 | 618 | 8 | 492 | 8 | 391 | 8 | 604 | 8 |
| | | | 3 | 921 | 7 | 495 | 6 | 407 | 7 | 294 | 6 | 490 | 7 |
| | | | 4 | 648 | 5 | 345 | 4 | 289 | 5 | 240 | 5 | 316 | 4 |
| | | | 5 | 426 | 3 | 263 | 3 | 154 | 3 | 151 | 3 | 211 | 3 |
| | | | 6 Highly involved | 752 | 5 | 488 | 6 | 255 | 4 | 303 | 6 | 326 | 4 |
| | | | Total | 13,923 | 100 | 7,802 | 100 | 5,873 | 100 | 4,690 | 100 | 7,322 | 100 |

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|---|----------|-------|-----------------------------|--------------|-----|--------|-----|-------|-----|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % |
| h. Religious youth groups | hrelgrp | | 1 Not involved | 7,564 | 54 | 4,044 | 52 | 3,389 | 58 | 2,808 | 60 | 3,548 | 48 |
| | | | 2 | 1,151 | 8 | 659 | 8 | 472 | 8 | 332 | 7 | 667 | 9 |
| | | | 3 | 1,193 | 9 | 649 | 8 | 515 | 9 | 383 | 8 | 673 | 9 |
| | | | 4 | 1,086 | 8 | 579 | 7 | 488 | 8 | 334 | 7 | 640 | 9 |
| | | | 5 | 922 | 7 | 562 | 7 | 346 | 6 | 245 | 5 | 581 | 8 |
| | | | 6 Highly involved | 2,040 | 15 | 1,338 | 17 | 667 | 11 | 591 | 13 | 1,240 | 17 |
| | | | Total | 13,956 | 100 | 7,831 | 100 | 5,877 | 100 | 4,693 | 100 | 7,349 | 100 |
| 12. Overall, how academically challenging was your high school? | hacachal | | 1 Not at all challenging | 396 | 3 | 174 | 2 | 217 | 4 | 171 | 4 | 156 | 2 |
| | | | 2 | 1,215 | 9 | 580 | 7 | 610 | 10 | 482 | 10 | 546 | 7 |
| | | | 3 | 3,048 | 22 | 1,650 | 21 | 1,338 | 23 | 1,177 | 25 | 1,385 | 19 |
| | | | 4 | 5,286 | 38 | 3,054 | 39 | 2,146 | 36 | 1,842 | 39 | 2,702 | 37 |
| | | | 5 | 3,221 | 23 | 1,919 | 25 | 1,251 | 21 | 856 | 18 | 2,029 | 28 |
| | | | 6 Extremely challenging | 799 | 6 | 452 | 6 | 328 | 6 | 172 | 4 | 528 | 7 |
| | | | Total | 13,965 | 100 | 7,829 | 100 | 5,890 | 100 | 4,700 | 100 | 7,346 | 100 |
| 13. During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following? | | | | | | | | | | | | | |
| a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | cadadpr | EAE | 0 hours per week | 32 | 0 | 12 | 0 | 17 | 0 | 11 | 0 | 9 | 0 |
| | | | 1-5 hours per week | 742 | 5 | 343 | 4 | 379 | 6 | 312 | 7 | 257 | 4 |
| | | | 6-10 hours per week | 2,458 | 18 | 1,293 | 16 | 1,116 | 19 | 910 | 19 | 1,136 | 15 |
| | | | 11-15 hours per week | 3,382 | 24 | 1,796 | 23 | 1,532 | 26 | 1,175 | 25 | 1,770 | 24 |
| | | | 16-20 hours per week | 3,395 | 24 | 1,900 | 24 | 1,437 | 24 | 1,071 | 23 | 1,893 | 26 |
| | | | 21-25 hours per week | 2,218 | 16 | 1,367 | 17 | 826 | 14 | 696 | 15 | 1,278 | 17 |
| | | | 26-30 hours per week | 1,079 | 8 | 725 | 9 | 343 | 6 | 331 | 7 | 627 | 9 |
| | | | More than 30 hours per week | 651 | 5 | 402 | 5 | 238 | 4 | 198 | 4 | 369 | 5 |
| | | | Total | 13,957 | 100 | 7,838 | 100 | 5,888 | 100 | 4,704 | 100 | 7,339 | 100 |
| b. Working for pay on- or off-campus | cwork | | 0 hours per week | 3,931 | 28 | 2,104 | 27 | 1,757 | 30 | 1,006 | 21 | 2,413 | 33 |
| | | | 1-5 hours per week | 1,623 | 12 | 937 | 12 | 661 | 11 | 438 | 9 | 998 | 14 |
| | | | 6-10 hours per week | 2,692 | 19 | 1,530 | 20 | 1,131 | 19 | 880 | 19 | 1,501 | 20 |
| | | | 11-15 hours per week | 1,950 | 14 | 1,114 | 14 | 797 | 14 | 709 | 15 | 982 | 13 |
| | | | 16-20 hours per week | 1,827 | 13 | 1,051 | 13 | 745 | 13 | 755 | 16 | 788 | 11 |
| | | | 21-25 hours per week | 843 | 6 | 517 | 7 | 312 | 5 | 382 | 8 | 313 | 4 |
| | | | 26-30 hours per week | 470 | 3 | 261 | 3 | 202 | 3 | 227 | 5 | 157 | 2 |
| | | | More than 30 hours per week | 591 | 4 | 303 | 4 | 275 | 5 | 299 | 6 | 180 | 2 |
| | | | Total | 13,927 | 100 | 7,817 | 100 | 5,880 | 100 | 4,696 | 100 | 7,332 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|---|----------|-------|-----------------------------|--------------|-------|--------|-------|-------|-------|-------------------------------|-------|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | | | Count | % | Count | % | Count | % | Count | % |
| c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | ccocurr | | 0 hours per week | 1,538 | 11 | 846 | 11 | 659 | 11 | 649 | 14 | 564 | 8 |
| | | | 1-5 hours per week | 3,566 | 26 | 2,170 | 28 | 1,335 | 23 | 1,269 | 27 | 1,799 | 24 |
| | | | 6-10 hours per week | 3,579 | 26 | 2,126 | 27 | 1,406 | 24 | 1,129 | 24 | 2,023 | 28 |
| | | | 11-15 hours per week | 2,367 | 17 | 1,340 | 17 | 981 | 17 | 706 | 15 | 1,383 | 19 |
| | | | 16-20 hours per week | 1,515 | 11 | 762 | 10 | 734 | 12 | 475 | 10 | 850 | 12 |
| | | | 21-25 hours per week | 707 | 5 | 324 | 4 | 374 | 6 | 240 | 5 | 391 | 5 |
| | | | 26-30 hours per week | 276 | 2 | 126 | 2 | 145 | 2 | 92 | 2 | 139 | 2 |
| | | | More than 30 hours per week | 402 | 3 | 140 | 2 | 256 | 4 | 145 | 3 | 201 | 3 |
| | Total | | 13,950 | 100 | 7,834 | 100 | 5,890 | 100 | 4,705 | 100 | 7,350 | 100 | |
| d. Relaxing or socializing (watching TV, partying, etc.) | csocial | | 0 hours per week | 218 | 2 | 118 | 2 | 89 | 2 | 95 | 2 | 58 | 1 |
| | | | 1-5 hours per week | 3,532 | 25 | 2,248 | 29 | 1,225 | 21 | 1,431 | 30 | 1,496 | 20 |
| | | | 6-10 hours per week | 4,267 | 31 | 2,421 | 31 | 1,765 | 30 | 1,444 | 31 | 2,259 | 31 |
| | | | 11-15 hours per week | 3,009 | 22 | 1,602 | 20 | 1,371 | 23 | 870 | 18 | 1,820 | 25 |
| | | | 16-20 hours per week | 1,680 | 12 | 865 | 11 | 791 | 13 | 473 | 10 | 1,032 | 14 |
| | | | 21-25 hours per week | 677 | 5 | 330 | 4 | 337 | 6 | 211 | 4 | 386 | 5 |
| | | | 26-30 hours per week | 236 | 2 | 119 | 2 | 115 | 2 | 75 | 2 | 126 | 2 |
| | | | More than 30 hours per week | 342 | 2 | 132 | 2 | 205 | 3 | 104 | 2 | 173 | 2 |
| | Total | | 13,961 | 100 | 7,835 | 100 | 5,898 | 100 | 4,703 | 100 | 7,350 | 100 | |
| 14. During the <u>coming school year</u> , about how often do you expect to do each of the following? | | | | | | | | | | | | | |
| a. Ask questions in class or contribute to class discussions | cclquest | EAE | Never | 78 | 1 | 41 | 1 | 31 | 1 | 30 | 1 | 32 | 0 |
| | | | Sometimes | 2,624 | 19 | 1,496 | 19 | 1,090 | 18 | 887 | 19 | 1,327 | 18 |
| | | | Often | 6,197 | 44 | 3,262 | 41 | 2,853 | 48 | 2,067 | 44 | 3,331 | 45 |
| | | | Very often | 5,091 | 36 | 3,071 | 39 | 1,944 | 33 | 1,737 | 37 | 2,691 | 36 |
| | | | Total | 13,990 | 100 | 7,870 | 100 | 5,918 | 100 | 4,721 | 100 | 7,381 | 100 |
| b. Make a class presentation | cclprese | EAE | Never | 222 | 2 | 117 | 1 | 99 | 2 | 83 | 2 | 92 | 1 |
| | | | Sometimes | 5,031 | 36 | 2,739 | 35 | 2,216 | 38 | 1,543 | 33 | 2,821 | 38 |
| | | | Often | 6,415 | 46 | 3,607 | 46 | 2,721 | 46 | 2,187 | 46 | 3,450 | 47 |
| | | | Very often | 2,280 | 16 | 1,394 | 18 | 856 | 15 | 892 | 19 | 1,009 | 14 |
| | | | Total | 13,948 | 100 | 7,857 | 100 | 5,892 | 100 | 4,705 | 100 | 7,372 | 100 |
| c. Work on a paper or project that requires integrating ideas or information from various sources | cintegra | | Never | 60 | 0 | 25 | 0 | 33 | 1 | 18 | 0 | 25 | 0 |
| | | | Sometimes | 1,533 | 11 | 697 | 9 | 806 | 14 | 519 | 11 | 729 | 10 |
| | | | Often | 6,403 | 46 | 3,330 | 42 | 2,984 | 51 | 2,122 | 45 | 3,453 | 47 |
| | | | Very often | 5,975 | 43 | 3,816 | 49 | 2,080 | 35 | 2,054 | 44 | 3,169 | 43 |
| | | | Total | 13,971 | 100 | 7,868 | 100 | 5,903 | 100 | 4,713 | 100 | 7,376 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|---|----------|-------|------------------|--------------|-----|--------|-----|-------|-----|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | | | Count | % | Count | % | Count | % | Count | % |
| d. Work with other students on projects during class | cclassgr | EAE | Never | 515 | 4 | 332 | 4 | 174 | 3 | 158 | 3 | 293 | 4 |
| | | | Sometimes | 4,661 | 33 | 2,719 | 35 | 1,867 | 32 | 1,421 | 30 | 2,686 | 37 |
| | | | Often | 5,927 | 43 | 3,162 | 40 | 2,692 | 46 | 2,001 | 43 | 3,117 | 42 |
| | | | Very often | 2,835 | 20 | 1,629 | 21 | 1,163 | 20 | 1,124 | 24 | 1,260 | 17 |
| | | | Total | 13,938 | 100 | 7,842 | 100 | 5,896 | 100 | 4,704 | 100 | 7,356 | 100 |
| e. Work with classmates outside of class to prepare class assignments | cocccgr | EAE | Never | 311 | 2 | 168 | 2 | 135 | 2 | 131 | 3 | 111 | 2 |
| | | | Sometimes | 4,024 | 29 | 2,175 | 28 | 1,787 | 30 | 1,365 | 29 | 2,120 | 29 |
| | | | Often | 6,183 | 44 | 3,412 | 43 | 2,679 | 45 | 1,971 | 42 | 3,409 | 46 |
| | | | Very often | 3,449 | 25 | 2,109 | 27 | 1,303 | 22 | 1,246 | 26 | 1,734 | 24 |
| | | | Total | 13,967 | 100 | 7,864 | 100 | 5,904 | 100 | 4,713 | 100 | 7,374 | 100 |
| f. Put together ideas or concepts from different courses when completing assignments or during class discussions | cintidea | | Never | 189 | 1 | 111 | 1 | 73 | 1 | 72 | 2 | 83 | 1 |
| | | | Sometimes | 3,393 | 24 | 1,729 | 22 | 1,616 | 27 | 1,138 | 24 | 1,726 | 23 |
| | | | Often | 6,611 | 47 | 3,602 | 46 | 2,922 | 49 | 2,244 | 48 | 3,546 | 48 |
| | | | Very often | 3,773 | 27 | 2,415 | 31 | 1,298 | 22 | 1,260 | 27 | 2,017 | 27 |
| | | | Total | 13,966 | 100 | 7,857 | 100 | 5,909 | 100 | 4,714 | 100 | 7,372 | 100 |
| g. Discuss grades or assignments with an instructor | cfacgrad | EAE | Never | 184 | 1 | 83 | 1 | 94 | 2 | 67 | 1 | 77 | 1 |
| | | | Sometimes | 4,205 | 30 | 2,327 | 30 | 1,817 | 31 | 1,306 | 28 | 2,377 | 32 |
| | | | Often | 5,977 | 43 | 3,270 | 42 | 2,632 | 45 | 1,984 | 42 | 3,240 | 44 |
| | | | Very often | 3,600 | 26 | 2,179 | 28 | 1,364 | 23 | 1,357 | 29 | 1,681 | 23 |
| | | | Total | 13,966 | 100 | 7,859 | 100 | 5,907 | 100 | 4,714 | 100 | 7,375 | 100 |
| h. Discuss ideas from your readings or classes with faculty members outside of class | cfacidea | EAE | Never | 933 | 7 | 532 | 7 | 378 | 6 | 373 | 8 | 421 | 6 |
| | | | Sometimes | 6,112 | 44 | 3,496 | 45 | 2,531 | 43 | 1,974 | 42 | 3,362 | 46 |
| | | | Often | 4,747 | 34 | 2,538 | 32 | 2,155 | 36 | 1,564 | 33 | 2,559 | 35 |
| | | | Very often | 2,166 | 16 | 1,286 | 16 | 844 | 14 | 799 | 17 | 1,031 | 14 |
| | | | Total | 13,958 | 100 | 7,852 | 100 | 5,908 | 100 | 4,710 | 100 | 7,373 | 100 |
| i. Receive prompt feedback from faculty on your academic performance (written or oral) | cfacfeed | | Never | 276 | 2 | 151 | 2 | 119 | 2 | 111 | 2 | 109 | 1 |
| | | | Sometimes | 3,810 | 27 | 2,101 | 27 | 1,658 | 28 | 1,263 | 27 | 2,011 | 27 |
| | | | Often | 6,546 | 47 | 3,640 | 46 | 2,836 | 48 | 2,131 | 45 | 3,622 | 49 |
| | | | Very often | 3,307 | 24 | 1,967 | 25 | 1,300 | 22 | 1,218 | 26 | 1,636 | 22 |
| | | | Total | 13,939 | 100 | 7,859 | 100 | 5,913 | 100 | 4,723 | 100 | 7,378 | 100 |
| j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | cfacothe | | Never | 1,230 | 9 | 654 | 8 | 552 | 9 | 473 | 10 | 543 | 7 |
| | | | Sometimes | 6,513 | 47 | 3,587 | 46 | 2,857 | 48 | 2,040 | 43 | 3,682 | 50 |
| | | | Often | 4,426 | 32 | 2,523 | 32 | 1,854 | 31 | 1,523 | 32 | 2,329 | 32 |
| | | | Very often | 1,750 | 13 | 1,082 | 14 | 644 | 11 | 670 | 14 | 812 | 11 |
| | | | Total | 13,919 | 100 | 7,846 | 100 | 5,907 | 100 | 4,706 | 100 | 7,366 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | | |
|-----|--|-----------|------------------|----------------------|--------|--------|-------|-------|-------|-------------------------------|-------|-------|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | | |
| | | | | | | Count | % | Count | % | Count | % | Count | % | |
| k. | Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | coocidea | EAE | Never | 416 | 3 | 178 | 2 | 230 | 4 | 152 | 3 | 194 | 3 |
| | | | Sometimes | 4,861 | 35 | 2,537 | 32 | 2,276 | 39 | 1,663 | 35 | 2,512 | 34 | |
| | | | Often | 5,746 | 41 | 3,289 | 42 | 2,386 | 40 | 1,905 | 40 | 3,120 | 42 | |
| | | | Very often | 2,894 | 21 | 1,839 | 23 | 1,014 | 17 | 990 | 21 | 1,537 | 21 | |
| | | | Total | 13,917 | 100 | 7,843 | 100 | 5,906 | 100 | 4,710 | 100 | 7,363 | 100 | |
| l. | Have serious conversations with students of a different race or ethnicity than your own | cdivrstu | | Never | 614 | 4 | 296 | 4 | 309 | 5 | 237 | 5 | 255 | 3 |
| | | | Sometimes | 4,786 | 34 | 2,686 | 34 | 2,045 | 35 | 1,662 | 35 | 2,454 | 33 | |
| | | | Often | 5,111 | 37 | 2,862 | 37 | 2,193 | 37 | 1,694 | 36 | 2,792 | 38 | |
| | | | Very often | 3,363 | 24 | 1,971 | 25 | 1,349 | 23 | 1,106 | 24 | 1,841 | 25 | |
| | | | Total | 13,874 | 100 | 7,815 | 100 | 5,896 | 100 | 4,699 | 100 | 7,342 | 100 | |
| m. | Try to better understand someone else's views by imagining how an issue looks from his or her perspective | cothrvie | | Never | 164 | 1 | 58 | 1 | 104 | 2 | 68 | 1 | 63 | 1 |
| | | | Sometimes | 3,013 | 22 | 1,456 | 19 | 1,527 | 26 | 1,017 | 22 | 1,558 | 21 | |
| | | | Often | 6,359 | 46 | 3,559 | 45 | 2,730 | 46 | 2,119 | 45 | 3,399 | 46 | |
| | | | Very often | 4,374 | 31 | 2,768 | 35 | 1,543 | 26 | 1,503 | 32 | 2,346 | 32 | |
| | | | Total | 13,910 | 100 | 7,841 | 100 | 5,904 | 100 | 4,707 | 100 | 7,366 | 100 | |
| n. | Learn something that changes the way you understand an issue or idea | cchnvgvie | | Never | 91 | 1 | 30 | 0 | 59 | 1 | 32 | 1 | 34 | 0 |
| | | | Sometimes | 2,610 | 19 | 1,258 | 16 | 1,322 | 22 | 870 | 18 | 1,344 | 18 | |
| | | | Often | 6,484 | 47 | 3,512 | 45 | 2,884 | 49 | 2,186 | 46 | 3,449 | 47 | |
| | | | Very often | 4,724 | 34 | 3,042 | 39 | 1,636 | 28 | 1,622 | 34 | 2,528 | 34 | |
| | | | Total | 13,909 | 100 | 7,842 | 100 | 5,901 | 100 | 4,710 | 100 | 7,355 | 100 | |
| o. | Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | cdiffstu | | Never | 474 | 3 | 221 | 3 | 246 | 4 | 171 | 4 | 194 | 3 |
| | | | Sometimes | 4,104 | 30 | 2,187 | 28 | 1,864 | 32 | 1,450 | 31 | 2,075 | 28 | |
| | | | Often | 5,310 | 38 | 2,965 | 38 | 2,286 | 39 | 1,757 | 37 | 2,888 | 39 | |
| | | | Very often | 4,008 | 29 | 2,459 | 31 | 1,502 | 25 | 1,330 | 28 | 2,195 | 30 | |
| | | | Total | 13,896 | 100 | 7,832 | 100 | 5,898 | 100 | 4,708 | 100 | 7,352 | 100 | |
| 15. | During the <u>coming school year</u> , how certain are you that you will do the following? | | | | | | | | | | | | | |
| a. | Study when there are other interesting things to do | cotherint | EAP | 1 Not at all certain | 246 | 2 | 102 | 1 | 131 | 2 | 80 | 2 | 102 | 1 |
| | | | | 2 | 665 | 5 | 296 | 4 | 360 | 6 | 224 | 5 | 338 | 5 |
| | | | | 3 | 2,881 | 21 | 1,485 | 19 | 1,360 | 23 | 956 | 20 | 1,473 | 20 |
| | | | | 4 | 4,678 | 34 | 2,615 | 33 | 2,021 | 34 | 1,524 | 32 | 2,566 | 35 |
| | | | | 5 | 3,127 | 22 | 1,928 | 25 | 1,170 | 20 | 1,025 | 22 | 1,766 | 24 |
| | | | | 6 Very certain | 2,331 | 17 | 1,437 | 18 | 867 | 15 | 911 | 19 | 1,128 | 15 |
| | | | | Total | 13,928 | 100 | 7,863 | 100 | 5,909 | 100 | 4,720 | 100 | 7,373 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|--|-----------|-------|----------------------|--------------|-----|--------|-----|-------|-----|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | | | Count | % | Count | % | Count | % | Count | % |
| b. Find additional information for course assignments when you don't understand the material | cfindinfo | EAP | 1 Not at all certain | 104 | 1 | 43 | 1 | 56 | 1 | 34 | 1 | 43 | 1 |
| | | | 2 | 372 | 3 | 158 | 2 | 201 | 3 | 122 | 3 | 180 | 2 |
| | | | 3 | 1,861 | 13 | 845 | 11 | 997 | 17 | 574 | 12 | 986 | 13 |
| | | | 4 | 3,910 | 28 | 2,078 | 26 | 1,785 | 30 | 1,270 | 27 | 2,159 | 29 |
| | | | 5 | 4,241 | 30 | 2,478 | 32 | 1,727 | 29 | 1,340 | 28 | 2,420 | 33 |
| | | | 6 Very certain | 3,438 | 25 | 2,264 | 29 | 1,141 | 19 | 1,375 | 29 | 1,594 | 22 |
| | | | Total | 13,926 | 100 | 7,866 | 100 | 5,907 | 100 | 4,715 | 100 | 7,382 | 100 |
| c. Participate regularly in course discussions, even when you don't feel like it | ccourdis | EAP | 1 Not at all certain | 237 | 2 | 128 | 2 | 99 | 2 | 81 | 2 | 98 | 1 |
| | | | 2 | 1,003 | 7 | 524 | 7 | 466 | 8 | 318 | 7 | 534 | 7 |
| | | | 3 | 2,985 | 21 | 1,578 | 20 | 1,378 | 23 | 975 | 21 | 1,599 | 22 |
| | | | 4 | 4,136 | 30 | 2,313 | 29 | 1,781 | 30 | 1,363 | 29 | 2,253 | 31 |
| | | | 5 | 3,391 | 24 | 1,998 | 25 | 1,359 | 23 | 1,140 | 24 | 1,864 | 25 |
| | | | 6 Very certain | 2,159 | 16 | 1,318 | 17 | 819 | 14 | 832 | 18 | 1,030 | 14 |
| | | | Total | 13,911 | 100 | 7,859 | 100 | 5,902 | 100 | 4,709 | 100 | 7,378 | 100 |
| d. Ask instructors for help when you struggle with course assignments | caskinst | EAP | 1 Not at all certain | 115 | 1 | 57 | 1 | 53 | 1 | 35 | 1 | 48 | 1 |
| | | | 2 | 362 | 3 | 174 | 2 | 181 | 3 | 109 | 2 | 187 | 3 |
| | | | 3 | 1,395 | 10 | 668 | 8 | 706 | 12 | 411 | 9 | 774 | 10 |
| | | | 4 | 2,815 | 20 | 1,442 | 18 | 1,345 | 23 | 860 | 18 | 1,582 | 21 |
| | | | 5 | 4,054 | 29 | 2,288 | 29 | 1,726 | 29 | 1,287 | 27 | 2,339 | 32 |
| | | | 6 Very certain | 5,174 | 37 | 3,233 | 41 | 1,894 | 32 | 2,013 | 43 | 2,443 | 33 |
| | | | Total | 13,915 | 100 | 7,862 | 100 | 5,905 | 100 | 4,715 | 100 | 7,373 | 100 |
| e. Finish something you have started when you encounter challenges | cfinish | EAP | 1 Not at all certain | 93 | 1 | 42 | 1 | 46 | 1 | 30 | 1 | 32 | 0 |
| | | | 2 | 201 | 1 | 95 | 1 | 98 | 2 | 58 | 1 | 92 | 1 |
| | | | 3 | 1,110 | 8 | 546 | 7 | 548 | 9 | 344 | 7 | 565 | 8 |
| | | | 4 | 2,948 | 21 | 1,565 | 20 | 1,347 | 23 | 944 | 20 | 1,586 | 21 |
| | | | 5 | 4,714 | 34 | 2,728 | 35 | 1,945 | 33 | 1,504 | 32 | 2,687 | 36 |
| | | | 6 Very certain | 4,857 | 35 | 2,891 | 37 | 1,921 | 33 | 1,838 | 39 | 2,416 | 33 |
| | | | Total | 13,923 | 100 | 7,867 | 100 | 5,905 | 100 | 4,718 | 100 | 7,378 | 100 |
| f. Stay positive, even when you do poorly on a test assignment | cstaypos | EAP | 1 Not at all certain | 224 | 2 | 121 | 2 | 97 | 2 | 68 | 1 | 113 | 2 |
| | | | 2 | 568 | 4 | 327 | 4 | 231 | 4 | 159 | 3 | 319 | 4 |
| | | | 3 | 1,923 | 14 | 1,116 | 14 | 786 | 13 | 556 | 12 | 1,130 | 15 |
| | | | 4 | 3,555 | 26 | 2,049 | 26 | 1,462 | 25 | 1,093 | 23 | 2,054 | 28 |
| | | | 5 | 3,693 | 27 | 2,088 | 27 | 1,569 | 27 | 1,219 | 26 | 2,038 | 28 |
| | | | 6 Very certain | 3,952 | 28 | 2,158 | 27 | 1,760 | 30 | 1,617 | 34 | 1,720 | 23 |
| | | | Total | 13,915 | 100 | 7,859 | 100 | 5,905 | 100 | 4,712 | 100 | 7,374 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | | |
|---|-------------------------------|----------|------------------|------------------------|--------|--------|-------|-------|-------|-------------------------------|-------|-------|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | | |
| | | | | | | Count | % | Count | % | Count | % | Count | % | |
| 16. During the <u>coming school year</u> , how difficult do you expect the following to be? | | | | | | | | | | | | | | |
| a. | Learning course material | clearnma | EAD | 1 Not at all difficult | 425 | 3 | 211 | 3 | 208 | 4 | 160 | 3 | 176 | 2 |
| | | | | 2 | 1,055 | 8 | 520 | 7 | 519 | 9 | 367 | 8 | 534 | 7 |
| | | | | 3 | 3,331 | 24 | 1,782 | 23 | 1,513 | 26 | 1,202 | 25 | 1,646 | 22 |
| | | | | 4 | 5,459 | 39 | 3,118 | 40 | 2,296 | 39 | 1,813 | 38 | 2,974 | 40 |
| | | | | 5 | 2,821 | 20 | 1,702 | 22 | 1,098 | 19 | 902 | 19 | 1,622 | 22 |
| | | | | 6 Very difficult | 813 | 6 | 521 | 7 | 277 | 5 | 274 | 6 | 420 | 6 |
| | | | | Total | 13,904 | 100 | 7,854 | 100 | 5,911 | 100 | 4,718 | 100 | 7,372 | 100 |
| b. | Managing your time | cmantime | EAD | 1 Not at all difficult | 507 | 4 | 275 | 4 | 223 | 4 | 220 | 5 | 196 | 3 |
| | | | | 2 | 1,222 | 9 | 731 | 9 | 479 | 8 | 462 | 10 | 600 | 8 |
| | | | | 3 | 2,410 | 17 | 1,362 | 17 | 1,028 | 17 | 814 | 17 | 1,247 | 17 |
| | | | | 4 | 3,554 | 26 | 2,036 | 26 | 1,489 | 25 | 1,151 | 24 | 1,935 | 26 |
| | | | | 5 | 3,608 | 26 | 1,983 | 25 | 1,588 | 27 | 1,161 | 25 | 2,028 | 28 |
| | | | | 6 Very difficult | 2,604 | 19 | 1,469 | 19 | 1,103 | 19 | 911 | 19 | 1,364 | 19 |
| | | | | Total | 13,905 | 100 | 7,856 | 100 | 5,910 | 100 | 4,719 | 100 | 7,370 | 100 |
| c. | Paying college expenses | cpaycoll | | 1 Not at all difficult | 1,822 | 13 | 936 | 12 | 865 | 15 | 461 | 10 | 1,168 | 16 |
| | | | | 2 | 1,789 | 13 | 976 | 12 | 792 | 13 | 487 | 10 | 1,124 | 15 |
| | | | | 3 | 2,264 | 16 | 1,212 | 15 | 1,034 | 18 | 691 | 15 | 1,291 | 18 |
| | | | | 4 | 2,322 | 17 | 1,305 | 17 | 995 | 17 | 759 | 16 | 1,282 | 17 |
| | | | | 5 | 2,500 | 18 | 1,435 | 18 | 1,038 | 18 | 944 | 20 | 1,226 | 17 |
| | | | | 6 Very difficult | 3,159 | 23 | 1,966 | 25 | 1,163 | 20 | 1,365 | 29 | 1,259 | 17 |
| | | | | Total | 13,856 | 100 | 7,830 | 100 | 5,887 | 100 | 4,707 | 100 | 7,350 | 100 |
| d. | Getting help with school work | cgethelp | EAD | 1 Not at all difficult | 1,945 | 14 | 1,149 | 15 | 777 | 13 | 729 | 15 | 956 | 13 |
| | | | | 2 | 3,726 | 27 | 2,125 | 27 | 1,577 | 27 | 1,221 | 26 | 2,096 | 29 |
| | | | | 3 | 4,134 | 30 | 2,286 | 29 | 1,807 | 31 | 1,415 | 30 | 2,225 | 30 |
| | | | | 4 | 2,774 | 20 | 1,519 | 19 | 1,217 | 21 | 915 | 19 | 1,453 | 20 |
| | | | | 5 | 956 | 7 | 564 | 7 | 387 | 7 | 310 | 7 | 487 | 7 |
| | | | | 6 Very difficult | 340 | 2 | 197 | 3 | 133 | 2 | 122 | 3 | 136 | 2 |
| | | | | Total | 13,875 | 100 | 7,840 | 100 | 5,898 | 100 | 4,712 | 100 | 7,353 | 100 |
| e. | Making new friends | cmakefr | | 1 Not at all difficult | 4,142 | 30 | 2,218 | 28 | 1,889 | 32 | 1,581 | 34 | 1,971 | 27 |
| | | | | 2 | 3,590 | 26 | 1,994 | 25 | 1,569 | 27 | 1,178 | 25 | 2,012 | 27 |
| | | | | 3 | 2,847 | 21 | 1,635 | 21 | 1,177 | 20 | 905 | 19 | 1,593 | 22 |
| | | | | 4 | 1,785 | 13 | 1,038 | 13 | 726 | 12 | 546 | 12 | 991 | 13 |
| | | | | 5 | 960 | 7 | 606 | 8 | 344 | 6 | 310 | 7 | 542 | 7 |
| | | | | 6 Very difficult | 557 | 4 | 353 | 5 | 196 | 3 | 193 | 4 | 256 | 3 |
| | | | | Total | 13,881 | 100 | 7,844 | 100 | 5,901 | 100 | 4,713 | 100 | 7,365 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|---|----------|-------|------------------------|--------------|-----|--------|-----|-------|-----|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | | | Count | % | Count | % | Count | % | Count | % |
| f. Interacting with faculty | cintfac | EAD | 1 Not at all difficult | 2,963 | 21 | 1,602 | 20 | 1,333 | 23 | 1,152 | 24 | 1,361 | 18 |
| | | | 2 | 3,618 | 26 | 1,946 | 25 | 1,639 | 28 | 1,161 | 25 | 2,050 | 28 |
| | | | 3 | 3,762 | 27 | 2,156 | 27 | 1,572 | 27 | 1,237 | 26 | 2,076 | 28 |
| | | | 4 | 2,269 | 16 | 1,337 | 17 | 910 | 15 | 745 | 16 | 1,244 | 17 |
| | | | 5 | 936 | 7 | 596 | 8 | 330 | 6 | 296 | 6 | 495 | 7 |
| | | | 6 Very difficult | 355 | 3 | 221 | 3 | 126 | 2 | 128 | 3 | 151 | 2 |
| | | | Total | 13,903 | 100 | 7,858 | 100 | 5,910 | 100 | 4,719 | 100 | 7,377 | 100 |
| 17. How prepared are you to do the following in your academic work at this college? | | | | | | | | | | | | | |
| a. Write clearly and effectively | cgnwrite | PAP | 1 Not at all prepared | 174 | 1 | 80 | 1 | 86 | 1 | 65 | 1 | 68 | 1 |
| | | | 2 | 546 | 4 | 248 | 3 | 286 | 5 | 173 | 4 | 287 | 4 |
| | | | 3 | 2,119 | 15 | 1,033 | 13 | 1,067 | 18 | 720 | 15 | 1,017 | 14 |
| | | | 4 | 4,267 | 31 | 2,279 | 29 | 1,952 | 33 | 1,452 | 31 | 2,270 | 31 |
| | | | 5 | 3,740 | 27 | 2,201 | 28 | 1,514 | 26 | 1,202 | 25 | 2,171 | 29 |
| | | | 6 Very prepared | 3,060 | 22 | 2,021 | 26 | 1,008 | 17 | 1,107 | 23 | 1,559 | 21 |
| | | | Total | 13,906 | 100 | 7,862 | 100 | 5,913 | 100 | 4,719 | 100 | 7,372 | 100 |
| b. Speak clearly and effectively | cgnspeak | PAP | 1 Not at all prepared | 151 | 1 | 83 | 1 | 63 | 1 | 49 | 1 | 66 | 1 |
| | | | 2 | 584 | 4 | 324 | 4 | 250 | 4 | 188 | 4 | 294 | 4 |
| | | | 3 | 2,192 | 16 | 1,180 | 15 | 992 | 17 | 738 | 16 | 1,129 | 15 |
| | | | 4 | 4,105 | 30 | 2,237 | 28 | 1,834 | 31 | 1,334 | 28 | 2,232 | 30 |
| | | | 5 | 3,800 | 27 | 2,167 | 28 | 1,605 | 27 | 1,279 | 27 | 2,106 | 29 |
| | | | 6 Very prepared | 3,071 | 22 | 1,869 | 24 | 1,167 | 20 | 1,132 | 24 | 1,544 | 21 |
| | | | Total | 13,903 | 100 | 7,860 | 100 | 5,911 | 100 | 4,720 | 100 | 7,371 | 100 |
| c. Think critically and analytically | cgnanaly | PAP | 1 Not at all prepared | 85 | 1 | 46 | 1 | 34 | 1 | 35 | 1 | 29 | 0 |
| | | | 2 | 387 | 3 | 244 | 3 | 137 | 2 | 143 | 3 | 173 | 2 |
| | | | 3 | 2,000 | 14 | 1,167 | 15 | 815 | 14 | 700 | 15 | 949 | 13 |
| | | | 4 | 4,266 | 31 | 2,436 | 31 | 1,785 | 30 | 1,486 | 31 | 2,195 | 30 |
| | | | 5 | 4,210 | 30 | 2,334 | 30 | 1,843 | 31 | 1,367 | 29 | 2,427 | 33 |
| | | | 6 Very prepared | 2,943 | 21 | 1,626 | 21 | 1,292 | 22 | 987 | 21 | 1,592 | 22 |
| | | | Total | 13,891 | 100 | 7,853 | 100 | 5,906 | 100 | 4,718 | 100 | 7,365 | 100 |
| d. Analyze math or quantitative problems | cgnquant | PAP | 1 Not at all prepared | 577 | 4 | 374 | 5 | 195 | 3 | 213 | 5 | 267 | 4 |
| | | | 2 | 1,754 | 13 | 1,150 | 15 | 585 | 10 | 601 | 13 | 900 | 12 |
| | | | 3 | 3,164 | 23 | 1,827 | 23 | 1,306 | 22 | 1,065 | 23 | 1,633 | 22 |
| | | | 4 | 3,686 | 27 | 2,082 | 27 | 1,569 | 27 | 1,236 | 26 | 1,980 | 27 |
| | | | 5 | 2,757 | 20 | 1,471 | 19 | 1,267 | 21 | 942 | 20 | 1,534 | 21 |
| | | | 6 Very prepared | 1,958 | 14 | 952 | 12 | 987 | 17 | 658 | 14 | 1,058 | 14 |
| | | | Total | 13,896 | 100 | 7,856 | 100 | 5,909 | 100 | 4,715 | 100 | 7,372 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|--|----------|-------|-----------------------|--------------|-----|--------|-----|-------|-----|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % |
| e. Use computing and information technology | cgncompt | PAP | 1 Not at all prepared | 222 | 2 | 135 | 2 | 83 | 1 | 71 | 2 | 117 | 2 |
| | | | 2 | 857 | 6 | 561 | 7 | 280 | 5 | 243 | 5 | 495 | 7 |
| | | | 3 | 2,470 | 18 | 1,521 | 19 | 931 | 16 | 818 | 17 | 1,315 | 18 |
| | | | 4 | 3,911 | 28 | 2,273 | 29 | 1,607 | 27 | 1,256 | 27 | 2,140 | 29 |
| | | | 5 | 3,699 | 27 | 2,003 | 26 | 1,664 | 28 | 1,294 | 27 | 1,984 | 27 |
| | | | 6 Very prepared | 2,726 | 20 | 1,355 | 17 | 1,340 | 23 | 1,037 | 22 | 1,307 | 18 |
| | | | Total | 13,885 | 100 | 7,848 | 100 | 5,905 | 100 | 4,719 | 100 | 7,358 | 100 |
| f. Work effectively with others | cgnother | PAP | 1 Not at all prepared | 77 | 1 | 40 | 1 | 34 | 1 | 30 | 1 | 25 | 0 |
| | | | 2 | 209 | 2 | 104 | 1 | 97 | 2 | 62 | 1 | 95 | 1 |
| | | | 3 | 1,085 | 8 | 530 | 7 | 539 | 9 | 365 | 8 | 511 | 7 |
| | | | 4 | 3,010 | 22 | 1,481 | 19 | 1,508 | 26 | 955 | 20 | 1,614 | 22 |
| | | | 5 | 4,878 | 35 | 2,779 | 35 | 2,058 | 35 | 1,625 | 34 | 2,758 | 37 |
| | | | 6 Very prepared | 4,641 | 33 | 2,924 | 37 | 1,674 | 28 | 1,683 | 36 | 2,369 | 32 |
| | | | Total | 13,900 | 100 | 7,858 | 100 | 5,910 | 100 | 4,720 | 100 | 7,372 | 100 |
| g. Learn effectively on your own | cgningq | PAP | 1 Not at all prepared | 91 | 1 | 46 | 1 | 42 | 1 | 30 | 1 | 35 | 0 |
| | | | 2 | 297 | 2 | 150 | 2 | 139 | 2 | 100 | 2 | 136 | 2 |
| | | | 3 | 1,365 | 10 | 702 | 9 | 645 | 11 | 453 | 10 | 660 | 9 |
| | | | 4 | 3,377 | 24 | 1,824 | 23 | 1,521 | 26 | 1,116 | 24 | 1,788 | 24 |
| | | | 5 | 4,690 | 34 | 2,696 | 34 | 1,959 | 33 | 1,538 | 33 | 2,636 | 36 |
| | | | 6 Very prepared | 4,073 | 29 | 2,437 | 31 | 1,600 | 27 | 1,476 | 31 | 2,111 | 29 |
| | | | Total | 13,893 | 100 | 7,855 | 100 | 5,906 | 100 | 4,713 | 100 | 7,366 | 100 |
| 18. How important is it to you that your college or university provides each of the following? | | | | | | | | | | | | | |
| a. A challenging academic experience | cenvscho | ICE | 1 Not important | 133 | 1 | 51 | 1 | 79 | 1 | 36 | 1 | 65 | 1 |
| | | | 2 | 297 | 2 | 130 | 2 | 162 | 3 | 118 | 2 | 136 | 2 |
| | | | 3 | 1,600 | 12 | 783 | 10 | 807 | 14 | 573 | 12 | 758 | 10 |
| | | | 4 | 4,075 | 29 | 2,145 | 27 | 1,900 | 32 | 1,409 | 30 | 2,123 | 29 |
| | | | 5 | 4,166 | 30 | 2,460 | 31 | 1,689 | 28 | 1,305 | 28 | 2,426 | 33 |
| | | | 6 Very important | 3,622 | 26 | 2,313 | 29 | 1,293 | 22 | 1,290 | 27 | 1,893 | 26 |
| | | | Total | 13,893 | 100 | 7,882 | 100 | 5,930 | 100 | 4,731 | 100 | 7,401 | 100 |
| b. Support to help you succeed academically | cenvsupr | ICE | 1 Not important | 31 | 0 | 7 | 0 | 23 | 0 | 7 | 0 | 10 | 0 |
| | | | 2 | 92 | 1 | 32 | 0 | 58 | 1 | 20 | 0 | 49 | 1 |
| | | | 3 | 542 | 4 | 198 | 3 | 337 | 6 | 172 | 4 | 253 | 3 |
| | | | 4 | 1,832 | 13 | 809 | 10 | 1,012 | 17 | 618 | 13 | 949 | 13 |
| | | | 5 | 3,676 | 26 | 1,945 | 25 | 1,712 | 29 | 1,150 | 24 | 2,107 | 28 |
| | | | 6 Very important | 7,710 | 56 | 4,889 | 62 | 2,781 | 47 | 2,758 | 58 | 4,028 | 54 |
| | | | Total | 13,883 | 100 | 7,880 | 100 | 5,923 | 100 | 4,725 | 100 | 7,396 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|---|----------|-------|-------------------|--------------|-----|--------|-----|-------|-----|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | | | Count | % | Count | % | Count | % | Count | % |
| c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds | cenvdivr | ICE | 1 Not important | 252 | 2 | 79 | 1 | 169 | 3 | 91 | 2 | 122 | 2 |
| | | | 2 | 547 | 4 | 215 | 3 | 329 | 6 | 177 | 4 | 308 | 4 |
| | | | 3 | 1,783 | 13 | 855 | 11 | 920 | 16 | 622 | 13 | 931 | 13 |
| | | | 4 | 3,402 | 25 | 1,774 | 23 | 1,601 | 27 | 1,097 | 23 | 1,859 | 25 |
| | | | 5 | 3,712 | 27 | 2,206 | 28 | 1,487 | 25 | 1,218 | 26 | 2,052 | 28 |
| | | | 6 Very important | 4,173 | 30 | 2,738 | 35 | 1,418 | 24 | 1,517 | 32 | 2,115 | 29 |
| | | | Total | 13,869 | 100 | 7,867 | 100 | 5,924 | 100 | 4,722 | 100 | 7,387 | 100 |
| d. Assistance coping with your non-academic responsibilities (work, family, etc.) | cenvnaca | ICE | 1 Not important | 429 | 3 | 188 | 2 | 238 | 4 | 132 | 3 | 230 | 3 |
| | | | 2 | 1,023 | 7 | 486 | 6 | 529 | 9 | 321 | 7 | 586 | 8 |
| | | | 3 | 2,543 | 18 | 1,286 | 16 | 1,242 | 21 | 827 | 17 | 1,413 | 19 |
| | | | 4 | 3,864 | 28 | 2,090 | 27 | 1,750 | 30 | 1,257 | 27 | 2,125 | 29 |
| | | | 5 | 3,055 | 22 | 1,863 | 24 | 1,174 | 20 | 1,041 | 22 | 1,622 | 22 |
| | | | 6 Very important | 2,949 | 21 | 1,952 | 25 | 986 | 17 | 1,150 | 24 | 1,402 | 19 |
| | | | Total | 13,863 | 100 | 7,865 | 100 | 5,919 | 100 | 4,728 | 100 | 7,378 | 100 |
| e. Support to help you thrive socially | cenvsoca | ICE | 1 Not important | 447 | 3 | 194 | 2 | 247 | 4 | 151 | 3 | 225 | 3 |
| | | | 2 | 902 | 7 | 421 | 5 | 475 | 8 | 318 | 7 | 484 | 7 |
| | | | 3 | 2,075 | 15 | 1,073 | 14 | 989 | 17 | 690 | 15 | 1,114 | 15 |
| | | | 4 | 3,526 | 25 | 1,898 | 24 | 1,605 | 27 | 1,165 | 25 | 1,908 | 26 |
| | | | 5 | 3,519 | 25 | 2,087 | 27 | 1,414 | 24 | 1,146 | 24 | 1,957 | 27 |
| | | | 6 Very important | 3,368 | 24 | 2,172 | 28 | 1,183 | 20 | 1,243 | 26 | 1,686 | 23 |
| | | | Total | 13,837 | 100 | 7,845 | 100 | 5,913 | 100 | 4,713 | 100 | 7,374 | 100 |
| f. Opportunities to attend campus events and activities | cenveven | ICE | 1 Not important | 283 | 2 | 126 | 2 | 154 | 3 | 111 | 2 | 128 | 2 |
| | | | 2 | 501 | 4 | 225 | 3 | 274 | 5 | 183 | 4 | 241 | 3 |
| | | | 3 | 1,489 | 11 | 720 | 9 | 757 | 13 | 550 | 12 | 712 | 10 |
| | | | 4 | 3,075 | 22 | 1,603 | 20 | 1,451 | 25 | 1,005 | 21 | 1,640 | 22 |
| | | | 5 | 4,115 | 30 | 2,389 | 30 | 1,702 | 29 | 1,313 | 28 | 2,349 | 32 |
| | | | 6 Very important | 4,396 | 32 | 2,808 | 36 | 1,572 | 27 | 1,556 | 33 | 2,315 | 31 |
| | | | Total | 13,859 | 100 | 7,871 | 100 | 5,910 | 100 | 4,718 | 100 | 7,385 | 100 |
| 19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources? | | | | | | | | | | | | | |
| a. Scholarships and grants | cschgr | | None | 2,625 | 19 | 1,379 | 18 | 1,233 | 21 | 767 | 16 | 1,478 | 20 |
| | | | Less than half | 4,866 | 35 | 2,838 | 36 | 2,001 | 34 | 1,521 | 32 | 2,909 | 40 |
| | | | Half or more | 3,482 | 25 | 1,988 | 25 | 1,479 | 25 | 1,264 | 27 | 1,793 | 24 |
| | | | All or nearly all | 2,127 | 15 | 1,286 | 16 | 825 | 14 | 932 | 20 | 871 | 12 |
| | | | Do not know | 683 | 5 | 346 | 4 | 335 | 6 | 215 | 5 | 307 | 4 |
| | | | Total | 13,783 | 100 | 7,837 | 100 | 5,873 | 100 | 4,699 | 100 | 7,358 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|---|----------|-------|-------------------|--------------|-----|--------|-----|-------|-----|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | | | Count | % | Count | % | Count | % | Count | % |
| b. Student loans | cstudio | | None | 5,237 | 38 | 2,991 | 39 | 2,215 | 38 | 1,386 | 30 | 3,287 | 45 |
| | | | Less than half | 3,768 | 28 | 2,113 | 27 | 1,638 | 28 | 1,307 | 28 | 2,081 | 29 |
| | | | Half or more | 2,399 | 18 | 1,369 | 18 | 1,016 | 17 | 1,034 | 22 | 1,015 | 14 |
| | | | All or nearly all | 1,321 | 10 | 779 | 10 | 533 | 9 | 661 | 14 | 435 | 6 |
| | | | Do not know | 930 | 7 | 504 | 6 | 424 | 7 | 280 | 6 | 459 | 6 |
| | | | Total | 13,655 | 100 | 7,756 | 100 | 5,826 | 100 | 4,668 | 100 | 7,277 | 100 |
| c. Parents/family | cparfam | | None | 2,876 | 21 | 1,689 | 22 | 1,170 | 20 | 1,490 | 32 | 947 | 13 |
| | | | Less than half | 3,726 | 27 | 2,106 | 27 | 1,603 | 27 | 1,425 | 31 | 1,882 | 26 |
| | | | Half or more | 2,953 | 22 | 1,579 | 20 | 1,360 | 23 | 801 | 17 | 1,837 | 25 |
| | | | All or nearly all | 3,320 | 24 | 1,957 | 25 | 1,340 | 23 | 696 | 15 | 2,281 | 31 |
| | | | Do not know | 822 | 6 | 442 | 6 | 378 | 6 | 250 | 5 | 383 | 5 |
| | | | Total | 13,697 | 100 | 7,773 | 100 | 5,851 | 100 | 4,662 | 100 | 7,330 | 100 |
| d. Self (work on-campus or off-campus, savings) | cself | | None | 4,298 | 31 | 2,426 | 31 | 1,846 | 32 | 1,339 | 29 | 2,409 | 33 |
| | | | Less than half | 5,783 | 42 | 3,333 | 43 | 2,423 | 42 | 1,973 | 42 | 3,243 | 44 |
| | | | Half or more | 1,353 | 10 | 765 | 10 | 580 | 10 | 525 | 11 | 632 | 9 |
| | | | All or nearly all | 995 | 7 | 580 | 7 | 408 | 7 | 436 | 9 | 394 | 5 |
| | | | Do not know | 1,226 | 9 | 661 | 9 | 562 | 10 | 389 | 8 | 610 | 8 |
| | | | Total | 13,655 | 100 | 7,765 | 100 | 5,819 | 100 | 4,662 | 100 | 7,288 | 100 |
| 20. Did you receive a Federal Pell Grant? | cpell | | No | 5,515 | 40 | 3,161 | 40 | 2,324 | 39 | 1,530 | 32 | 3,527 | 48 |
| | | | Yes | 3,225 | 23 | 2,007 | 26 | 1,200 | 20 | 1,641 | 35 | 956 | 13 |
| | | | Do not know | 5,104 | 37 | 2,696 | 34 | 2,389 | 40 | 1,552 | 33 | 2,903 | 39 |
| | | | Total | 13,844 | 100 | 7,864 | 100 | 5,913 | 100 | 4,723 | 100 | 7,386 | 100 |
| 21. What do you expect most of your grades will be at this college during the coming year? (Select only one.) | cgrades | | C- or lower | 10 | 0 | 5 | 0 | 5 | 0 | 4 | 0 | 6 | 0 |
| | | | C | 119 | 1 | 57 | 1 | 61 | 1 | 45 | 1 | 48 | 1 |
| | | | C+ | 322 | 2 | 157 | 2 | 164 | 3 | 130 | 3 | 127 | 2 |
| | | | B- | 944 | 7 | 508 | 7 | 433 | 7 | 373 | 8 | 403 | 6 |
| | | | B | 3,292 | 24 | 1,834 | 24 | 1,445 | 25 | 1,149 | 25 | 1,687 | 23 |
| | | | B+ | 3,699 | 27 | 2,184 | 28 | 1,493 | 25 | 1,295 | 28 | 1,963 | 27 |
| | | | A- | 3,270 | 24 | 1,895 | 24 | 1,360 | 23 | 981 | 21 | 1,983 | 27 |
| | | | A | 2,050 | 15 | 1,126 | 14 | 913 | 16 | 709 | 15 | 1,094 | 15 |
| | | | Grades not used | 13 | 0 | 8 | 0 | 5 | 0 | 2 | 0 | 7 | 0 |
| | | | Total | 13,719 | 100 | 7,774 | 100 | 5,879 | 100 | 4,688 | 100 | 7,318 | 100 |
| 22. Do you intend to graduate from <u>this college</u> ? | cintgrad | | No | 705 | 5 | 373 | 5 | 330 | 6 | 250 | 5 | 333 | 5 |
| | | | Yes | 10,345 | 75 | 5,968 | 76 | 4,329 | 73 | 3,538 | 75 | 5,659 | 77 |
| | | | Uncertain | 2,794 | 20 | 1,524 | 19 | 1,259 | 21 | 937 | 20 | 1,390 | 19 |
| | | | Total | 13,844 | 100 | 7,865 | 100 | 5,918 | 100 | 4,725 | 100 | 7,382 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|-----|---|----------|---------------------|--------------|-----|--------|-----|-------|-----|-------------------------------|-----|-------|-----|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | | | Count | % | Count | % | Count | % | Count | % |
| 23 | What is the highest academic degree you intend to obtain at this <u>or any</u> college? | chighdeg | Associate's degree | 415 | 3 | 220 | 3 | 192 | 3 | 161 | 3 | 156 | 2 |
| | | | Bachelor's degree | 4,832 | 35 | 2,728 | 35 | 2,084 | 35 | 1,910 | 41 | 2,281 | 31 |
| | | | Master's degree | 3,888 | 28 | 2,238 | 29 | 1,633 | 28 | 1,239 | 26 | 2,223 | 30 |
| | | | Doctoral degree | 2,386 | 17 | 1,433 | 18 | 944 | 16 | 731 | 16 | 1,414 | 19 |
| | | | Uncertain | 2,281 | 17 | 1,228 | 16 | 1,040 | 18 | 674 | 14 | 1,284 | 17 |
| | | | Total | 13,802 | 100 | 7,847 | 100 | 5,893 | 100 | 4,715 | 100 | 7,358 | 100 |
| 24. | Do you know what your major will be? | cmajor | No | 3,599 | 26 | 1,859 | 24 | 1,725 | 30 | 920 | 20 | 2,272 | 31 |
| | | | Yes | 10,013 | 74 | 5,877 | 76 | 4,093 | 70 | 3,703 | 80 | 5,018 | 69 |
| | | | Total | 13,612 | 100 | 7,736 | 100 | 5,818 | 100 | 4,623 | 100 | 7,290 | 100 |
| | Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right | xmajrcol | Arts and Humanities | 1,163 | 12 | 740 | 13 | 420 | 11 | 373 | 10 | 653 | 14 |
| | | | Biological Sciences | 919 | 10 | 609 | 11 | 306 | 8 | 298 | 8 | 534 | 11 |
| | | | Business | 1,384 | 15 | 595 | 11 | 782 | 20 | 550 | 15 | 618 | 13 |
| | | | Education | 1,098 | 12 | 851 | 15 | 245 | 6 | 489 | 14 | 491 | 11 |
| | | | Engineering | 456 | 5 | 71 | 1 | 382 | 10 | 129 | 4 | 276 | 6 |
| | | | Physical Science | 328 | 3 | 154 | 3 | 172 | 4 | 91 | 3 | 217 | 5 |
| | | | Professional | 1,418 | 15 | 1,163 | 21 | 245 | 6 | 602 | 17 | 596 | 13 |
| | | | Social Science | 1,080 | 11 | 729 | 13 | 348 | 9 | 387 | 11 | 576 | 12 |
| | | | Other | 1,607 | 17 | 647 | 12 | 952 | 25 | 637 | 18 | 698 | 15 |
| | | | Undecided | 8 | 0 | 4 | 0 | 4 | 0 | 5 | 0 | 2 | 0 |
| | | | Total | 9,461 | 100 | 5,563 | 100 | 3,856 | 100 | 3,561 | 100 | 4,661 | 100 |
| 25. | Are you, or will you be, a full-time student this fall term? | cenrlmen | No | 447 | 3 | 242 | 3 | 204 | 3 | 183 | 4 | 186 | 3 |
| | | | Yes | 13,407 | 97 | 7,637 | 97 | 5,726 | 97 | 4,557 | 96 | 7,200 | 97 |
| | | | Total | 13,854 | 100 | 7,879 | 100 | 5,930 | 100 | 4,740 | 100 | 7,386 | 100 |
| 26. | How many of your <u>close</u> friends will attend this college during the coming year? | cfriends | None | 6,784 | 49 | 3,985 | 51 | 2,776 | 47 | 2,147 | 45 | 3,883 | 52 |
| | | | 1 | 2,497 | 18 | 1,443 | 18 | 1,049 | 18 | 903 | 19 | 1,287 | 17 |
| | | | 2 | 1,548 | 11 | 864 | 11 | 679 | 11 | 585 | 12 | 744 | 10 |
| | | | 3 | 822 | 6 | 459 | 6 | 360 | 6 | 322 | 7 | 390 | 5 |
| | | | 4 or more | 2,221 | 16 | 1,140 | 14 | 1,072 | 18 | 784 | 17 | 1,095 | 15 |
| | | | Total | 13,872 | 100 | 7,891 | 100 | 5,936 | 100 | 4,741 | 100 | 7,399 | 100 |
| 27. | Your sex: | csex | Male | 5,961 | 43 | 0 | 0 | 5,961 | 100 | 1,844 | 39 | 3,323 | 45 |
| | | | Female | 7,917 | 57 | 7,917 | 100 | 0 | 0 | 2,900 | 61 | 4,074 | 55 |
| | | | Total | 13,878 | 100 | 7,917 | 100 | 5,961 | 100 | 4,744 | 100 | 7,397 | 100 |
| 28. | Are you an international student or foreign national? | cinterna | No | 13,048 | 95 | 7,450 | 95 | 5,562 | 94 | 4,489 | 95 | 6,997 | 95 |
| | | | Yes | 752 | 5 | 401 | 5 | 347 | 6 | 228 | 5 | 375 | 5 |
| | | | Total | 13,800 | 100 | 7,851 | 100 | 5,909 | 100 | 4,717 | 100 | 7,372 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Baccalaureate

| | Variable | Scale | Response Options | All Students | | Gender | | | | First Generation ^a | | | |
|---|----------|-------|--|---------------|------------|--------------|------------|--------------|------------|-------------------------------|------------|--------------|------------|
| | | | | Count | % | Female | | Male | | Yes | | No | |
| | | | | | | Count | % | Count | % | Count | % | Count | % |
| 29. What is your racial or ethnic identification? (Select only one.) | crace | | American Indian or other Native American | 165 | 1 | 99 | 1 | 66 | 1 | 59 | 1 | 62 | 1 |
| | | | Asian, Asian American, or Pacific Islander | 451 | 3 | 230 | 3 | 219 | 4 | 120 | 3 | 270 | 4 |
| | | | Black or African American | 2,389 | 17 | 1,426 | 18 | 959 | 16 | 1,083 | 23 | 644 | 9 |
| | | | White (non-Hispanic) | 9,160 | 66 | 5,155 | 65 | 3,977 | 67 | 2,813 | 59 | 5,676 | 77 |
| | | | Mexican or Mexican American | 257 | 2 | 156 | 2 | 101 | 2 | 150 | 3 | 72 | 1 |
| | | | Puerto Rican | 78 | 1 | 46 | 1 | 32 | 1 | 43 | 1 | 15 | 0 |
| | | | Other Hispanic or Latino | 346 | 2 | 210 | 3 | 135 | 2 | 159 | 3 | 139 | 2 |
| | | | Multiracial | 397 | 3 | 240 | 3 | 156 | 3 | 141 | 3 | 178 | 2 |
| | | | Other | 195 | 1 | 102 | 1 | 92 | 2 | 59 | 1 | 89 | 1 |
| | | | I prefer not to respond | 430 | 3 | 230 | 3 | 197 | 3 | 113 | 2 | 257 | 3 |
| | | | Total | 13,868 | 100 | 7,894 | 100 | 5,934 | 100 | 4,740 | 100 | 7,402 | 100 |
| 30. Please indicate whether your parents completed a 4-year college degree. | | | | | | | | | | | | | |
| a. Mother (or guardian) | cmothred | | Did not complete 4-year degree | 6,750 | 49 | 4071 | 52 | 2,660 | 45 | 4755 | 100 | 1,661 | 22 |
| | | | Completed 4-year degree | 6,125 | 44 | 3328 | 42 | 2,774 | 47 | 0 | 0 | 5,764 | 78 |
| | | | Do not know | 945 | 7 | 460 | 6 | 483 | 8 | 0 | 0 | 0 | 0 |
| | | | Total | 13,820 | 100 | 7859 | 100 | 5,917 | 100 | 4755 | 100 | 7,425 | 100 |
| b. Father (or guardian) | cfathred | | Did not complete 4-year degree | 6,313 | 46 | 3814 | 49 | 2,486 | 42 | 4755 | 100 | 1,437 | 19 |
| | | | Completed 4-year degree | 6,188 | 45 | 3325 | 43 | 2,837 | 48 | 0 | 0 | 5,988 | 81 |
| | | | Do not know | 1,231 | 9 | 674 | 9 | 553 | 9 | 0 | 0 | 0 | 0 |
| | | | Total | 13,732 | 100 | 7813 | 100 | 5,876 | 100 | 4755 | 100 | 7,425 | 100 |
| 31. How far is your home from this college? | cdistanc | | 20 miles or less | 3,282 | 24 | 1,861 | 24 | 1,411 | 24 | 1,320 | 28 | 1,441 | 20 |
| | | | 21-50 miles | 2,182 | 16 | 1,266 | 16 | 908 | 15 | 896 | 19 | 987 | 13 |
| | | | 51-100 miles | 1,899 | 14 | 1,097 | 14 | 795 | 13 | 699 | 15 | 997 | 14 |
| | | | 101-200 miles | 2,301 | 17 | 1,355 | 17 | 941 | 16 | 681 | 14 | 1,391 | 19 |
| | | | 201-400 miles | 1,845 | 13 | 1,009 | 13 | 830 | 14 | 553 | 12 | 1,078 | 15 |
| | | | more than 400 miles | 2,283 | 17 | 1,233 | 16 | 1,041 | 18 | 571 | 12 | 1,467 | 20 |
| | | | Total | 13,792 | 100 | 7,821 | 100 | 5,926 | 100 | 4,720 | 100 | 7,361 | 100 |

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

BCSSE Grand Frequencies and Means - Baccalaureate

*BCSSE 2008 Mean Scale Scores
and Selected Student Comparisons*



Beginning College Survey of Student Engagement

Interpreting the Mean Scale Scores and Selected Student Comparisons

Scale

The BCSSE scale appears in the left column of the report.

Variable Name

The variable name of the scale as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.



Beginning College Survey of Student Engagement

BCSSE 2008 Mean Scale Scores and Selected Student Comparisons NSSEville State University

BCSSE Scales^a

High School Academic Engagement

Engagement in educationally relevant behaviors during high school

Variable

HS_acad

All Students

| Mean | SD | N |
|------|------|-------|
| 5.31 | 1.35 | 1,440 |

Gender Comparisons

| Means | | Tests of mean differences | |
|--------|------|---------------------------|--------------------------|
| Female | Male | Sig. ^b | Effect size ^c |
| 5.48 | 5.09 | *** | .29 |

First Generation^d Comparisons

| Means | | Tests of mean differences | |
|-------|------|---------------------------|--------------------------|
| Yes | No | Sig. ^b | Effect size ^c |
| 5.04 | 5.43 | *** | -.29 |

Mean

The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.



**Beginning College Survey
of Student Engagement**

BCSSE 2008 Mean Scale Scores and Selected Student Comparisons
BCSSE Grand Frequencies and Means - Baccalaureate

| BCSSE Scales ^a | Variable | All Students | | | Gender Comparisons | | | | First-Generation ^d Comparisons | | | |
|--|-----------|--------------|------|--------|--------------------|------|---------------------------|--------------------------|---|--------|---------------------------|--------------------------|
| | | Mean | SD | N | Means | | Tests of mean differences | | Means | | Tests of mean differences | |
| | | | | | Female | Male | Sig ^b | Effect size ^c | FG | Non-FG | Sig ^b | Effect size ^c |
| High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i> | HS_acad | 5.36 | 1.46 | 14,350 | 5.55 | 5.10 | *** | .31 | 5.31 | 5.39 | ** | -.06 |
| Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i> | Exp_acad | 6.06 | 1.63 | 14,350 | 6.15 | 5.94 | *** | .13 | 6.12 | 6.03 | ** | .06 |
| Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i> | Acad_per | 7.09 | 1.71 | 14,350 | 7.24 | 6.90 | *** | .20 | 7.27 | 7.02 | *** | .14 |
| Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i> | Acad_dif | 4.78 | 1.74 | 14,350 | 4.84 | 4.71 | *** | .07 | 4.69 | 4.84 | *** | -.09 |
| Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i> | Acad_prep | 6.92 | 1.64 | 14,350 | 6.95 | 6.90 | | .03 | 6.97 | 6.97 | | .00 |
| Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i> | Imp_env | 7.28 | 1.76 | 14,350 | 7.56 | 6.91 | *** | .37 | 7.33 | 7.28 | | .03 |

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (approx. .2 is considered small, .5 moderate, and .8 large). A positive sign indicates that at your institution, females score higher than males, or first-generation students scored higher than non-first-generation students.

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Scale Descriptions

BCSSE Scales

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

| | | |
|---|--|---|
| <i>High School Academic Engagement (HSE)</i> | Engagement in educationally relevant behaviors during the last year of high school. | hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea |
| <i>Expected Academic Engagement (EAE)</i> | Expected engagement in educationally relevant behaviors during the first year of college. | cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea |
| <i>Expected Academic Perseverance (EAP)</i> | Student certainty that they will persist in the face of academic adversity. | cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos |
| <i>Expected Academic Difficulty (EAD)</i> | Expected academic difficulty during the first year of college. | clearnma, cmantime, cgethelp, cintfac |
| <i>Perceived Academic Preparation (PAP)</i> | Student perception of their academic preparation. | cgnwrite, cgnspeak, cgnanaly, cgnquant, cgncompt, cgnother, cgning |
| <i>Importance of Campus Environment (ICE)</i> | Student-rated importance that the institution provides a challenging and supportive environment. | cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven |