



**Beginning College Survey
of Student Engagement**

BCSSE Grand Frequencies and Means - Private

BCSSE

Institutional Report 2008



Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The BCSSE Institutional Report 2008 contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for six BCSSE scales. These scales provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

Student Comparisons

As described above, your *BCSSE Institutional Report 2008* contains results by gender and first-generation status. The results are presented by student subgroup because of the importance to better understand the diversity of student experiences *within* each campus. With a better understanding of student variation, you may more effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by gender and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this *Institutional Report* is one of two reports. BCSSE was designed as a companion to the National Survey of Student Engagement (NSSE). By participating in NSSE in the spring of 2009, you will also receive a BCSSE 2008-NSSE 2009 Report that provides a detailed longitudinal analysis of your first-year students.

Where to Find More Information

To see a sample of the BCSSE 2008-NSSE 2009 Report, go to: www.bcsse.iub.edu. More information about NSSE, including registration deadline, can be found at www.nsse.iub.edu.



**Beginning College Survey
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BCSSE 2008 Respondent Characteristics
**BCSSE Grand Frequencies and Means -
Private**

	Respondents	
	<i>Count</i>	<i>%</i>
Number of Surveys Completed	23148	100
Mode of Completion		
Paper	15046	65
Web	8102	35
When Student Completed BCSSE		
Before attending orientation	3919	17
While attending orientation	10744	48
After attending orientation	7356	33
Not applicable, not attending orientation	522	2
Student Characteristics		
<i>Enrollment Status</i>		
Full-time	22248	99
Less than full-time	125	1
<i>Gender</i>		
Female	12959	58
Male	9450	42
<i>Race/Ethnicity</i>		
American Indian or other Native American	148	1
Asian, Asian American, or Pacific Islander	1153	5
Black or African American	2758	12
White (non-Hispanic)	15438	69
Mexican or Mexican American	368	2
Puerto Rican	204	1
Other Hispanic or Latino	614	3
Multiracial	658	3
Other	361	2
I prefer not to respond	701	3
<i>High School Graduation Year</i>		
2005 or earlier	348	2
2006	256	1
2007	718	3
2008	21446	94
<i>First Generation Status</i>		
Yes	6883	34
No	13557	66
<i>International or Foreign National Student</i>		
Yes	1334	6
No	20988	94



**Beginning College Survey
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BCSSE Grand Frequencies and Means - Private

BCSSE 2008

Frequency Distributions



Beginning College Survey of Student Engagement

Interpreting the Frequency Distributions BCSSE Grand Frequencies and Means - Private

Variables

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

Variable Name

The variable name as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions NSSEville State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
You are taking this survey:	tksrvy		Before attending orientation	171	12	110	14	60	10	97	24	56	6
			While attending orientation	1,009	70	531	66	471	77	186	45	769	83
			After attending orientation	240	17	155	19	78	13	119	29	96	10
			N/A, not attending orientation	13	1	10	1	3	0	8	2	5	1
			Total	1,433	100	806	100	612	100	410	100	926	100

Scale Name

Indicates which scale includes this item (if applicable).

Response Options

Response options presented as they appear on the survey.

Count

The actual number of students who answered within each response

Column Percentage (%)

The percentage of students responding to the particular option in each question.

- HSE=High School Academic Engagement
- EAE=Expected Academic Engagement
- EAP=Expected Academic Perseverance
- EAD=Expected Academic Difficulty
- PAP=Perceived Academic Preparation
- ICE=Importance of Campus Environment



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
	You are taking this survey:	tksrvy	Before attending orientation	3,919	17	2,242	18	1,490	16	911	14	2,609	20
			While attending orientation	10,744	48	6,028	48	4,534	49	3,338	50	6,284	47
			After attending orientation	7,356	33	4,104	32	2,982	32	2,251	34	4,168	31
			N/A, not attending orientation	522	2	307	2	188	2	199	3	219	2
			Total	22,541	100	12,681	100	9,194	100	6,699	100	13,280	100
1.	Please write in the year you graduated from high school. (for example, "2008"):	hgradyr_r	2005 and earlier	348	2	174	1	167	2	157	2	135	1
			2006	256	1	115	1	134	1	88	1	127	1
			2007	718	3	344	3	350	4	223	3	386	3
			2008	21,446	94	12,187	95	8,672	93	6,345	93	12,735	95
			Total	22,768	100	12,820	100	9,323	100	6,813	100	13,383	100
2.	From which type of high school did you graduate? (Select only one.)	htype	Public	17,483	76	10,042	78	6,954	74	5,770	84	9,652	71
			Private, religiously-affiliated	3,674	16	1,920	15	1,637	17	807	12	2,506	19
			Private, independent	1,467	6	753	6	670	7	187	3	1,134	8
			Home school	231	1	121	1	104	1	47	1	164	1
			Other (e.g., GED)	163	1	90	1	67	1	59	1	77	1
			Total	23,018	100	12,926	100	9,432	100	6,870	100	13,533	100
3.	What were most of your high school grades? (Select only one.)	hgrades	C- or lower	50	0	14	0	35	0	25	0	15	0
			C	394	2	151	1	237	3	163	2	143	1
			C+	797	3	292	2	487	5	346	5	294	2
			B-	1,368	6	563	4	765	8	467	7	652	5
			B	4,334	19	2,123	17	2,057	22	1,480	22	2,236	17
			B+	4,853	21	2,705	21	1,997	21	1,442	21	2,857	21
			A-	5,231	23	3,133	24	1,951	21	1,341	20	3,399	25
			A	5,720	25	3,800	30	1,796	19	1,532	22	3,792	28
			Grades not used	90	0	45	0	41	0	18	0	55	0
			Total	22,837	100	12,826	100	9,366	100	6,814	100	13,443	100
4.	To date, in which of the following math classes did you earn a passing grade?												
a.	Pre-calculus/Trigonometry	hprecalc	Did not pass	188	1	104	1	80	1	83	1	74	1
			Passed	16,707	73	9,392	73	6,865	74	4,489	66	10,663	80
			Did not take	5,840	26	3,329	26	2,333	25	2,215	33	2,660	20
			Total	22,735	100	12,825	100	9,278	100	6,787	100	13,397	100
b.	Calculus	hcalc	Did not pass	177	1	94	1	79	1	70	1	90	1
			Passed	6,902	32	3,695	30	3,029	35	1,531	24	4,838	38
			Did not take	14,533	67	8,472	69	5,643	64	4,891	75	7,789	61
			Total	21,612	100	12,261	100	8,751	100	6,492	100	12,717	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



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BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Probability or Statistics	hstats		Did not pass	152	1	79	1	70	1	63	1	66	1
			Passed	5,969	28	3,269	27	2,549	30	1,547	24	3,847	31
			Did not take	15,092	71	8,710	72	5,943	69	4,777	75	8,520	69
			Total	21,213	100	12,058	100	8,562	100	6,387	100	12,433	100
5. During <u>high school</u> , how many years of the following subjects did you complete?													
a. English/Literature	heng		0 years	33	0	18	0	13	0	6	0	18	0
			1 year	35	0	17	0	16	0	11	0	17	0
			2 years	124	1	60	0	58	1	39	1	63	0
			3 years	484	2	245	2	213	2	138	2	255	2
			4 years	21,100	92	11,899	92	8,648	92	6,350	93	12,427	92
			5 or more years	1,143	5	673	5	437	5	303	4	714	5
			Total	22,919	100	12,912	100	9,385	100	6,847	100	13,494	100
b. Math	hmath		0 years	13	0	7	0	5	0	2	0	7	0
			1 year	47	0	25	0	20	0	22	0	17	0
			2 years	291	1	149	1	132	1	104	2	143	1
			3 years	4,076	18	2,408	19	1,548	16	1,452	21	2,061	15
			4 years	16,275	71	9,127	71	6,721	72	4,623	68	9,906	73
			5 or more years	2,209	10	1,188	9	959	10	640	9	1,354	10
			Total	22,911	100	12,904	100	9,385	100	6,843	100	13,488	100
c. Science	hsci		0 years	29	0	18	0	8	0	2	0	16	0
			1 year	63	0	32	0	30	0	19	0	36	0
			2 years	694	3	367	3	299	3	234	3	337	3
			3 years	7,015	31	4,047	31	2,774	30	2,314	34	3,839	28
			4 years	13,179	58	7,320	57	5,514	59	3,753	55	8,040	60
			5 or more years	1,895	8	1,095	9	752	8	510	7	1,205	9
			Total	22,875	100	12,879	100	9,377	100	6,832	100	13,473	100
d. History/Social Sciences	hhist		0 years	34	0	18	0	14	0	9	0	14	0
			1 year	119	1	67	1	46	0	37	1	53	0
			2 years	1,008	4	521	4	454	5	347	5	512	4
			3 years	6,885	30	3,921	31	2,754	29	2,301	34	3,749	28
			4 years	13,568	59	7,616	59	5,614	60	3,800	56	8,323	62
			5 or more years	1,220	5	705	5	483	5	317	5	806	6
			Total	22,834	100	12,848	100	9,365	100	6,811	100	13,457	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
e. Foreign Language	hforlan		0 years	669	3	282	2	374	4	271	4	260	2
			1 year	996	4	474	4	487	5	398	6	438	3
			2 years	7,222	32	3,794	29	3,229	34	2,620	38	3,585	27
			3 years	6,965	30	3,954	31	2,821	30	1,965	29	4,354	32
			4 years	6,025	26	3,753	29	2,119	23	1,367	20	4,141	31
			5 or more years	997	4	636	5	332	4	213	3	695	5
			Total	22,874	100	12,893	100	9,362	100	6,834	100	13,473	100
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?													
a. Advanced Placement (AP) classes	hapcl		0 classes	8,667	39	4,531	36	3,900	43	3,105	47	4,310	33
			1 class	3,720	17	2,124	17	1,494	17	1,171	18	2,139	16
			2 classes	2,946	13	1,698	14	1,169	13	816	12	1,865	14
			3 classes	2,208	10	1,351	11	794	9	538	8	1,490	11
			4 classes	1,640	7	1,010	8	592	7	361	6	1,156	9
			5 or more classes	2,816	13	1,729	14	1,022	11	559	9	2,072	16
			Total	21,997	100	12,443	100	8,971	100	6,550	100	13,032	100
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	7,072	32	3,601	29	3,278	37	2,392	36	3,649	28
			1 class	2,227	10	1,261	10	911	10	721	11	1,247	10
			2 classes	2,027	9	1,140	9	846	9	646	10	1,193	9
			3 classes	1,764	8	1,034	8	676	8	532	8	1,021	8
			4 classes	1,463	7	881	7	536	6	457	7	853	7
			5 or more classes	7,425	34	4,522	36	2,713	30	1,873	28	4,968	38
			Total	21,978	100	12,439	100	8,960	100	6,621	100	12,931	100
7. During your <u>last year of high school</u> , about how much reading and writing did you do?													
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	146	1	51	0	89	1	58	1	60	0
			Very little	1,358	6	559	4	762	8	441	6	768	6
			Some	5,847	26	2,812	22	2,890	31	1,789	26	3,375	25
			Quite a bit	8,726	38	4,962	39	3,553	38	2,609	38	5,179	38
			Very much	6,768	30	4,501	35	2,076	22	1,936	28	4,091	30
			Total	22,845	100	12,885	100	9,370	100	6,833	100	13,473	100
b. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	107	0	55	0	49	1	39	1	52	0
			Very little	1,127	5	576	4	517	6	392	6	565	4
			Some	5,198	23	2,623	20	2,437	26	1,647	24	2,943	22
			Quite a bit	8,780	38	4,780	37	3,781	40	2,594	38	5,212	39
			Very much	7,659	33	4,856	38	2,606	28	2,165	32	4,719	35
			Total	22,871	100	12,890	100	9,390	100	6,837	100	13,491	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	1,595	7	906	7	650	7	523	8	856	6
			Very little	6,651	29	3,552	28	2,945	31	2,001	29	3,954	29
			Some	8,048	35	4,424	34	3,414	36	2,336	34	4,853	36
			Quite a bit	4,124	18	2,452	19	1,553	17	1,211	18	2,456	18
			Very much	2,398	11	1,522	12	807	9	741	11	1,346	10
			Total	22,816	100	12,856	100	9,369	100	6,812	100	13,465	100
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	359	2	94	1	255	3	120	2	196	1
			1-5 hours per week	8,218	36	4,144	32	3,888	41	2,801	41	4,407	33
			6-10 hours per week	6,563	29	3,719	29	2,684	29	1,993	29	3,867	29
			11-15 hours per week	3,750	16	2,320	18	1,350	14	973	14	2,400	18
			16-20 hours per week	2,055	9	1,324	10	682	7	527	8	1,337	10
			21-25 hours per week	1,030	5	712	6	296	3	267	4	690	5
			26-30 hours per week	502	2	344	3	139	1	94	1	358	3
			More than 30 hours per week	390	2	259	2	123	1	83	1	262	2
			Total	22,867	100	12,916	100	9,417	100	6,858	100	13,517	100
b. Working for pay (before or after school, weekends)	hwork		0 hours per week	7,854	34	4,129	32	3,537	38	1,966	29	5,011	37
			1-5 hours per week	2,686	12	1,638	13	990	11	588	9	1,880	14
			6-10 hours per week	2,929	13	1,732	13	1,133	12	750	11	1,886	14
			11-15 hours per week	2,931	13	1,745	14	1,118	12	911	13	1,759	13
			16-20 hours per week	2,961	13	1,723	13	1,159	12	1,065	16	1,534	11
			21-25 hours per week	1,825	8	1,029	8	751	8	768	11	819	6
			26-30 hours per week	962	4	569	4	372	4	469	7	358	3
			More than 30 hours per week	685	3	337	3	339	4	335	5	249	2
			Total	22,833	100	12,902	100	9,399	100	6,852	100	13,496	100
c. Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr		0 hours per week	1,518	7	858	7	618	7	636	9	609	5
			1-5 hours per week	4,383	19	2,841	22	1,425	15	1,487	22	2,374	18
			6-10 hours per week	4,096	18	2,476	19	1,517	16	1,191	17	2,473	18
			11-15 hours per week	4,588	20	2,575	20	1,908	20	1,218	18	2,940	22
			16-20 hours per week	3,799	17	2,028	16	1,701	18	1,026	15	2,422	18
			21-25 hours per week	1,966	9	996	8	930	10	550	8	1,231	9
			26-30 hours per week	934	4	481	4	434	5	288	4	558	4
			More than 30 hours per week	1,577	7	666	5	877	9	463	7	912	7
			Total	22,861	100	12,921	100	9,410	100	6,859	100	13,519	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	104	0	56	0	44	0	36	1	40	0
			1-5 hours per week	4,383	19	2,939	23	1,312	14	1,469	21	2,312	17
			6-10 hours per week	6,504	28	3,891	30	2,471	26	1,905	28	3,916	29
			11-15 hours per week	4,933	22	2,723	21	2,098	22	1,373	20	3,087	23
			16-20 hours per week	3,196	14	1,652	13	1,481	16	945	14	1,945	14
			21-25 hours per week	1,649	7	796	6	825	9	479	7	1,016	8
			26-30 hours per week	677	3	315	2	346	4	180	3	415	3
			More than 30 hours per week	1,419	6	547	4	836	9	473	7	783	6
			Total	22,865	100	12,919	100	9,413	100	6,860	100	13,514	100
9. During your <u>last year of high school</u> , about how often did you do each of the following?													
a. Asked questions in class or contributed to class discussions	hclquest	HSE	Never	276	1	130	1	141	1	81	1	158	1
			Sometimes	5,060	22	2,719	21	2,235	24	1,585	23	2,887	21
			Often	8,276	36	4,425	34	3,680	39	2,521	37	4,836	36
			Very often	9,219	40	5,643	44	3,353	36	2,668	39	5,629	42
			Total	22,831	100	12,917	100	9,409	100	6,855	100	13,510	100
b. Made a class presentation	hclpre	HSE	Never	347	2	166	1	172	2	108	2	188	1
			Sometimes	10,241	45	5,462	42	4,581	49	2,999	44	6,214	46
			Often	8,905	39	5,207	40	3,480	37	2,672	39	5,259	39
			Very often	3,295	14	2,057	16	1,161	12	1,066	16	1,825	14
			Total	22,788	100	12,892	100	9,394	100	6,845	100	13,486	100
c. Came to class without completing readings or assignments	hclunpre		Never	7,208	32	4,671	36	2,410	26	2,159	32	4,356	32
			Sometimes	13,569	60	7,431	58	5,830	62	4,129	60	7,924	59
			Often	1,481	7	563	4	869	9	403	6	887	7
			Very often	525	2	220	2	287	3	150	2	315	2
			Total	22,783	100	12,885	100	9,396	100	6,841	100	13,482	100
d. Discussed grades or assignments with a teacher	hfacgrad	HSE	Never	1,013	4	476	4	511	5	291	4	615	5
			Sometimes	10,073	44	5,780	45	4,099	44	2,872	42	6,240	46
			Often	8,100	36	4,490	35	3,420	37	2,499	37	4,696	35
			Very often	3,537	16	2,113	16	1,336	14	1,167	17	1,899	14
			Total	22,723	100	12,859	100	9,366	100	6,829	100	13,450	100
e. Worked with other students on projects during class	hclassgr	HSE	Never	435	2	237	2	191	2	110	2	272	2
			Sometimes	7,697	34	4,326	34	3,219	34	2,150	31	4,795	36
			Often	10,485	46	5,848	45	4,409	47	3,183	47	6,218	46
			Very often	4,157	18	2,473	19	1,569	17	1,398	20	2,192	16
			Total	22,774	100	12,884	100	9,388	100	6,841	100	13,477	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
f. Worked with classmates outside of class to prepare class assignments	hoccgrp	HSE	Never	2,875	13	1,466	11	1,353	14	1,051	15	1,443	11
			Sometimes	12,051	53	6,747	52	5,057	54	3,542	52	7,317	54
			Often	5,864	26	3,464	27	2,265	24	1,645	24	3,630	27
			Very often	2,006	9	1,218	9	723	8	607	9	1,101	8
			Total	22,796	100	12,895	100	9,398	100	6,845	100	13,491	100
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	3,173	14	1,479	11	1,629	17	961	14	1,888	14
			Sometimes	9,180	40	4,922	38	4,072	43	2,790	41	5,428	40
			Often	6,535	29	3,867	30	2,538	27	1,939	28	3,899	29
			Very often	3,861	17	2,628	20	1,162	12	1,160	17	2,282	17
			Total	22,749	100	12,896	100	9,401	100	6,850	100	13,497	100
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	3,800	17	2,147	17	1,582	17	1,201	18	2,192	16
			Sometimes	7,469	33	4,302	33	3,035	32	2,170	32	4,586	34
			Often	5,574	25	3,043	24	2,418	26	1,681	25	3,259	24
			Very often	5,875	26	3,388	26	2,352	25	1,792	26	3,434	25
			Total	22,718	100	12,880	100	9,387	100	6,844	100	13,471	100
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	5,536	24	3,065	24	2,377	25	1,728	25	3,225	24
			Sometimes	10,543	46	6,064	47	4,277	46	3,170	46	6,311	47
			Often	4,554	20	2,512	20	1,939	21	1,298	19	2,744	20
			Very often	2,070	9	1,230	10	791	8	637	9	1,189	9
			Total	22,703	100	12,871	100	9,384	100	6,833	100	13,469	100
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	1,884	8	763	6	1,089	12	648	9	1,006	7
			Sometimes	9,734	43	5,231	41	4,313	46	3,061	45	5,620	42
			Often	7,528	33	4,510	35	2,871	31	2,173	32	4,607	34
			Very often	3,582	16	2,393	19	1,116	12	965	14	2,255	17
			Total	22,728	100	12,897	100	9,389	100	6,847	100	13,488	100
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	967	4	458	4	488	5	242	4	608	5
			Sometimes	7,755	34	4,056	32	3,549	38	2,158	32	4,870	36
			Often	8,329	37	4,768	37	3,410	36	2,446	36	5,032	37
			Very often	5,655	25	3,589	28	1,940	21	1,989	29	2,959	22
			Total	22,706	100	12,871	100	9,387	100	6,835	100	13,469	100
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	2,787	12	1,491	12	1,246	13	928	14	1,514	11
			Sometimes	8,288	37	4,721	37	3,421	37	2,511	37	4,953	37
			Often	6,259	28	3,542	28	2,592	28	1,815	27	3,781	28
			Very often	5,327	24	3,100	24	2,105	22	1,573	23	3,199	24
			Total	22,661	100	12,854	100	9,364	100	6,827	100	13,447	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
m. Missed a day of school	hmisssch		Never	3,807	17	1,820	14	1,916	20	1,065	16	2,351	17
			Sometimes	16,134	71	9,439	73	6,379	68	4,853	71	9,586	71
			Often	1,833	8	1,085	8	705	8	595	9	1,024	8
			Very often	923	4	535	4	371	4	315	5	507	4
			Total	22,697	100	12,879	100	9,371	100	6,828	100	13,468	100
10. Did you take the SAT and/or ACT?	hsatact		No	479	2	249	2	217	2	177	3	203	2
			Yes	22103	98	12575	98	9087	98	6609	97	13209	98
			Total	22582	100	12824	100	9304	100	6786	100	13412	100
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr		900 or lower	2256	12	1319	12	885	11	1054	18	748	6
			901 - 1000	3082	16	1775	16	1250	15	1276	22	1384	12
			1001 - 1100	3070	16	1765	16	1248	15	1091	19	1683	14
			1101 - 1200	4258	22	2398	22	1782	22	1199	21	2763	23
			1201 - 1300	3831	20	2182	20	1586	20	764	13	2881	24
			1301 - 1400	1743	9	934	9	793	10	248	4	1424	12
			1401 - 1600	1119	6	542	5	561	7	98	2	979	8
			Total	19359	100	10915	100	8105	100	5730	100	11862	100
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?													
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars		1 Not involved	9,237	41	4,354	34	4,748	51	3,115	46	5,100	38
			2	2,472	11	1,410	11	1,011	11	732	11	1,470	11
			3	2,048	9	1,238	10	778	8	619	9	1,205	9
			4	1,903	8	1,157	9	709	8	530	8	1,184	9
			5	1,825	8	1,197	9	600	6	447	7	1,213	9
			6 Highly involved	5,137	23	3,519	27	1,521	16	1,382	20	3,300	24
			Total	22,622	100	12,875	100	9,367	100	6,825	100	13,472	100
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvars		1 Not involved	5,387	24	3,684	29	1,592	17	1,857	27	2,888	21
			2	1,700	8	1,078	8	590	6	554	8	980	7
			3	1,949	9	1,155	9	759	8	554	8	1,196	9
			4	2,142	9	1,210	9	892	10	613	9	1,312	10
			5	2,293	10	1,294	10	971	10	557	8	1,546	11
			6 Highly involved	9,138	40	4,446	35	4,560	49	2,692	39	5,537	41
			Total	22,609	100	12,867	100	9,364	100	6,827	100	13,459	100

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**Beginning College Survey
of Student Engagement**

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Student government	hstugov		1 Not involved	14,671	65	8,012	63	6,416	69	4,393	65	8,759	65
			2	2,524	11	1,383	11	1,100	12	764	11	1,492	11
			3	1,748	8	1,046	8	664	7	530	8	1,036	8
			4	1,157	5	718	6	423	5	353	5	689	5
			5	821	4	539	4	267	3	238	4	504	4
			6 Highly involved	1,561	7	1,096	9	443	5	513	8	915	7
			Total	22,482	100	12,794	100	9,313	100	6,791	100	13,395	100
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		1 Not involved	15,029	67	7,879	61	6,906	74	4,504	66	8,968	67
			2	2,350	10	1,376	11	933	10	688	10	1,407	10
			3	1,661	7	1,037	8	599	6	531	8	966	7
			4	1,117	5	728	6	367	4	368	5	636	5
			5	725	3	522	4	188	2	202	3	445	3
			6 Highly involved	1,658	7	1,287	10	341	4	513	8	999	7
			Total	22,540	100	12,829	100	9,334	100	6,806	100	13,421	100
e. Academic honor societies	hinvhono		1 Not involved	10,624	47	5,290	41	5,138	55	3,424	50	5,854	44
			2	2,011	9	1,061	8	919	10	592	9	1,199	9
			3	2,188	10	1,220	10	924	10	638	9	1,353	10
			4	2,429	11	1,496	12	895	10	609	9	1,644	12
			5	2,251	10	1,562	12	659	7	579	9	1,526	11
			6 Highly involved	2,970	13	2,156	17	777	8	948	14	1,801	13
			Total	22,473	100	12,785	100	9,312	100	6,790	100	13,377	100
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl		1 Not involved	14,034	62	7,843	61	5,944	64	4,425	65	8,059	60
			2	2,505	11	1,421	11	1,049	11	688	10	1,587	12
			3	2,192	10	1,248	10	908	10	589	9	1,396	10
			4	1,531	7	879	7	626	7	434	6	973	7
			5	952	4	602	5	334	4	264	4	608	5
			6 Highly involved	1,328	6	838	7	471	5	401	6	799	6
			Total	22,542	100	12,831	100	9,332	100	6,801	100	13,422	100
g. Vocational clubs (business, health, technology, etc.)	hinvccl		1 Not involved	16,256	72	9,302	73	6,682	72	4,810	71	9,753	73
			2	1,919	9	1,025	8	865	9	588	9	1,151	9
			3	1,516	7	810	6	682	7	445	7	930	7
			4	1,057	5	573	4	466	5	321	5	619	5
			5	651	3	404	3	230	2	211	3	389	3
			6 Highly involved	1,144	5	711	6	415	4	429	6	583	4
			Total	22,543	100	12,825	100	9,340	100	6,804	100	13,425	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
h. Religious youth groups	hrelgrp		1 Not involved	12,857	57	6,985	54	5,659	61	4,309	63	7,062	53
			2	1,870	8	1,099	9	735	8	505	7	1,194	9
			3	1,930	9	1,101	9	789	8	526	8	1,227	9
			4	1,691	7	974	8	692	7	466	7	1,090	8
			5	1,345	6	838	7	488	5	295	4	948	7
			6 Highly involved	2,883	13	1,856	14	983	11	719	11	1,922	14
			Total	22,576	100	12,853	100	9,346	100	6,820	100	13,443	100
12. Overall, how academically challenging was your high school?	hacachal		1 Not at all challenging	459	2	200	2	250	3	175	3	214	2
			2	1,594	7	750	6	813	9	588	9	821	6
			3	4,099	18	2,227	17	1,805	19	1,561	23	2,048	15
			4	8,301	37	4,771	37	3,396	36	2,654	39	4,762	35
			5	6,367	28	3,825	30	2,440	26	1,500	22	4,326	32
			6 Extremely challenging	1,763	8	1,078	8	649	7	341	5	1,266	9
			Total	22,583	100	12,851	100	9,353	100	6,819	100	13,437	100
13. During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cadapr	EAE	0 hours per week	34	0	8	0	23	0	8	0	15	0
			1-5 hours per week	810	4	370	3	420	4	320	5	339	3
			6-10 hours per week	3,400	15	1,763	14	1,562	17	1,145	17	1,807	13
			11-15 hours per week	5,594	25	3,073	24	2,444	26	1,714	25	3,315	25
			16-20 hours per week	5,816	26	3,310	26	2,423	26	1,670	24	3,632	27
			21-25 hours per week	3,954	18	2,442	19	1,464	16	1,111	16	2,493	19
			26-30 hours per week	1,814	8	1,190	9	598	6	504	7	1,155	9
			More than 30 hours per week	1,126	5	698	5	417	4	346	5	680	5
			Total	22,548	100	12,854	100	9,351	100	6,818	100	13,436	100
b. Working for pay on- or off-campus	cwork		0 hours per week	6,715	30	3,654	28	2,965	32	1,420	21	4,687	35
			1-5 hours per week	2,894	13	1,708	13	1,135	12	665	10	1,971	15
			6-10 hours per week	5,111	23	2,976	23	2,076	22	1,587	23	3,048	23
			11-15 hours per week	3,746	17	2,196	17	1,488	16	1,331	20	2,024	15
			16-20 hours per week	2,461	11	1,428	11	989	11	1,015	15	1,144	9
			21-25 hours per week	881	4	489	4	372	4	420	6	336	3
			26-30 hours per week	380	2	218	2	156	2	198	3	124	1
			More than 30 hours per week	319	1	173	1	141	2	172	3	80	1
			Total	22,507	100	12,842	100	9,322	100	6,808	100	13,414	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr		0 hours per week	1,238	5	651	5	561	6	496	7	515	4
			1-5 hours per week	5,077	23	3,147	24	1,849	20	1,658	24	2,869	21
			6-10 hours per week	6,308	28	3,858	30	2,347	25	1,829	27	3,870	29
			11-15 hours per week	4,528	20	2,565	20	1,895	20	1,230	18	2,903	22
			16-20 hours per week	2,876	13	1,487	12	1,353	14	802	12	1,805	13
			21-25 hours per week	1,326	6	658	5	653	7	416	6	803	6
			26-30 hours per week	524	2	247	2	271	3	169	2	298	2
			More than 30 hours per week	685	3	251	2	429	5	221	3	389	3
	Total		22,562	100	12,864	100	9,358	100	6,821	100	13,452	100	
d. Relaxing or socializing (watching TV, partying, etc.)	csocial		0 hours per week	212	1	114	1	92	1	83	1	77	1
			1-5 hours per week	4,899	22	3,208	25	1,602	17	1,824	27	2,394	18
			6-10 hours per week	7,205	32	4,219	33	2,872	31	2,240	33	4,257	32
			11-15 hours per week	5,315	24	2,927	23	2,330	25	1,382	20	3,500	26
			16-20 hours per week	2,934	13	1,492	12	1,399	15	736	11	1,965	15
			21-25 hours per week	1,165	5	561	4	587	6	324	5	751	6
			26-30 hours per week	354	2	166	1	184	2	93	1	231	2
			More than 30 hours per week	488	2	187	1	291	3	147	2	278	2
	Total		22,572	100	12,874	100	9,357	100	6,829	100	13,453	100	
14. During the <u>coming school year</u> , about how often do you expect to do each of the following?													
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never	93	0	49	0	40	0	34	0	42	0
			Sometimes	3,830	17	2,125	16	1,655	18	1,108	16	2,293	17
			Often	10,079	45	5,506	43	4,457	47	3,043	44	6,073	45
			Very often	8,598	38	5,221	40	3,243	35	2,667	39	5,080	38
			Total	22,600	100	12,901	100	9,395	100	6,852	100	13,488	100
b. Make a class presentation	cclprese	EAE	Never	246	1	126	1	115	1	71	1	143	1
			Sometimes	7,603	34	4,265	33	3,243	35	2,120	31	4,726	35
			Often	10,873	48	6,144	48	4,583	49	3,278	48	6,560	49
			Very often	3,826	17	2,347	18	1,425	15	1,368	20	2,032	15
			Total	22,548	100	12,882	100	9,366	100	6,837	100	13,461	100
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	57	0	25	0	31	0	17	0	29	0
			Sometimes	1,988	9	858	7	1,096	12	608	9	1,108	8
			Often	10,126	45	5,331	41	4,659	50	2,954	43	6,170	46
			Very often	10,388	46	6,673	52	3,586	38	3,258	48	6,162	46
			Total	22,559	100	12,887	100	9,372	100	6,837	100	13,469	100

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects during class	cclassgr	EAE	Never	983	4	647	5	327	3	267	4	641	5
			Sometimes	7,975	35	4,783	37	3,098	33	2,186	32	5,099	38
			Often	9,106	40	4,863	38	4,119	44	2,793	41	5,357	40
			Very often	4,456	20	2,565	20	1,817	19	1,582	23	2,343	17
			Total	22,520	100	12,858	100	9,361	100	6,828	100	13,440	100
e. Work with classmates outside of class to prepare class assignments	cocccgr	EAE	Never	288	1	154	1	127	1	107	2	135	1
			Sometimes	5,652	25	3,084	24	2,490	27	1,738	25	3,331	25
			Often	10,415	46	5,852	45	4,428	47	2,978	44	6,443	48
			Very often	6,200	27	3,794	29	2,326	25	2,019	30	3,556	26
			Total	22,555	100	12,884	100	9,371	100	6,842	100	13,465	100
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	231	1	128	1	98	1	76	1	129	1
			Sometimes	4,791	21	2,461	19	2,265	24	1,415	21	2,836	21
			Often	10,686	47	5,851	45	4,695	50	3,222	47	6,411	48
			Very often	6,850	30	4,430	34	2,331	25	2,127	31	4,091	30
			Total	22,558	100	12,870	100	9,389	100	6,840	100	13,467	100
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	250	1	106	1	137	1	77	1	134	1
			Sometimes	7,110	32	3,902	30	3,122	33	1,964	29	4,513	33
			Often	9,650	43	5,423	42	4,101	44	2,854	42	5,854	43
			Very often	5,560	25	3,458	27	2,023	22	1,951	28	2,974	22
			Total	22,570	100	12,889	100	9,383	100	6,846	100	13,475	100
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	1,225	5	683	5	521	6	428	6	658	5
			Sometimes	10,095	45	5,785	45	4,198	45	2,962	43	6,193	46
			Often	7,680	34	4,258	33	3,319	35	2,250	33	4,668	35
			Very often	3,559	16	2,156	17	1,341	14	1,199	18	1,953	14
			Total	22,559	100	12,882	100	9,379	100	6,839	100	13,472	100
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	349	2	181	1	162	2	132	2	173	1
			Sometimes	6,024	27	3,339	26	2,627	28	1,812	26	3,605	27
			Often	10,814	48	6,101	47	4,595	49	3,124	46	6,691	50
			Very often	5,296	24	3,249	25	1,987	21	1,770	26	2,991	22
			Total	22,483	100	12,870	100	9,371	100	6,838	100	13,460	100
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	1,322	6	611	5	692	7	424	6	726	5
			Sometimes	10,489	47	5,837	45	4,561	49	2,980	44	6,567	49
			Often	7,751	35	4,567	36	3,092	33	2,391	35	4,607	34
			Very often	2,903	13	1,844	14	1,019	11	1,032	15	1,549	12
			Total	22,465	100	12,859	100	9,364	100	6,827	100	13,449	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
k.	Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE	Never	591	3	247	2	332	4	204	3	314	2
			Sometimes	7,664	34	3,988	31	3,609	39	2,368	35	4,494	33	
			Often	9,560	43	5,571	43	3,881	41	2,803	41	5,896	44	
			Very often	4,642	21	3,050	24	1,537	16	1,453	21	2,736	20	
			Total	22,457	100	12,856	100	9,359	100	6,828	100	13,440	100	
l.	Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	762	3	355	3	401	4	251	4	414	3
			Sometimes	6,816	30	3,749	29	3,005	32	2,042	30	4,085	30	
			Often	8,645	39	4,940	39	3,608	39	2,565	38	5,261	39	
			Very often	6,202	28	3,787	30	2,341	25	1,965	29	3,656	27	
			Total	22,425	100	12,831	100	9,355	100	6,823	100	13,416	100	
m.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie		Never	205	1	68	1	134	1	67	1	109	1
			Sometimes	4,414	20	2,064	16	2,317	25	1,314	19	2,641	20	
			Often	10,242	46	5,756	45	4,370	47	3,078	45	6,178	46	
			Very often	7,584	34	4,955	39	2,542	27	2,361	35	4,517	34	
			Total	22,445	100	12,843	100	9,363	100	6,820	100	13,445	100	
n.	Learn something that changes the way you understand an issue or idea	cchnvgvie		Never	103	0	31	0	70	1	34	0	50	0
			Sometimes	3,789	17	1,776	14	1,980	21	1,120	16	2,223	17	
			Often	10,424	46	5,719	45	4,576	49	3,154	46	6,286	47	
			Very often	8,127	36	5,319	41	2,732	29	2,512	37	4,872	36	
			Total	22,443	100	12,845	100	9,358	100	6,820	100	13,431	100	
o.	Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	629	3	268	2	356	4	213	3	317	2
			Sometimes	5,984	27	3,158	25	2,765	30	1,820	27	3,549	26	
			Often	8,658	39	4,903	38	3,659	39	2,564	38	5,275	39	
			Very often	7,176	32	4,518	35	2,580	28	2,226	33	4,293	32	
			Total	22,447	100	12,847	100	9,360	100	6,823	100	13,434	100	
15.	During the <u>coming school year</u> , how certain are you that you will do the following?													
a.	Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	316	1	150	1	156	2	97	1	158	1
				2	997	4	438	3	548	6	300	4	576	4
				3	4,447	20	2,311	18	2,092	22	1,322	19	2,609	19
				4	7,967	35	4,497	35	3,402	36	2,342	34	4,890	36
				5	5,301	24	3,308	26	1,941	21	1,601	23	3,289	24
				6 Very certain	3,459	15	2,184	17	1,244	13	1,183	17	1,951	14
				Total	22,487	100	12,888	100	9,383	100	6,845	100	13,473	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	123	1	54	0	63	1	38	1	60	0
			2	502	2	217	2	271	3	138	2	300	2
			3	2,641	12	1,181	9	1,430	15	747	11	1,568	12
			4	6,212	28	3,316	26	2,836	30	1,773	26	3,861	29
			5	7,320	33	4,341	34	2,922	31	2,130	31	4,583	34
			6 Very certain	5,683	25	3,779	29	1,859	20	2,012	29	3,104	23
			Total	22,481	100	12,888	100	9,381	100	6,838	100	13,476	100
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	284	1	159	1	116	1	81	1	146	1
			2	1,515	7	793	6	707	8	446	7	902	7
			3	4,706	21	2,601	20	2,065	22	1,409	21	2,827	21
			4	6,860	31	3,852	30	2,940	31	1,987	29	4,206	31
			5	5,758	26	3,427	27	2,281	24	1,758	26	3,515	26
			6 Very certain	3,354	15	2,052	16	1,272	14	1,153	17	1,883	14
			Total	22,477	100	12,884	100	9,381	100	6,834	100	13,479	100
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	134	1	62	0	66	1	36	1	70	1
			2	509	2	234	2	266	3	129	2	309	2
			3	1,980	9	928	7	1,028	11	546	8	1,218	9
			4	4,685	21	2,451	19	2,189	23	1,291	19	2,962	22
			5	6,815	30	3,889	30	2,874	31	1,957	29	4,293	32
			6 Very certain	8,348	37	5,316	41	2,960	32	2,877	42	4,621	34
			Total	22,471	100	12,880	100	9,383	100	6,836	100	13,473	100
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	102	0	50	0	46	0	30	0	47	0
			2	233	1	115	1	109	1	49	1	137	1
			3	1,526	7	765	6	745	8	451	7	873	6
			4	4,650	21	2,527	20	2,075	22	1,349	20	2,804	21
			5	7,914	35	4,565	35	3,277	35	2,297	34	4,923	37
			6 Very certain	8,049	36	4,865	38	3,123	33	2,663	39	4,689	35
			Total	22,474	100	12,887	100	9,375	100	6,839	100	13,473	100
f. Stay positive, even when you do poorly on a test assignment	cstaypos	EAP	1 Not at all certain	330	1	186	1	136	1	83	1	201	1
			2	853	4	504	4	334	4	229	3	534	4
			3	3,095	14	1,815	14	1,245	13	856	13	1,934	14
			4	6,015	27	3,557	28	2,404	26	1,659	24	3,840	29
			5	6,310	28	3,610	28	2,644	28	1,882	27	3,858	29
			6 Very certain	5,876	26	3,214	25	2,617	28	2,137	31	3,101	23
			Total	22,479	100	12,886	100	9,380	100	6,846	100	13,468	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
16. During the <u>coming school year</u> , how difficult do you expect the following to be?														
a.	Learning course material	clearnma	EAD	1 Not at all difficult	494	2	220	2	270	3	172	3	241	2
				2	1,551	7	779	6	759	8	457	7	933	7
				3	4,864	22	2,638	20	2,175	23	1,555	23	2,791	21
				4	9,138	41	5,276	41	3,793	40	2,708	40	5,582	41
				5	5,034	22	3,054	24	1,936	21	1,474	22	3,170	24
				6 Very difficult	1,376	6	903	7	455	5	473	7	752	6
				Total	22,457	100	12,870	100	9,388	100	6,839	100	13,469	100
b.	Managing your time	cmantime	EAD	1 Not at all difficult	677	3	375	3	293	3	269	4	314	2
				2	1,866	8	1,148	9	708	8	610	9	1,066	8
				3	3,728	17	2,173	17	1,521	16	1,102	16	2,214	16
				4	5,796	26	3,333	26	2,410	26	1,744	25	3,514	26
				5	6,105	27	3,417	27	2,637	28	1,772	26	3,829	28
				6 Very difficult	4,281	19	2,424	19	1,816	19	1,344	20	2,528	19
				Total	22,453	100	12,870	100	9,385	100	6,841	100	13,465	100
c.	Paying college expenses	cpaycoll		1 Not at all difficult	2,755	12	1,400	11	1,329	14	539	8	2,008	15
				2	3,028	14	1,654	13	1,350	14	658	10	2,156	16
				3	3,584	16	1,999	16	1,557	17	924	14	2,341	17
				4	3,854	17	2,168	17	1,656	18	1,125	16	2,350	17
				5	4,014	18	2,354	18	1,622	17	1,390	20	2,228	17
				6 Very difficult	5,160	23	3,271	25	1,839	20	2,193	32	2,355	18
				Total	22,395	100	12,846	100	9,353	100	6,829	100	13,438	100
d.	Getting help with school work	cgethelp	EAD	1 Not at all difficult	2,961	13	1,813	14	1,127	12	986	14	1,666	12
				2	6,293	28	3,695	29	2,558	27	1,809	27	3,976	30
				3	6,802	30	3,814	30	2,921	31	2,060	30	4,090	30
				4	4,384	20	2,430	19	1,909	20	1,351	20	2,605	19
				5	1,500	7	849	7	639	7	468	7	861	6
				6 Very difficult	452	2	237	2	206	2	152	2	228	2
				Total	22,392	100	12,838	100	9,360	100	6,826	100	13,426	100
e.	Making new friends	cmakefr		1 Not at all difficult	6,466	29	3,535	27	2,889	31	2,221	32	3,521	26
				2	6,187	28	3,445	27	2,694	29	1,815	27	3,893	29
				3	4,700	21	2,786	22	1,864	20	1,321	19	2,949	22
				4	2,941	13	1,768	14	1,147	12	818	12	1,856	14
				5	1,433	6	908	7	505	5	436	6	866	6
				6 Very difficult	725	3	438	3	279	3	228	3	387	3
				Total	22,452	100	12,880	100	9,378	100	6,839	100	13,472	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	4,407	20	2,445	19	1,930	21	1,544	23	2,368	18
			2	6,124	27	3,398	26	2,683	29	1,797	26	3,813	28
			3	6,403	29	3,712	29	2,634	28	1,927	28	3,929	29
			4	3,690	16	2,197	17	1,459	16	1,034	15	2,298	17
			5	1,373	6	859	7	492	5	396	6	820	6
			6 Very difficult	462	2	273	2	183	2	146	2	243	2
			Total	22,459	100	12,884	100	9,381	100	6,844	100	13,471	100
17. How prepared are you to do the following in your academic work at this college?													
a. Write clearly and effectively	cgfwrite	PAP	1 Not at all prepared	194	1	86	1	102	1	62	1	97	1
			2	829	4	387	3	430	5	238	3	485	4
			3	3,267	15	1,629	13	1,613	17	1,022	15	1,812	13
			4	6,858	31	3,759	29	3,054	33	2,112	31	4,090	30
			5	6,402	29	3,818	30	2,541	27	1,844	27	4,110	31
			6 Very prepared	4,877	22	3,199	25	1,641	17	1,558	23	2,877	21
			Total	22,427	100	12,878	100	9,381	100	6,836	100	13,471	100
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	183	1	94	1	85	1	51	1	98	1
			2	858	4	508	4	339	4	246	4	484	4
			3	3,392	15	1,887	15	1,478	16	1,074	16	1,940	14
			4	6,681	30	3,732	29	2,908	31	2,029	30	4,014	30
			5	6,430	29	3,723	29	2,667	28	1,886	28	4,058	30
			6 Very prepared	4,882	22	2,934	23	1,902	20	1,553	23	2,874	21
			Total	22,426	100	12,878	100	9,379	100	6,839	100	13,468	100
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	99	0	47	0	47	1	32	0	48	0
			2	528	2	333	3	188	2	162	2	285	2
			3	2,814	13	1,701	13	1,091	12	934	14	1,514	11
			4	6,880	31	4,014	31	2,811	30	2,191	32	3,991	30
			5	7,255	32	4,132	32	3,078	33	2,072	30	4,647	35
			6 Very prepared	4,832	22	2,636	20	2,162	23	1,441	21	2,976	22
			Total	22,408	100	12,863	100	9,377	100	6,832	100	13,461	100
d. Analyze math or quantitative problems	cgquant	PAP	1 Not at all prepared	734	3	494	4	232	2	252	4	378	3
			2	2,391	11	1,564	12	798	9	736	11	1,411	10
			3	4,862	22	2,959	23	1,868	20	1,529	22	2,812	21
			4	6,129	27	3,538	27	2,541	27	1,826	27	3,716	28
			5	4,947	22	2,689	21	2,234	24	1,512	22	3,052	23
			6 Very prepared	3,357	15	1,631	13	1,704	18	981	14	2,098	16
			Total	22,420	100	12,875	100	9,377	100	6,836	100	13,467	100

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BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

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				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
e. Use computing and information technology	cgncompt	PAP	1 Not at all prepared	292	1	178	1	109	1	74	1	183	1
			2	1,332	6	916	7	398	4	348	5	860	6
			3	3,858	17	2,417	19	1,416	15	1,134	17	2,318	17
			4	6,483	29	3,859	30	2,580	28	1,905	28	3,975	30
			5	6,153	27	3,357	26	2,758	29	1,957	29	3,678	27
			6 Very prepared	4,284	19	2,136	17	2,111	23	1,414	21	2,438	18
			Total	22,402	100	12,863	100	9,372	100	6,832	100	13,452	100
f. Work effectively with others	cgnother	PAP	1 Not at all prepared	73	0	27	0	43	0	22	0	34	0
			2	251	1	124	1	121	1	76	1	131	1
			3	1,361	6	644	5	697	7	450	7	703	5
			4	4,601	21	2,311	18	2,262	24	1,333	19	2,767	21
			5	8,184	36	4,675	36	3,457	37	2,446	36	5,120	38
			6 Very prepared	7,957	35	5,096	40	2,803	30	2,512	37	4,716	35
			Total	22,427	100	12,877	100	9,383	100	6,839	100	13,471	100
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	91	0	42	0	47	1	28	0	46	0
			2	368	2	185	1	176	2	114	2	197	1
			3	1,902	8	972	8	904	10	587	9	1,047	8
			4	5,424	24	2,943	23	2,442	26	1,601	23	3,271	24
			5	7,796	35	4,566	35	3,185	34	2,297	34	4,875	36
			6 Very prepared	6,838	31	4,168	32	2,622	28	2,209	32	4,028	30
			Total	22,419	100	12,876	100	9,376	100	6,836	100	13,464	100
18. How important is it to you that your college or university provides each of the following?													
a. A challenging academic experience	cenvscho	ICE	1 Not important	138	1	39	0	98	1	45	1	74	1
			2	357	2	149	1	206	2	112	2	206	2
			3	2,087	9	997	8	1,079	11	693	10	1,125	8
			4	6,461	29	3,390	26	3,030	32	1,988	29	3,806	28
			5	7,155	32	4,277	33	2,853	30	2,060	30	4,576	34
			6 Very important	6,193	28	4,034	31	2,135	23	1,948	28	3,707	27
			Total	22,391	100	12,886	100	9,401	100	6,846	100	13,494	100
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	38	0	12	0	24	0	10	0	14	0
			2	97	0	29	0	67	1	15	0	64	0
			3	662	3	216	2	439	5	196	3	367	3
			4	2,722	12	1,152	9	1,554	17	804	12	1,616	12
			5	6,005	27	3,143	24	2,836	30	1,690	25	3,823	28
			6 Very important	12,851	57	8,328	65	4,473	48	4,126	60	7,597	56
			Total	22,375	100	12,880	100	9,393	100	6,841	100	13,481	100

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**Beginning College Survey
of Student Engagement**

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	327	1	94	1	228	2	100	1	201	1
			2	776	3	298	2	474	5	220	3	496	4
			3	2,545	11	1,162	9	1,374	15	787	11	1,529	11
			4	5,361	24	2,829	22	2,503	27	1,609	24	3,268	24
			5	6,306	28	3,813	30	2,470	26	1,808	26	3,931	29
			6 Very important	7,050	32	4,679	36	2,340	25	2,322	34	4,044	30
			Total	22,365	100	12,875	100	9,389	100	6,846	100	13,469	100
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	556	2	217	2	335	4	153	2	356	3
			2	1,569	7	727	6	831	9	399	6	1,055	8
			3	3,883	17	1,969	15	1,899	20	1,099	16	2,442	18
			4	6,323	28	3,499	27	2,793	30	1,855	27	3,899	29
			5	5,393	24	3,314	26	2,060	22	1,654	24	3,239	24
			6 Very important	4,628	21	3,136	24	1,471	16	1,679	25	2,472	18
			Total	22,352	100	12,862	100	9,389	100	6,839	100	13,463	100
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	558	2	221	2	334	4	166	2	335	2
			2	1,280	6	583	5	689	7	352	5	814	6
			3	3,151	14	1,556	12	1,577	17	1,009	15	1,854	14
			4	5,787	26	3,216	25	2,540	27	1,759	26	3,486	26
			5	6,029	27	3,628	28	2,382	25	1,712	25	3,805	28
			6 Very important	5,524	25	3,645	28	1,857	20	1,825	27	3,168	24
			Total	22,329	100	12,849	100	9,379	100	6,823	100	13,462	100
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	232	1	91	1	137	1	76	1	126	1
			2	550	2	246	2	301	3	186	3	308	2
			3	1,978	9	879	7	1,087	12	669	10	1,078	8
			4	4,876	22	2,540	20	2,307	25	1,525	22	2,846	21
			5	7,035	31	4,091	32	2,919	31	1,981	29	4,475	33
			6 Very important	7,673	34	5,017	39	2,629	28	2,393	35	4,636	34
			Total	22,344	100	12,864	100	9,380	100	6,830	100	13,469	100
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?													
a. Scholarships and grants	cschgr		None	2,110	9	1,169	9	932	10	328	5	1,591	12
			Less than half	8,873	40	5,080	39	3,761	40	2,353	34	5,905	44
			Half or more	7,410	33	4,332	34	3,055	33	2,614	38	4,126	31
			All or nearly all	3,143	14	1,898	15	1,225	13	1,316	19	1,424	11
			Do not know	781	3	393	3	384	4	222	3	414	3
			Total	22,317	100	12,872	100	9,357	100	6,833	100	13,460	100

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**Beginning College Survey
of Student Engagement**

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Student loans	cstudio		None	7,213	33	4,138	32	3,047	33	1,370	20	5,412	41
			Less than half	8,231	37	4,681	37	3,526	38	2,814	41	4,706	35
			Half or more	3,679	17	2,219	17	1,441	16	1,490	22	1,760	13
			All or nearly all	1,590	7	958	8	622	7	716	11	641	5
			Do not know	1,380	6	768	6	607	7	403	6	773	6
			Total	22,093	100	12,764	100	9,243	100	6,793	100	13,292	100
c. Parents/family	cparfam		None	3,408	15	2,083	16	1,303	14	1,810	27	1,159	9
			Less than half	7,070	32	4,041	32	3,005	32	2,542	37	3,906	29
			Half or more	5,046	23	2,778	22	2,253	24	1,191	18	3,462	26
			All or nearly all	5,460	25	3,239	25	2,197	24	870	13	4,271	32
			Do not know	1,209	5	664	5	541	6	370	5	608	5
			Total	22,193	100	12,805	100	9,299	100	6,783	100	13,406	100
d. Self (work on-campus or off-campus, savings)	cself		None	7,165	32	4,048	32	3,087	33	1,784	26	4,767	36
			Less than half	10,880	49	6,397	50	4,447	48	3,597	53	6,469	49
			Half or more	1,394	6	825	6	560	6	524	8	681	5
			All or nearly all	667	3	394	3	269	3	279	4	280	2
			Do not know	1,972	9	1,098	9	866	9	591	9	1,112	8
			Total	22,078	100	12,762	100	9,229	100	6,775	100	13,309	100
20. Did you receive a Federal Pell Grant?	cpell		No	8,438	38	4,855	38	3,553	38	1,865	27	6,157	46
			Yes	4,464	20	2,787	22	1,649	18	2,309	34	1,471	11
			Do not know	9,442	42	5,232	41	4,179	45	2,673	39	5,845	43
			Total	22,344	100	12,874	100	9,381	100	6,847	100	13,473	100
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	11	0	6	0	4	0	5	0	5	0
			C	125	1	61	0	64	1	50	1	50	0
			C+	378	2	177	1	200	2	144	2	170	1
			B-	1,274	6	682	5	588	6	469	7	647	5
			B	4,822	22	2,706	21	2,098	23	1,574	23	2,751	21
			B+	6,069	27	3,615	28	2,425	26	1,894	28	3,625	27
			A-	6,188	28	3,643	29	2,527	27	1,643	24	4,117	31
			A	3,277	15	1,857	15	1,405	15	998	15	1,996	15
			Grades not used	20	0	11	0	9	0	5	0	11	0
			Total	22,164	100	12,758	100	9,320	100	6,782	100	13,372	100
22. Do you intend to graduate from <u>this college</u> ?	cintgrad		No	542	2	288	2	254	3	195	3	277	2
			Yes	18,669	83	10,891	84	7,711	82	5,613	82	11,500	85
			Uncertain	3,148	14	1,717	13	1,422	15	1,036	15	1,708	13
			Total	22,359	100	12,896	100	9,387	100	6,844	100	13,485	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23	What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg	Associate's degree	297	1	152	1	143	2	104	2	130	1
			Bachelor's degree	6,000	27	3,382	26	2,599	28	2,077	30	3,332	25
			Master's degree	7,819	35	4,518	35	3,272	35	2,343	34	4,876	36
			Doctoral degree	4,465	20	2,756	21	1,696	18	1,322	19	2,765	21
			Uncertain	3,719	17	2,052	16	1,652	18	985	14	2,357	18
			Total	22,300	100	12,860	100	9,362	100	6,831	100	13,460	100
24	Do you know what your major will be?	cmajor	No	5,192	24	2,801	22	2,375	26	1,213	18	3,557	27
			Yes	16,854	76	9,912	78	6,887	74	5,530	82	9,775	73
			Total	22,046	100	12,713	100	9,262	100	6,743	100	13,332	100
	Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol	Arts and Humanities	2,320	15	1,470	16	840	13	649	12	1,479	16
			Biological Sciences	1,637	10	1,102	12	530	8	539	10	960	10
			Business	2,590	16	1,101	12	1,481	23	814	15	1,508	16
			Education	1,374	9	1,050	11	323	5	503	10	763	8
			Engineering	992	6	214	2	776	12	302	6	610	7
			Physical Science	579	4	299	3	278	4	169	3	368	4
			Professional	2,292	14	1,786	19	497	8	906	17	1,178	13
			Social Science	1,761	11	1,267	14	490	7	585	11	1,012	11
			Other	2,400	15	1,076	11	1,314	20	799	15	1,322	14
			Undecided	12	0	6	0	6	0	5	0	6	0
			Total	15,957	100	9,371	100	6,535	100	5,271	100	9,206	100
25	Are you, or will you be, a full-time student this fall term?	cenrlmen	No	125	1	67	1	58	1	43	1	57	0
			Yes	22,248	99	12,840	99	9,348	99	6,820	99	13,438	100
			Total	22,373	100	12,907	100	9,406	100	6,863	100	13,495	100
26	How many of your <u>close</u> friends will attend this college during the coming year?	cfriends	None	12,402	55	7,488	58	4,884	52	3,568	52	7,807	58
			1	4,090	18	2,350	18	1,730	18	1,372	20	2,350	17
			2	2,164	10	1,167	9	989	11	749	11	1,205	9
			3	1,125	5	592	5	531	6	400	6	609	5
			4 or more	2,619	12	1,328	10	1,283	14	777	11	1,546	11
			Total	22,400	100	12,925	100	9,417	100	6,866	100	13,517	100
27	Your sex:	csex	Male	9,450	42	0	0	9,450	100	2,670	39	5,885	44
			Female	12,959	58	12,959	100	0	0	4,196	61	7,637	56
			Total	22,409	100	12,959	100	9,450	100	6,866	100	13,522	100
28	Are you an international student or foreign national?	cinterna	No	20,988	94	12,172	95	8,770	93	6,520	95	12,644	94
			Yes	1,334	6	704	5	626	7	317	5	839	6
			Total	22,322	100	12,876	100	9,396	100	6,837	100	13,483	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

BCSSE Grand Frequencies and Means - Private

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
29. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	148	1	91	1	57	1	49	1	73	1
			Asian, Asian American, or Pacific Islander	1,153	5	655	5	497	5	301	4	726	5
			Black or African American	2,758	12	1,669	13	1,081	11	1,199	17	924	7
			White (non-Hispanic)	15,438	69	8,827	68	6,574	70	4,212	61	10,367	77
			Mexican or Mexican American	368	2	208	2	159	2	236	3	88	1
			Puerto Rican	204	1	126	1	77	1	105	2	67	0
			Other Hispanic or Latino	614	3	368	3	245	3	250	4	285	2
			Multiracial	658	3	410	3	247	3	230	3	342	3
			Other	361	2	201	2	159	2	112	2	189	1
			I prefer not to respond	701	3	375	3	322	3	176	3	457	3
			Total	22,403	100	12,930	100	9,418	100	6,870	100	13,518	100
30. Please indicate whether your parents completed a 4-year college degree.													
a. Mother (or guardian)	cmother		Did not complete 4-year degree	9,903	44	6002	47	3,875	41	6883	100	2,600	19
			Completed 4-year degree	11,415	51	6390	50	4,994	53	0	0	10,957	81
			Do not know	1,033	5	504	4	528	6	0	0	0	0
			Total	22,351	100	12896	100	9,397	100	6883	100	13,557	100
b. Father (or guardian)	cfather		Did not complete 4-year degree	9,381	42	5643	44	3,716	40	6883	100	2,371	17
			Completed 4-year degree	11,436	51	6371	50	5,035	54	0	0	11,186	83
			Do not know	1,449	7	826	6	618	7	0	0	0	0
			Total	22,266	100	12840	100	9,369	100	6883	100	13,557	100
31. How far is your home from this college?	cdistanc		20 miles or less	4,248	19	2,484	19	1,748	19	1,738	25	2,050	15
			21-50 miles	3,359	15	1,976	15	1,373	15	1,314	19	1,703	13
			51-100 miles	2,915	13	1,626	13	1,279	14	1,005	15	1,666	12
			101-200 miles	3,662	16	2,064	16	1,592	17	1,002	15	2,379	18
			201-400 miles	3,587	16	2,066	16	1,515	16	890	13	2,393	18
			more than 400 miles	4,518	20	2,612	20	1,895	20	895	13	3,270	24
			Total	22,289	100	12,828	100	9,402	100	6,844	100	13,461	100

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**Beginning College Survey
of Student Engagement**

BCSSE Grand Frequencies and Means - Private

*BCSSE 2008 Mean Scale Scores
and Selected Student Comparisons*



Beginning College Survey of Student Engagement

Interpreting the Mean Scale Scores and Selected Student Comparisons

Scale

The BCSSE scale appears in the left column of the report.

Variable Name

The variable name of the scale as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.



Beginning College Survey of Student Engagement

BCSSE 2008 Mean Scale Scores and Selected Student Comparisons NSSEville State University

BCSSE Scales^a

High School Academic Engagement

Engagement in educationally relevant behaviors during high school

Variable

HS_acad

All Students

Mean	SD	N
5.31	1.35	1,440

Gender Comparisons

Means		Tests of mean differences	
Female	Male	Sig. ^b	Effect size ^c
5.48	5.09	***	.29

First Generation^d Comparisons

Means		Tests of mean differences	
Yes	No	Sig. ^b	Effect size ^c
5.04	5.43	***	-.29

Mean

The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.



**Beginning College Survey
of Student Engagement**

BCSSE 2008 Mean Scale Scores and Selected Student Comparisons

BCSSE Grand Frequencies and Means - Private

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.45	1.43	23,148	5.62	5.20	***	.30	5.40	5.47	***	-.05
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	6.14	1.59	23,148	6.23	6.01	***	.14	6.22	6.10	***	.08
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	7.15	1.61	23,148	7.29	6.97	***	.20	7.30	7.10	***	.12
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	4.84	1.68	23,148	4.87	4.80	**	.04	4.79	4.88	***	-.05
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	Acad_prep	7.04	1.55	23,148	7.05	7.03		.01	7.05	7.08		-.02
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.44	1.66	23,148	7.74	7.04	***	.43	7.50	7.42	**	.05

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (approx. .2 is considered small, .5 moderate, and .8 large). A positive sign indicates that at your institution, females score higher than males, or first-generation students scored higher than non-first-generation students.

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.



BCSSE Scales

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cgnanaly, cgnquant, cgncompt, cgnother, cgning
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven