

# Beginning College Survey of Student Engagement 2008

Help | [Contact Us](#)

Study # 08-13060

## What it's about—

Your institution invites you to complete the Beginning College Survey of Student Engagement (BCSSE) which asks about some of your high school experiences and your expectations for college. The survey takes about 15 minutes, and is given to thousands of new students each year. Your input will help us provide a better educational experience for new students, will allow us to compare institution responses with those of students at other schools, and will be used in national studies of the undergraduate experience.

Your participation in this study is voluntary, and your responses will be kept confidential. The survey asks for your institution student ID number and the first three letters of your last name, which accompanies your survey responses. We may use your ID and the first three letters of your last name to match your responses with institutional records for three reasons: (1) assessing new student programs, (2) providing individualized information to your academic advisor, and (3) to invite you to complete a possible follow-up survey this next spring. **By completing the survey you give your institution permission to link your responses to your academic records, as well as to your responses to a possible follow-up survey.**

For information about the project on this campus or our interest in using the results, please contact your university BCSSE contact. With questions or concerns about your rights as a participant in this research project, you may contact the Indiana University Office of Human Subjects Committee at 812-855-3067 or [iub\\_hsc@indiana.edu](mailto:iub_hsc@indiana.edu).

## On to the survey—

If you have read this form and agree to take part in this survey, click the "I agree, proceed" button.

[I agree, proceed](#)

[Print this Page](#)



IRB Approved  
Approval Date: April 16, 2008  
Expires: December 31, 2009



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

**Please enter your Student ID number in the boxes below. If you do not know your Student ID, enter your school email ID. For example, if your email address is “jsmith@nsseville.edu,” you would enter “jsmith” as your ID.**

**Do not enter your Social Security number.**

**Student ID:**

**Re-enter your Student ID for confirmation:**

**Please enter the first three letters of your last name:**

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#)

[Contact Us](#)

[Save & Exit](#)

## You are taking this survey:

- Before attending orientation
- While attending orientation
- After attending orientation
- Not applicable, not attending orientation

**Please enter the 5-digit ZIP Code of your home during your last year of high school. (U.S. residents only):**

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

## High School Experiences

Please enter the year you graduated from high school (for example, 2007):

From which type of high school did you graduate? (Select only one.)

- Public
- Private, religiously-affiliated
- Private, independent
- Home school
- Other (e.g., GED)

Continue



# Beginning College Survey of Student Engagement 2008

[Help](#)

[Contact Us](#)

[Save & Exit](#)

**What were most of your high school grades? (Select only one.)**

- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower
- Grades not used

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#)

[Contact Us](#)

[Save & Exit](#)

To date, in which of the following math classes did you earn a passing grade?

	Did not take ▼	Passed ▼	Did not pass ▼
Pre-calculus/Trigonometry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Calculus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Probability or Statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

During high school, how many years of the following subjects did you complete?

Years:

	0	1	2	3	4	5 or more
English/Literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Social Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



# Beginning College Survey of Student Engagement 2008

[Help](#)

[Contact Us](#)

[Save & Exit](#)

During high school, how many of the following types of classes did you complete?

Classes:

	0	1	2	3	4	5 or more
Advanced Placement (AP) classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honors classes (not AP) taught at your high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#)

[Contact Us](#)

[Save & Exit](#)

During your last year of high school, about how much reading and writing did you do?

Very  
much

Quite  
a bit

Some

Very  
little

None

Assigned reading (textbooks or other  
course materials)

Writing short papers or reports (**5 or  
fewer pages**)

Writing longer papers or reports (**more than  
5 pages**)

Continue

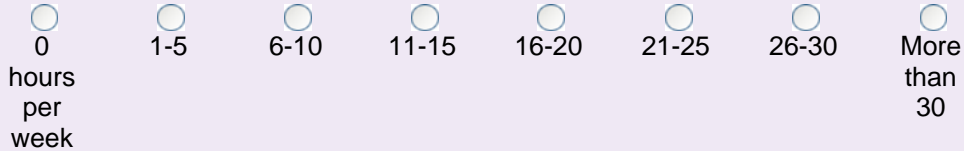


# Beginning College Survey of Student Engagement 2008

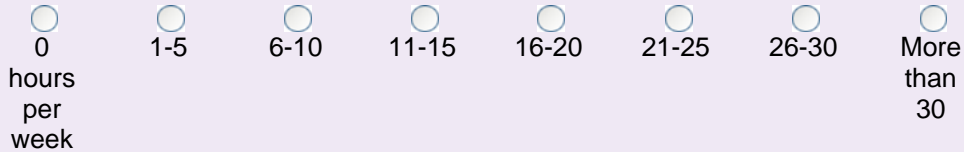
[Help](#) | [Contact Us](#) | [Save & Exit](#)

During your last year of high school, about how many hours did you spend in a typical 7-day week doing each of the following?

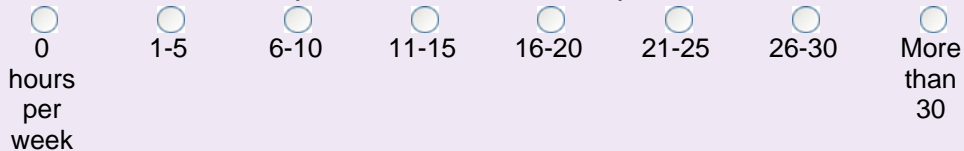
**Preparing for class (studying, doing homework, rehearsing, etc.)**



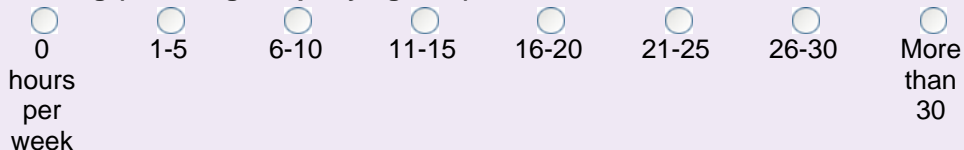
**Working for pay (before or after school, weekends)**



**Participating in co-curricular activities (arts, clubs, athletics, etc.)**



**Relaxing and socializing (watching TV, partying, etc.)**



Continue



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

During your last year of high school, about how often did you do each of the following?

	Very Often	Often	Sometimes	Never
Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came to class without completing reading or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed grades or assignments with a teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with other students on projects <b>during class</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with classmates <b>outside of class</b> to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



# Beginning College Survey of Student Engagement 2008

Help | Contact Us | Save & Exit

During your last year of high school, about how often did you do each of the following?

	Very Often ▼	Often ▼	Sometimes ▼	Never ▼
Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students of a different race or ethnicity than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked with a counselor, teacher, or other staff member about college or career plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed a day of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



# Beginning College Survey of Student Engagement 2008

[Help](#)

[Contact Us](#)

[Save & Exit](#)

**Did you take the SAT and/or ACT?**

Yes

No

Continue



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

**Please enter your scores below (as best you remember):**

**SAT (possible range=200-800)**

Critical Reading:

Mathematical Reasoning:

Writing:

**ACT (possible range=1-36)**

Composite:



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

During your high school years, how involved were you in the following activities at your school or elsewhere?

	Not involved					Highly involved
	1	2	3	4	5	6
	▼	▼	▼	▼	▼	▼
Performing or visual arts programs (band, chorus, theater, art, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic teams (varsity, junior varsity, club sport, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publications (student newspaper, yearbook, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic honor societies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic clubs (debate, mathematics, science, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational clubs (business, health, technology, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious youth groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#)

[Contact Us](#)

[Save & Exit](#)

Overall, how academically challenging was your high school?

Not at all  
challenging



1



2



3



4



5



6

Extremely  
challenging

Continue



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

## College Experiences

During the coming school year, about how many hours do you think you will spend in a typical 7-day week doing each of the following?

**Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)**

0     1-5     6-10     11-15     16-20     21-25     26-30     More than 30

Hours per week

---

**Working for pay on- or off-campus**

0     1-5     6-10     11-15     16-20     21-25     26-30     More than 30

Hours per week

---

**Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)**

0     1-5     6-10     11-15     16-20     21-25     26-30     More than 30

Hours per week

---

**Relaxing and socializing (watching TV, partying, etc.)**

0     1-5     6-10     11-15     16-20     21-25     26-30     More than 30

Hours per week

[Continue](#)



# Beginning College Survey of Student Engagement 2008

Help | Contact Us | Save & Exit

During the coming school year, about how often do you expect to do each of the following?

	Very Often ▼	Often ▼	Sometimes ▼	Never ▼
Ask questions in class or contribute to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a paper or project that requires integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on projects <b>during class</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with classmates <b>outside of class</b> to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Put together ideas or concepts from different courses when completing assignments or during class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss grades or assignments with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss ideas from your readings or classes with faculty members outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



# Beginning College Survey of Student Engagement 2008

[Help](#)

[Contact Us](#)

[Save & Exit](#)

During the coming school year, about how often do you expect to do each of the following?

	Very Often ▼	Often ▼	Sometimes ▼	Never ▼
Receive prompt feedback from faculty on your academic performance (written or oral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have serious conversations with students of a different race or ethnicity than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Try to better understand someone else's views by imagining how an issue looks from his or her perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn something that changes the way you understand an issue or idea	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Continue](#)



# Beginning College Survey of Student Engagement 2008

Help | Contact Us | Save & Exit

During the coming school year, how certain are you that you will do the following?

	Not at all certain					Very certain
	1	2	3	4	5	6
Study when there are other interesting things to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find additional information for course assignments when you don't understand the material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate regularly in course discussions, even when you don't feel like it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask instructors for help when you struggle with course assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finish something you have started when you encounter challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stay positive, even when you do poorly on a test or assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

During the coming school year, how difficult do you expect the following to be?

	Not at all difficult					Very difficult
	1	2	3	4	5	6
Learning course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing your time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paying college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting help with school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making new friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

How prepared are you to do the following in your academic work at this college?

	Not at all prepared					Very prepared
	1	2	3	4	5	6
Write clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze math or quantitative problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn effectively on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

How important is it to you that your college or university provides each of the following?

	Not important 1	2	3	4	5	Very important 6
A challenging academic experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support to help you succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance coping with your non-academic responsibilities (work, family, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support to help you thrive socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to attend campus events and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?

	None	Less than half	Half or more	All or nearly all	Do not know
Scholarships and grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents/family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self (work on-campus or off-campus, savings)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#)

[Contact Us](#)

[Save & Exit](#)

**Did you receive a Federal Pell Grant?**

Yes

No

Do not know

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

**What do you expect most of your grades will be at this college during the coming year? (Select only one.)**

- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower
- Grades not used

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

**Do you intend to graduate from this college?**

- Yes
- No
- Uncertain

**What is the highest academic degree that you intend to obtain at this or any college? (Select only one.)**

- Associate's degree (A.A., A.S., etc.)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Doctoral degree (Ph.D., M.D., J.D., etc.)
- Uncertain

Continue



# Beginning College Survey of Student Engagement 2008

[Help](#)

[Contact Us](#)

[Save & Exit](#)

## Additional Information

**Do you know what your major will be?**

No

Yes, specify:

[Continue](#)



**We're sorry, but we weren't able to identify the major you entered.**

**Please select the response below that most closely matches your primary major.**

[Expand all categories](#)

[Contract all categories](#)

▼ Arts & Humanities:

- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and literature (except English)
- Music
- Philosophy
- Speech
- Theater or drama
- Theology or religion
- Other arts & humanities

▼ Biological Science:

- Biology (general)
- Biochemistry or biophysics
- Botany
- Environmental science
- Marine (life) science
- Microbiology or bacteriology
- Zoology
- Other biological science

▼ Business:

- Accounting
- Business administration (general)
- Finance
- International business
- Marketing
- Management
- Other business

▼ Education:

- Business education
- Elementary/middle school education
- Music or art education
- Physical education or recreation
- Secondary education
- Special education
- Other education

▼ Engineering:

- Aero-/aeronautical engineering
- Civil engineering
- Chemical engineering
- Electrical or electronic engineering
- Industrial engineering
- Materials engineering
- Mechanical engineering
- General/other engineering

▼ Physical Science:

- Astronomy
- Atmospheric science (including meteorology)
- Chemistry
- Earth science (including geology)
- Mathematics
- Physics
- Statistics
- Other physical science

▼ Professional:

- Architecture
- Urban planning
- Health technology (medical, dental, laboratory)
- Law
- Library/archival science
- Medicine
- Dentistry
- Veterinarian
- Nursing
- Pharmacy
- Allied health/other medical
- Therapy (occupational, physical, speech)
- Other professional

▼ Social Science:

- Anthropology
- Economics
- Ethnic studies
- Geography
- Political science (including government, international relations)
- Psychology
- Social work
- Sociology
- Gender studies
- Other social science

▼ Other:

- Agriculture
- Communications
- Computer science
- Family Studies
- Natural resources and conservation
- Kinesiology
- Criminal justice
- Military science
- Parks, recreation, leisure studies, sports management
- Public administration
- Technical/vocational
- Other field
- Undecided

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

**Are you, or will you be, a full-time student this fall term?**

- Yes
- No

**How many of your close friends will attend this college during the coming year?**

- None
- 1
- 2
- 3
- 4 or more

Continue



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

**Your sex:**

- Female
- Male

**Are you an international student or foreign national?**

- Yes
- No

**What is your racial or ethnic identification? (Select only one.)**

- American Indian or other Native American
- Asian, Asian American, or Pacific Islander
- Black or African American
- White (non-Hispanic)
- Mexican or Mexican American
- Puerto Rican
- Other Hispanic or Latino
- Multiracial
- Other
- I prefer not to respond

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#)

[Contact Us](#)

[Save & Exit](#)

Please indicate whether your parents completed a 4-year college degree.

**Completed  
4-year degree**

**Did not complete  
4-year degree**

**Do not know**

Mother (or guardian)

Father (or guardian)

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#)

[Contact Us](#)

[Save & Exit](#)

## How far is your home from this college?

- 20 miles or less
- 21-50 miles
- 51-100 miles
- 101-200 miles
- 201-400 miles
- More than 400 miles

[Continue](#)



# Beginning College Survey of Student Engagement 2008

[Help](#) | [Contact Us](#) | [Save & Exit](#)

**If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please type them below.**

Continue



# Beginning College Survey of Student Engagement 2008

[Help](#)

[Contact Us](#)

[Save & Exit](#)

## THANKS FOR SHARING YOUR RESPONSES!

Your responses to the survey were successfully submitted.

Questions or comments? **Contact us.**

For security purposes, please close your browser window to exit the survey.



## Help

### How to Complete the Survey

- [Using Radio Buttons](#)
- [Using Checkboxes](#)
- [Using Textboxes](#)

### Common Problems

- [Submit Button Doesn't Respond](#)

[Return to survey](#)

### Using Radio Buttons

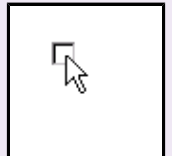


To select a radio button, move your mouse pointer over the radio button you wish to select and click once. If you want to change your answer, just click another radio button under the same question and your previous mark will be deleted.

#### [Back to Top](#)

[Return to survey](#)

### Using Checkboxes



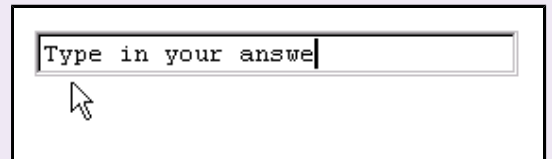
Selecting a checkbox is almost exactly like selecting a radio button. Move your mouse cursor over the checkbox you wish to select and click once. Checkboxes work a bit differently when it comes to deselecting compared to radio buttons. With checkboxes one must actually relick the selection again for the check mark to go away because more than one checkbox can be selected under a single question.

#### [Back to Top](#)

[Return to survey](#)

### Using Textboxes

To put your answer into a textbox move your mouse pointer over



any part of the textbox and click once. Then just type in your answer using the keyboard. To delete an answer double-click in the box (the text should now be highlighted) and then press either the "Backspace" or "Delete" key. When you have the correct answer in the textbox, proceed to the next question or submit button.

#### [Back to Top](#)

[Return to survey](#)

### Submit Button Doesn't Respond

*"I keep clicking the submit/next page/continue button, but nothing happens."* -

Repeatedly clicking a submit button does not make any page on the web load faster. When you click a submit button, the process of sending your information and moving onto the next page begins. If the button is clicked again, then the progress so far is abandoned, and the process starts over again from the beginning.

If it takes a long time for anything to occur after you press a submit button, it is probably because of a slow network connection, heavy network traffic, or other similar problems. In any case, the fastest procedure is to click the submit button once and wait for the network to transfer your information and load the next page. Repeatedly clicking the button will only slow the process down.

#### [Back to Top](#)

[Return to survey](#)